

PENDIDIKAN BAGI TUNAGRAHITA KATEGORI SEDANG DAN BERAT

Preschool Classes

Elementary and Secondary Classes

Prasekolah/Preschool Classes

- Tujuan dari program kelas ini untuk mencegah resiko keterbelakangan dan didesain *to achieve as high a level as possible. A great deal of emphasis is played on language and conceptual development.*
- Program sering perlu kolaborasi dengan profesional lainnya, di antaranya speech therapists , physical therapists, dan keterlibatan orang tua.

Elementary dan Secondary Classes

- In general less academically oriented than that for the mildly retarded, and the academics that are taught are even more likely to fall under the rubric of functional academics.

Much more emphasis is placed on providing students with skills that will enable them to function independently in a social and work environment. Two very important curriculum content areas are self-help skills and vocational skills.

TUNAGRAHITA BERAT

Bates, Renzaglia, dan Wehman (1981)

1. Age-appropriate curriculum and materials
2. Specific objectives
3. Functional activities
4. Consistent cue hierarchy
5. Regular data collection
6. Periodic IEP revision
7. Detail classroom schedule
8. Instruction outside the classroom
9. Integrated therapy
10. Small-group instruction
11. Interaction with the nonhandicapped
12. Family involvement.

Vocational programming

- Hallahan & Kauffman (2003) for many student with severe and multiple disabilities, it is advisable that vocational training actually begin in elementary school because it may take several years to acquire all the skills they will need in order to hold down a job successfully.

Program vokasional tingkat Elementary

- The training might consist of such things as learning to keep on schedule, building social skills, performing worklike tasks (e.g., helping to take attendance, collecting lunch money), and beginning to learn about different types of jobs.

Program vokasional tingkat secondary

- The focus shifts to involving the student in actual work situations in the community with the help of a job coach. The student should be involved in selecting these placements, and there should be enough variety in the jobs so that the student gets a good sample of what kinds of jobs are available and what he or she is good at and likes....the “reality” of the experience.

Community and Domestic Living Skills

- Community living skills involve such things as using transportation, shopping, using telephones, managing money, and using the Internet. And domestic living skills include such things as preparing meals, doing laundry, housekeeping, yard maintenance, and so forth.

Pengganti Ujian Tengah Semester

- Tanggal 10 April 2013 menyusun berupa:

Peta konsep/mind map/struktur tentang kajian tunagrahita dan program pendidikannya.