



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH: EDUCATIONAL RESEARCH**

FRM/FBS/19-00 Revisi : 00 1 Februari 2011 Hal.

Fakultas : Bahasa dan Seni
Program studi : Pendidikan Bahasa Inggris
Mata Kuliah dan Kode : Educational Research
Jumlah SKS : 2 SKS
Semester : VI (Enam)
Mata Kuliah Prasyarat & Kode : -
Dosen : Dr. Agus Widyantoro, M.Pd.

I. DESKRIPSI MATA KULIAH

This course is aimed at developing in students a good understanding of basic concepts of educational research, some insights into the context of research, planning educational research, styles of educational research, strategies for data collection and researching, and recent developments in educational research.

II. STANDARD KOMPETENSI MATA KULIAH

At the end of the course, students are expected to be able to:

1. explain the context of research,
2. explain how to plan educational research,
3. describe the styles of research,
4. describe strategies for data collection and researching, and
5. describe recent developments in educational research.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	The nature of inquiry	The nature of inquiry	100'
2	Ethics	The ethics of educational and social research	100'
3	Research design	Research design issues: planning	100'
4	Sampling	Sampling techniques	100'
5	Validity and reliability	Validity and reliability	100'
6	Research methods	Naturalistic and ethnographic research	100'
7	Research methods	Surveys	100'
8	Mid test		100'
9	Research methods	Lingitudinal, cross-sectional, and trend studies	100'
10	Research methods	Case studies	100'
11	Research methods	Correlational studies	100'



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Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
12	Research methods	Ex post facto research	100'
13	Research methods	Experimental research	100'
14	Research methods	Action research	100'
15	Data collection	Strategies for data collection	100'
16	Current issues	Recent development in educational research	100'

IV. REFERENSI/SUMBER BAHAN

Cohen, L., Manion, L., & Morrison, K. (2000). *Research Methods in Education*. London: Routledge Falmer.

Denscombe, Martyn. (2001). *The good research guide*. 3rd ed. Berkshire: Open University Press.

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Class participation	10%
2	Mid-test	40%
3	Final-test	50%

VI. A WORD ON "ATTITUDE"

Students need to develop "good attitude". For purposes of this course, we might consider a "good attitude" to be defined as follows:

1. A willingness to be 'open' about any problems, concerns, even suggestions on 'how to make things better' in a prompt, timely, honest manner; and
2. A corresponding willingness to work actively and positively and to provide 'progress reports' on what's working, what's not working, etc.