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PARALLEL PRESENTATION

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Title :Inclusive Education in Malaysia: Issues and Chalengges

2. Achmad Munib

Title :Learning Strategies in Management

3. Aniva Kartika

Title :Admire His Willingness in Helping Others.....” : Lesson Learned By a Peer Buddy in an Inclusive Classroom

4. Asrowi

Title :Communication Basic Skills Model for Improving Performance Counseling Services The Counselor State High School in The First

5. Atien Nur Chamidah, M.D.

Title : The Usage of Denver Development Screening Test II for Identifying Children with Special Need in Inclusive Kindergarten

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EMPOWERNESS OF CHILD OF SPECIAL NEED IN SOUTH BEACH YOGYAKARTA

By. Ibnu Syamsi

Faculty of Education, Yogyakarta State University, Yogyakarta, Indonesia

Email address: pastuti2001@yahoo.com

ABSTRACT

This research aim to find empowerment of child of special need in south beach area region Yogyakarta through: (1) problem analysis and public potency at 3 each countryside in countryside Girikerto Kabupaten Gunung Kidul, Countryside Poncosari Kabupaten Bantul and Banaran, Kabupaten Kulon Progo; (2) identifies need of learning and public potency; (3) develops empowerment of non physical according to countryside typology for skilled ability expansion worked productive business in small scale.

This research done by using approach of research and development. Target of this research is: (1) identification of problem and public potency through observation technique of direct, documentation, interview; (2) identification need of learning and expansion of potency through workplan; (3) finds five associate in each countryside, and (4) compiles empowerment guidance simply.

This research finds potency from three countryside, in general has coastal area public typology but result of this research shows not all children of special need receives its the empowerment program and dynamics as part of empowerment program. Pass empowerment program in countryside Banaran and Girikerto it is known that the condition, resulted from public opinion sight that empowerment program needs in corresponding to countryside characteristic.

Keywords: south beach area public, empower of non physical

A. BACKGROUND

Empowerment of child of special need is one of important factors and a determinant for the progress of a group of community. In doing empowerment, how to make child of special need over a period that becomes more empowered. In this case there are processes between over a period or the child becomes empowered and can develop the potential in child of special need. Digging the potential in child of special need is work of so-called empowerment of group of child of special need. Therefore, for empowerment of child of special need requires concept and implementation from concept which is made that.

For the agenda of empowerment of child of special need requires the experts or expert of professional in each area. This professional expert will make programs matching with the requirements in public, especially required by child of special need. Empowerment programs for child of special need, better be adapted for each requirement owned by the child. **Because child of special need has each specification, and this depends from the aspect of study approach about child of special need itself.** For

examples told by Syamsi (2011), child of special need is child that is significant (has a meaning) of experiences physical handicapped, in the growing up compared to other children as of its age so that they require special education service.

Specification of child of special need is told to vary, because this child grouped according to its speciality viewpoint is itself. Expert of education groups this children, depend on equality in process of study and training. Becoming subdividing measure of this children, that is intelligence, physical disparity, myopia or behaviour, and others its the seabai, childlike exceeded, behavior disorder, cripple and others. This subdividing not a the price of death, however flexible, and expert or other expert its the group will in the way of different approach. Altogether that is depended from the aspect of different approach.

Public pluralistic mean plural society, which the public consisted of various groups, ethnical or tribe, and race. Each group is having characteristic their self, and specific norms. Public like this has way of

approach which differences to child of special need. Between this group something looks into pre-eminent children as deity, and also there is looking into children mentally retarded as a curse. This means, that has not understood it public pluralistik to child of special need. Children of special need wish to be looked into and treated to be childlike of field generally.

Plural society and child of special need requires a way to empowered of this children. In consequences need to be made programs empowerment to child of special need in public which pluralistik. Needs thought of how making way of empowerment of this children matching with its the plurality. In this case needs adjustment of norm and order in front, because this is one of form of a real characteristic majored in making empowerment program for child of special need.

Coastal area region is meeting region between continents and ocean limited by district region verging on direct with sea and 12 miles towards sea. In coastal area region generally exploiting of sumberdaya underdeveloped man as such his its must, causing menaces its the

ecosystem. If we behold coastal area region Propinsi DIY and Central Java, hence in this region its the threat is management don't of this very big area, so do with many public social institute traffic in this area. And fund devoted in this area have been many its the decreases, so that very hard job programs to be done.

In conceptioning sosiologis and public empowerment, condition of child of specially need happened in public particularly in explainable developing countries existence of policy applied causes disability some of residents to experience difference in reaching life that is competent at dynamic public. This group often is conceived of group trapped in deprivasi (social deprivation), isolate, powerless, and no access at human resource, natural resources, economic social facilities and basic facilities and other difference, (Chambers, 1983).

Therefore this article will depict difference phenomenon of human resource in this case, child of special need in south coastal area region Yogyakarta and possibility that applying of empowerment of non physical alternatively its the resolving

is especially through programs works for empowerment. According to Winarni in Sulistiyani (2004:), core from empowerment of there are three things, that is expansion (enabling), strengthens potency or energy (empowering), and creation of independence. Intrinsically empowerment is creation of situation or climate enabling public potency can grow. Every public surely had energy power, however public doesn't realize, or even has not known. Therefore, energy must be dug, and then is developed.

Based on the assumption hence enablement is effort to build energy, by the way of pushing, motivates, and awakens potency awareness would owned and copes to develop it by based on independence process. Empowerment of public will take place step by step, by started by resuscitation phase of their self to their self potency for the importance of per me effort for by considering certain ability or skills expansion of course is qualified in concept:

1. Resuscitation phase and forming of behavior of towards behavior of consciousness and care causing

feels requires improvement of high awareness

2. Orthogonal transformation phase of ability in the form of knowledge, life skill to open knowledge and gives is skilled elementaryness causing can take role in development
3. Improvement phase of intellectual ability, life skill so that is formed initiative and ability of inovatif to send independence.

B. METHOD OF RESEARCH

Research about empowerment of child of special need in south coastal area through job activity program (small scale) this applies approach of research and development. Research with this approach type enable research takes place in more have meaning of because process and result of its the activity having useful power and multi usage for expansion of child of having requirement special in south coastal area region, especially in the case of improvement of its prosperity by developing job activity programs. Sukmadinata (2006) explains that research and expansion a process or steps to develop a product

or completion of product which there have, accountable. Product yielded from this research is small scale job activity programs to increase life level child of special need.

This research started with survey for:

1. Description of job activity programs child of having requirement special in south coastal area in 3 each countryside in Gunung Kidul, Bantul and Kulon Progo

2. Identifies potency and problem

3. Finds job activity programs child of having special need in south coastal area. This activity will yield empowerment guidance of child of special need passed trainings of job activity child of special need.

In approach complete of research and this development executed through 10 steps as told by Borg and Gall (1989). Steps is as follows:

Research and information gathering

Planning

Develops initial product

Initial product field test

Main product revision

6. Main field test and extended

7. Completion of operational product revision

8. Field test operational

9. Final product revision

10. Desiminasi and implementation.

To the 10 steps divided into four phases that is antecedent study for expansion; expansion of empowerment model of poor public; implementation of expansion of empowerment model and empowerment model operational test.

C. DISSCUTION

Child of Special Need in Research Region

By using observation method, interview and document study, this research started by presenting region characteristic south coastal in Special Region Yogyakarta in three countrysides from 3 Sub-province has regional contiguity with Java Sea south coastal area. Third countryside is in Girikerto, Kecamatan Panggang Kabupaten Gunung Kidul; Countryside Poncosari Kecamatan Srandakan Kabupaten Bantul and Desa Banaran Kecamatan Galur, Sub-Province Kulon Progo. From third of countryside

selected as location of research is taken by each 3 hamlet. Retrieval of setting this research based to consideration:

1. The countryside is assumed was south coastal area region as selected by since this research designed
2. The countryside looked into to has hamlet regions that is geographically relative nearest with south coastal area coast
3. Third countryside has characteristic, different potency and problems but is looked into can be developed in empowerness context of child of special need
4. Based on data obtained from local local government three countryside categorized as countryside that is relatively has proportional prevalence.

South coastal area coast especially in area Gunung Kidul, Bantul and Kulon Progo has specialty. Actually in general amount and quality of extraordinary school expected able to open firmament of knowledge, to give amenity for public to understand child of having requirement special in south seaboard. Extraordinary school in south coastal area has not fully

becomes part of infrastructure facilitating child of having requiremen special to increase prosperity of its life by growing it this schools in south coastal area, simply based on result interview with program executive especially in Kecamatan Panggang Gunung Kidul is not able to show the impact in signifikan. Though actually some regions now through programs which has been blazed the way through extraordinary school towards to south coastal area, but also has not seen result of his its is along blazed the way expansion of this infrastructure still in process of years ago.

This research addressed to identify potency in three south coastal area region countrysides that is Girikerto, Kecamatan Panggang, Poncosari, Kecamatan Srandakan and Banaran, Kecamatan Galur Kabupaten Kulom Progo DIY. By started by survey to above mentioned locations can be indicated that basically regional so-called this south coastal areas has marking that is same relative namely geographical position which far from center goverment, has area of relatively dry by halves resident amount is living

by farmland. Meanwhile sejumlah extraordinary school in south coastal area as one of capital which must be developed, and viewed as facility which can open firmament of knowledge in south coastal area. Development impact of this schools in new Gunung Kidul region at relocation exploiting only. Rather differs from its the development impact in region Bantul and Kulon Progo is more grows its the quality.

Child of special need in south coastal area region sustained by development of facilities and basic facilities in all extraordinary schools and expansion of teachers will give opportunity for child of special need to do deversifikasi potency owned by it. According to result of interview to some members, old fellow, teachers, and child of specially need has opportunity to grow, because of expansion of this children not at moment's notice experiences progress to mean, at public which still be categorized is poor simply unable to keep abreast of quickly because its the disability in the case of knowledge. Besides relying on more poor public government and helps from others,

impressing child of this special need assumed not to have potency.

Potency consisting in at child of special need in south coastal area in third of location of research have ever been done expansions sufficiently, not merely about correction of extraordinary school that be balmier for child of special need, but available of expansion opportunity of potency around south coastal area coast. According to note of field around south coast especially Bantul and Kulon Progo, extraordinary school around 2 or 3 this year obtains corrections to increase quality owned both the sub-provinces. Correction socialization at the same time to increase motivation child of special need to do activitys of study process, along of some of expansion funds of child of special need is not from people around but coming from some towns outside both sub-provinces.

Result of Research about Potency

Analysis and Problem

Ontaining of associate tutors from each countryside to be schools partner, especially in designing training of job programs planned to do by

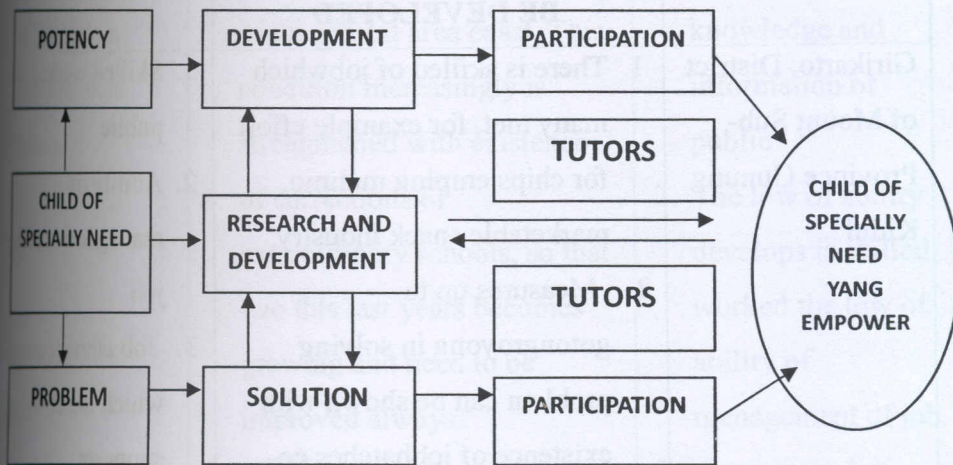
empowerment of child of special need. Associate meant as motivator the performing of training of job programs which will be applied step by step finite the forming of going concern job batches and bases on potency child of special need in south seaboard as follows.

1. Done same activity with school, old fellow, hamlet, elite figure, this thing is done that data obtained earns increasingly complete, directional and as according to requirement making cool in general. Its the reason is that good gone to school, old fellow as well as elite figure is including hamlet head looked into to has ability in comprehending the public and has firmament to think better.
2. Job programs done with elite figure at hamlet specified as research area and implementation plan of empowerment programs with job programs and member of public assumed has initial ability in certain job area (small) but hankers for continuing productive

job programs but blocked by various factors.

As for potency analysis child of specially need dug in empowerment context of child of specially need the special meant to strive expansion a approach applied in this research namely research and development. Meanwhile problem analysis becomes other choice to look for solution (resolving) in expectation of doing empowerment of child of special need earned is directional mainly by doing training of job programs. With step qualified in research and development implementation of empowerment through working activity is required by guideline is leading to specification and execution regularity of training of job programs. But all steps or step of in this research will succeed carefully if involvement or participation of all the component in the public is realized so that child of having requirement specially powered as expected able to be realized. As for scematically steps or strategy to reach target at this research can be shown to path hereunder.

Schematic of empowerment of child of special need



Potency analysis and problem becomes initial step to obtain image of child of special need in south coastal area especially in the relation with implementation of empowerment of child of special need passed job programs. This each potency analysis and problem applied to assist develops potency either other child and also components as part of execution plan process of empowernees of child of special need passed workplan trainings. Empowerment concept of child of special need besides is conceptioning empowerment of human resource that is embraces talents consisting in at

child self. Mean that to do workplan besides required hard work also development awareness for the importance of height of spirit of job and that is of all obtainable when to child of special need is given by trainings of taking place workplan to skilled of job which have been developed to become increasingly grows.

From identification of potency and problem at each countryside especially in hamlet is found by some analyses from 2 - 3 times meeting with ambit as follows:

COUNTRYSIDE	POTENCY WHICH CAN BE DEVELOPED	PROBLEM FOUND
Girikarto, District of Mount Sub-Province Gunung Kidul	<ol style="list-style-type: none"> 1. There is skilled of job which many met, for example effort for chips emping malinjo, marketable snack industry. 2. Measures up to gotongroyong in solving problem can be shown with existence of jobbatches coordinated by co-operation. 3. Strong desire to develop work, a working team which have been started by member and now has high prospect, as ox livestock from Gunung Kidul looked into to has good quality. Breeding of this also expected member of Girikerto to can grow through this research. 4. Experience is following skill training of certain job. Type - training type have been several times is given, but most importantly to they are expansion of workplan to increase life. 	<ol style="list-style-type: none"> 1. Skilled worked low public 2. Ability of management of low job 3. Job ethos (culture) which unsatisfying supports. 4. low human resource

<p>Poncosari District of Srandakan Sub-Province Bantul</p>	<ol style="list-style-type: none"> 1. Has public potency especially south coastal area coast. This condition increasingly is strengthened with existence of corrections of extraordinary schools, so that two this last years becomes growing and need to be improved always. 2. Some colleges or private sector institute has exploited coast in this poncosari for various trainings place even this area exploited for activity of certain competitions by on duty education. 3. Public has opportunity to develop keterampilan-ketrampilan of job by devotion institutes. 4. Informal figures support from, for example high hamlet package. 5. In institution of this countryside public supported by various a real otonomous policies. 6. Easy to of public in receiving new idea during that thing is believe able to develop motivation of job(will change) 	<ol style="list-style-type: none"> 1. he low of knowledge and information of public 2. The low of ability develops is skilled worked the low of ability of management of job. 3. Accustomed of public receives assorted of empowerness program causing lessens creatfity and job ethos. 4. Difficulty in obtaining material for productive job unit. 5. Ability in workplan expansion.
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<p>Banaran, District of Sub-Province Strain Kulon Progo</p>	<ol style="list-style-type: none"> 1. Land potential alongside river for livestock working activity parrots petelur, because a few last years before banjkr coastal area region around river estuary (meeting between rivers) can be done in small scale. 2. Skilled activity worked is small has growed, however for child of having requirement special to do productive working activity besides mentality which still be small also. 3. Child of having requirement special increasingly has awareness to do is skilled worked productive. 4. element of Institution of public that is is supporting. 5. Experience is obtaining training with skill type of job(activity which been carried out training of beternak eel and skill training of making of snack by using material from local countryside 6. Skilled deversifikasi of job done by public 	<ol style="list-style-type: none"> 1. Dependency to the side of empowerness of public either private sector and also government. 2. The low of skilled of job owned. 3. Disability of public develops skill which been owned. 4. Job ethos, easy to be hopeless in doing is skilled worked.
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In general result of showing result in signifikan. Steps identification of problem and hereinafter from implementation of requirement of empowerness bases on training and skill according to public potency in coastal area region doesn't take place stripper, even is indicates that first, empowerness leaved. Second, if evaluated from choice through trainings for child of characteristic child of having special need in south coastal area requirement special in coastal area seems to of course less popularly or mostly exactly more opting followed even not too draws because result of old fellow to work as everyday activity, his haves no soon seen as curative hence presumably need to be done donations in character. But along of certain enableness approach entangling happened dialogue between many party elite figure and member of public. sides hence enableness having the character of non physical like training Considers productive workplan of job programs becomes more system; remembers condition of child comprehended and even becomes of having requirement geographical and choice especially in expansion of and special of coastal area region productive job at element of selected as this research setting has management of job programs or at least tendency to do many choices to support its life is especially if this children awakens again ability of job ethos become life burden or life deity of the which they owned before all but not old fellow and its. Expansion of terolah when facing productive solidarity aspect and social activity workplan ebb of public. From result of because of public loyalty to mutual interview through productive working assistance values enough heights either team it is known that various training in Gunung Kidul, Bantul and also models and skill concerning resource Kulon Progo. potency child of having requirement D. CONCLUSION special and also the interrelationship 1. Public in third of countryside has with exploiting of the resource have equality and difference. Girikerto been quite a lot is executed along with geographically more outlying, lag equipmentss required. Not many

showing result in signifikan. Steps hereinafter from implementation of training and skill according to public doesn't take place stripper, even is leaved. Second, if evaluated from characteristic child of having requirement special in coastal area mostly exactly more opting followed old fellow to work as everyday activity, hence presumably need to be done certain enableness approach entangling elite figure and member of public.

Considers productive workplan system; remembers condition of child of having requirement geographical and special of coastal area region selected as this research setting has tendency to do many choices to support its life is especially if this children become life burden or life deity of the old fellow and its. Expansion of solidarity aspect and social activity because of public loyalty to mutual assistance values enough heights either in Gunung Kidul, Bantul and also Kulon Progo.

D. CONCLUSION

1. Public in third of countryside has equality and difference. Girikerto geographically more outlying, lag

with resident that is homogeneous visible in decision-making processes in patron client, peer and more making account ofly is uniformity. Situation group of productive workplan also not variatif. Ability of resource child of having requirement special is realized public enough gives benefit for life especially if will strive whereas job ethos child of having requirement special in Girikerto has not is optimal to face the condition, very arid visible nature in drought time and slippery in the rains time even some of areas is suffused by rainwater.

In Countryside Poncosari and Desa Banaran, two countrysides in Kabupaten Bantul and Kulon Progo which is two south coastal area regions has typology that is rather differs in. In more opting Banaran countryside of empowerness of non physical as instrument of expansion ability impeller of skilled program worked business which been owned, but loses though also hopes carrying out of skill training of job effort for based on experience of

before all, for example by ashore river stream of countrysides Banaran, public does skilled activity worked productive business of egg parrots.

2. Based on result of problem analysis and potency in the countryside with different typology but has equality, most of child of having requirement special around this south coastal area admits of pointed for skilled worked productive business in so many agriculture area and breeding compared to coastal exploiting as skilled worked his(its productive business. This thing is shown with data kependudukan laying open that child of having requirement special followed its old fellow to work develops is skilled worked is productive around south coastal area coast, most of child of having requirement special followed its old fellow farms non skilled worked business in oceanic area or coast, child of having requirement specially pre-eminent has not been handled professionally.

As a whole research about
enableness of child of special need in
south seaboard Yogyakarta has
implication to skilled process worked
productive business in context follows
expansion of south coastal area region
exploiting coastal area as a form of
skilled deversifikasi worked productive

business after agriculture area. To
assist child of special need more self-
supportingly in south coastal area
region through this research will be
developed skilled ability worked is
productive in small scale (micro)
through skilled trainings worked
productive.

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