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JURNAL KEPENDIDIKAN

MAJALAH ILMIAH PENELITIAN PENDIDIKAN

- Peningkatan Prestasi Belajar dengan *Computer Aided Drawing (CAD)* sebagai Media Pembelajaran Berbasis Kasus
- Efektifitas Sistem Informasi Berbasis Komputer
- Pengaruh Strategi Pengorganisasian Isi Matakuliah dan Gaya Kognitif terhadap Hasil Belajar Menggambar Teknik
- Perbedaan Kompetensi Interpersonal Antara Siswa yang Mengikuti Program Percepatan Belajar dengan Siswa yang Mengikuti Program Reguler
- Kualitas Penelitian Kuantitatif: Tanggapan Atas Artikel "Perbedaan Kompetensi Interpersonal Siswa Program Percepatan Belajar dan Program Reguler"
- Upaya Pengembangan Muatan Lokal di SMP se Kabupaten Kulonprogo
- Kepercayaan Eksistensial Remaja Jawa (Suatu Studi Pola Asuhan dalam Keluarga di Desa Tlogorejo, Purwodadi, Purworejo, Jawa Tengah)



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UPAYA PENGEMBANGAN MUATAN LOKAL DI SMP SE KABUPATEN KULON PROGO

Oleh:

Farida Hanum

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Abstract

The objective of this research was to find an illustration on the implementation of the local content in Junior Secondary School in the Regency of Kulon Progo and the effort of those schools in developing the local content programs. This is a survey research. The respondents of the research were all Public Junior Secondary School principals, teachers, and students, with a sample consisted of 12 schools, each representing of a district. The data were collected by using open questionnaires, interview observation. The data were analyzed descriptive-qualitative. The research results indicate that (1) the student's choice of local content available in every Public Junior Secondary School in Kulon Progo, varying according to the school's condition, especially the availability of teachers in each school. Very seldom the school provide special teacher for local content program. Therefore, choices of local content made by students could seldom be met by schools. School funding is the main reason why students demand is not granted if the available teacher are not able to teach the program requested.(2) In fact the potential local content which could be develop in the area such as farming, planting, and other hand work in construction and handicraft were not provided yet. But those demand mostly could not be implemented in schools due to teachers constrain. The schools had not made cooperation with students parents or local residents who might be able to teach local content.(3) Most students wish that the local content be a vocational lifeskill for their future job such as lesson on computer, food science, dressmaking. Considering the the economic status of the students parents in Kulon Progo's Junior Secondary Schools were relatively unable to provide funding for further study of their children, then it is nessesary to study and rearrange lessons of local content given to the schools. For that reason, attention of Kulon Progo Education Department Representative especially the department of curriculum is highly expected to give their attention on this matter.

Keyword : local content; junior secondary school.