

Peer Review Report

Notes

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About HRPUB	
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Manuscript Information	
Manuscript ID:	19924995
Manuscript Title:	Development of Physical Activity Models Based on Motor Perception for Kindergarten Children
Evaluation Report	
General Comments	This study was analyzed Development of Physical Activity Models Based on Motor Perception for Kindergarten
Advantage & Disadvantage	There are several advantages, but the research design must be reinforced.
How to improve	<p>The content of the abstract does not summarize the entire study</p> <p>Please clearly state the purpose of the study</p> <p>I would like to reinforce the explanation of model development in the research method.</p> <p>Tables 1, 2, and 3 lack relevance to the purpose of this study. Please suggest a connection</p> <p>Was it developed with the 5 activities model? It is unclear whether an existing program was applied.</p>

	<p>Please reinforce the explanation of the model with figures or tables.</p> <p>It is necessary to present a theoretical background or prior research for the development of such a model.</p> <p>Table 4. Summary of Lecture Assessment of MPA</p> <p>Table 5. Summary of Teachers' Assessment of MPA</p> <p>Table 6. Summary of Teachers' Assessment Implementation of MPA</p> <p>Assessment of the three tables is a rather simple aspect at the level of professional journals.</p> <p>Based on this, I would like to revise the discussion.</p>
Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)	
Originality:	3
Contribution to the Field:	2
Technical Quality:	3
Clarity of Presentation :	3
Depth of Research:	3
Recommendation	
Kindly mark with a <input checked="" type="checkbox"/>	
<input type="checkbox"/> Accept As It Is	
<input type="checkbox"/> Requires Minor Revision	
<input checked="" type="checkbox"/> Requires Major Revision	
<input type="checkbox"/> Reject	

Return Date: _____

Dear Reviewer,

Attached is the paper xxx

We appreciate your efforts in reviewing it and we hope we could achieve the high standards of HRPub.

Read below our answers

Best regards,

General Comments	While I find the article interesting, I had difficulties reading it due to grammatical and vocabulary inaccuracies. I tried correcting some of them, but I think that overall, the article should undergo a very through editorial review to improve grammar and vocabulary.	A professional review was provided
	Also, it is not exactly clear to me how the authors arrived at their conclusions that “the regional forest fragmentation was strongly influenced by geomorphological and hydrological conditions over the time rather than anthropogenic factors”	We did not could support this conclusion with the arguments in the text and we opted for retrieving it with no prejudice to the paper understanding.
Advantage & Disdvantage	The article is quite technical and it appears that the research was performed with diligence and care. However, the technicality of it (including numerous acronyms), along with poor grammar makes it difficult to follow.	A professional review was provided and all acronyms, except one for metrics, were retrieved.
How to improve	Thorough grammatical and vocabulary review is needed.	A professional review was provided.
	The originality of findings should be stated more clearly.	We related our findings with the conservation public policies needs.
	The figures are nice put should have higher resolution.	We replacted them but it was little increasing resolution in Fig 1 and 2 due to the image source. Figs 3 and 4 (that show the analysis) are in high resolution.

I have followed your kind suggestion, and carefully addressed all the comments of both reviewers when in my revision. Please see the following explanation:

Reviewer 1:

1. The nine principles of PDK should be elaborated a little more.
More explanations and examples have been added.
2. Sampling technique should be mentioned.
Sampling technique has been revised and described in statistical terms.
3. There are many grammatical errors.
The paper has been proofread through the service of a professional agency.
Special attention has been paid to the marked sentences in the reviewer reports.
4. Mediating variable is not touched upon in the conclusion.
This has been added to the conclusion.

Reviewer 2

1. Review section 2.2 and add more explanation clarity to paragraph 2.
Section 2.2 has been revised. Due to the lack of clarity of paragraph 2, as the reviewer suggested, it is now removed from the paper. New contents are added for better coherence in the section. References are deleted and added as necessary; in addition, the order has been rearranged based on the appearance order in the paper.
2. In paragraph 3-
Although this comment is not clear, I have revised section 2.2 as a whole and therefore, paragraph 3 has also been included in this revision.
3. In section 3.3 is there another way to describe scoring?... Standardized in the following manner?
Standardized description has replaced the original wording in describing scoring.

I have also used the Online Manuscript Tracking System to sign the Publication Agreement, as you said in the email.

Please see the attached file for the revised manuscript. I have attached both the file with and without tracking notes. Please use either file.

Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

Abstract The phenomenon that occurs in today's children is the decreasing number of play activities that involve children's physical activity. This study aims to produce five models of motor perception activity to improve executive function in kindergarten students. This research was pursued by using the research & development method. The research procedure consisted of four stages; Stage 1. Preliminary study (N=50); Stage 2. Development of 5 models of motor perception activity; Stage 3. Expert validation consists of lecturers (N=7) and teachers (N=3); and Stage 4. Trial of motor perception activity model (N=50). The data collection technique used was in the form of filling out observation sheets for 50 parents. Data analysis was summarized in the form of quantitative descriptive analysis and qualitative analysis. The results showed that children's motoric elements were low, including 15% student activity, 40% balance, 23% motor skills, 27% interest, and 57% attention. The availability of learning equipment to support motor perception activities is indicated by the percentage of 49% or very low. This motor perception activity model is created in 5 activities, namely: (1) walking on a balance beam, (2) jumping in a half circle of hola hops, (3) running, jumping, jumping & tiptoeing, (4) crawling while dribbling, and (5) throwing balloons while sitting. Based on the results of the calculation of quantitative data from the teacher's assessment as the model user, it is known that the level of implementation of the motor perception activity model for kindergarten students is very high at 96.15% and the quality of the model is very high at 94.85%. Through quantitative and qualitative analysis, it is known that the motor perception activity learning model is suitable for use in learning physical activity for kindergarten students while at the same time giving an impact on children's physical activity participation.

Keywords Early Childhood, Development Model, Physical Activity, Play, Motor Perception

Motion is used in almost all human activities. Through the dimensions of human motion, people try to knit a useful and meaningful life in various and diverse roles [1]. Many human activities involve motor dimensions, one of which is perceptual motor. Perceptual motor is the ability to interpret the stimulus received by the sense organs. Perceptual abilities are useful for understanding everything that is around, so that a person is able to do or take certain actions according to the situation at hand [2]. Efforts to develop perceptual motor are actually good to do through physical education, especially for school students. Perceptual motor development can be done through exercises in the form of movements that lead to the ability to understand the body, understand direction, understand space, and understand tempo [3]. These activities can be arranged and packaged in the form of games/plays, because the activities are fun, especially for children who are still in school.

Children who have developed their perceptual motor skills can control and control their entire body, develop their body processing skills, are accustomed to healthy living, and are able to engage in social activities or interact with other people [4]. Children who are kinesthetically intelligent are able to use and combine their mind and body simultaneously to achieve certain goals. The process of optimizing motor perceptual abilities requires an environment that supports children to move freely and should be done outdoors. This activity is carried out with fun and meaningful play.

This situation is contrasted with the phenomenon that exists in early childhood at this time, namely the absence of a PE learning model, especially for developing kindergarten students, the reduced play activity involving children's physical activity. When at home, children are filled with electronic games that tend to make children always only play the buttons instead of doing physical activities. According to the Play and Physical Quotient research conducted in several regions including Indonesia, the results show that Indonesian children rank the lowest in physical and play abilities because Indonesian children prefer to fill their playing time with reading books and playing computer activities. Parents who too often issue warnings and prohibitions if their children move too often.

1. Introduction

It can be concluded that from the two statements it is clear that parents also contribute greatly to the child's lack of gross motor activity. Parents in Indonesia prefer it if their children sit quietly in the house, without much movement.

This situation is exacerbated by the unconditioned learning activities in Kindergarten. Learning activities carried out in Kindergarten tend to be unplanned and aimless [5]. This worsens the motor perception stimulation program for children aged 3-6 years. Therefore, a program that is cheap and easy is needed to be implemented in Kindergarten with the conditions of educators with very diverse backgrounds. The learning model of motor perception activity is a play activity that can be programmed and aimed. The results of previous studies showed that Kindergarten students showed that in learning physical activity the teacher did not use a standard physical activity learning model, but children were given monotonous activities.

Children's motor skills closely related to the child's self-image or self-confidence. Children have good motor skills better in sports will be cause him to be appreciated by his friends. The role of motor skills in children also affects the child's encouragement can entertain him and get a feeling of pleasure. Like a child feeling happy with have the skills to play computer, play soccer or playing electronic instruments or toys other. So the role of optimization early childhood motor skills need done because this is bridge to development better.

2. Materials and Methods

2.1. Research Design

This study uses a Research & Development research design [6]. The research procedure consisted of four stages; Stage 1. Preliminary study (N=50); Stage 2. Development of 5 models of motor perception activity; Stage 3. Expert validation consists of lecturers (N=7) and teachers (N=3). Stage 4. Trial of motor perception activity model (N=50).

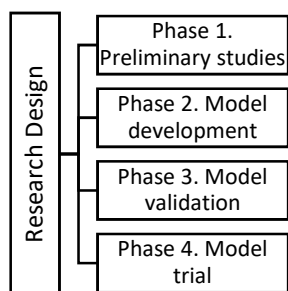


Figure 1. Flowchart of Research Design

2.2. Participants

The selection of participants in this study used purposive sampling. In the preliminary study stage, the participants were 50 parents of students. In the validation stage of the motor perception activity model, the participants were 7 experts from the lecturer element and 3 experts from the teacher element. In the trial phase of the motor perception activity model, the participants were 50 kindergarten students aged 5-6 years in Bantul Regency.

Table 1. Research Participants

Phase	Description	Total
Preliminary studies	Parents	50
	Lecturer	7
	Teacher	3
Model trial	Kindergarten students	50

2.3. Data Collection

Data collection techniques regarding identity assisted by their parents include mother's knowledge about the development of executive function. Data on executive function development of kindergarten children with observations made by teachers during learning in class and outside class.

2.4. Data Analysis

The data analysis technique used is quantitative descriptive analysis and qualitative analysis

3. Results

Phase 1. Preliminary Study. In the preliminary study, they carried out theoretical mapping related to motor perception activities for kindergarten children. Several theoretical foundations were obtained to develop a model of motor perception activity that can improve children's executive functions. In phase 1, information was also explored about the characteristics of kindergarten students related to activity, physical balance, motor skills, interest in models, and attention. The researcher also found the teacher's understanding of what is meant by the motor perception activity model consisting of understanding, benefits, material development, and MPA instrument development. Finally, researchers are looking for information related to the availability of support for motor perception activity models consisting of equipment availability and equipment development. The data at phase 1 is used to construct a model of motor perception activity. The details of the results of the preliminary study are described in the following description.

3.1. Descriptive Characteristics of Kindergarten Students'

The results of interview data and observations in the field between researchers and physical education teachers about the characteristics that exist in kindergarten students in participating in Motor Perception Activity (MPA) learning, there are 5 elements consisting of: 1)

Kindergarten student activity children in participating in PE learning; 2) Physical balance, both static and dynamic; 3) motor skills, complex motor coordination, and object control skills, motor perception that requires controlling awareness of time, space, energy (changes from slow to fast motion, or vice versa; changes to space, and power regulation); 4) interest in learning motor perception activities at school; and 5) about kindergarten students' attention to MPA learning. More details on the results of observations and interviews can be seen in Table 2:

Table 2. Kindergarten Students' Characteristics

Characteristics	%
Student activity	15 %
Physical balance	40 %
Motoric skills	23 %
Interest	27 %
Attention	57 %

Based on the results of Table 2, it can be concluded that the characteristics of kindergarten students in participating in PE learning are that most kindergarten students are less active, have difficulty moving, are less happy, lack attention and half experience obstacles in their motor skills. Thus, kindergarten student teachers in PE learning need a physical activity learning model that aims to improve physical balance and attention from the executive function, namely focus, creativity, self-control, and logical thinking for kindergarten students.

3.2. Description of Teachers' Understanding of MPA Model

The results of the research related to the teacher's understanding of the understanding of the MPA learning model, the benefits of learning, how to develop MPA learning materials by playing, and how to develop an instrument for assessing learning outcomes, clearly can be seen in Table 3:

Table 3. Teachers' Understanding of MPA Model

	High	Low	Easy	Difficult
Understanding of MPA	15%	85%		
Benefit MPA	30%	70%		
Development MPA			83%	17%
Instrument Development			75%	25%

Based on Table 2, it can be explained that most teachers do not understand the meaning of the MPA learning model and the benefits of the MPA learning model. In addition, teachers are also still experiencing difficulties in developing MPA material with games, and experiencing difficulties in developing an assessment instrument for kindergarten student outcomes, so teachers need an alternative MPA learning model for learning materials related to executive functions, namely focus, creativity,

self-control, and logical thinking for students in accordance with the characteristics of kindergarten students and at the same time their evaluation.

3.3. Availability of Motor Perception Activity Equipment

The results of observations of equipment owned by kindergarten schools related to motor perception activity models are balls, goals, or activity support tools (hoola hops, medicine balls, carpets, mattresses, soccer balls, bats, and so on) generally very limited. Overall the availability of learning equipment is very less. In addition, teachers also experience difficulties in developing motor perception activity model equipment. In detail, it can be seen in Table 4 below:

Table 4. Availability of MPA Model Equipment

Availability	Less	Enough	Easy	Difficult
Equipment	88 %	12 %		
Equipment development			93 %	17 %

Based on Table 4 regarding the availability of equipment, it can be concluded that the equipment for MPA model for kindergarten students is very lacking, and teachers have difficulty in developing physical education learning equipment that is suitable for the needs of kindergarten students in Bantul. So in this case, teachers need knowledge in terms of how to choose, modify and various examples of learning equipment that are suitable for the characteristics of kindergarten students. And have interest and benefit for students. For schools concerned to seek equipment that is not yet owned, so that for learning and MPA model are maximized and increased according to the learning objectives that are applied.

Phase 2. Model Development. The results of the preliminary study stage become recommendations for developing a model of motor perception activity. In this phase 2, five motor perception activities have been compiled that can be used by kindergarten students to develop basic movements in children's executive functions. The following is a description of these five activities.

Activity 1. Walking on the balance beam

The aim is to increase the motor perception ability of the body's understanding of elements, the child mentions the limbs and while touching the body they touch, and improves balance, namely the development of children's equilibrium and tactile. Equilibrium is very important for balance when a child walks on a wooden catwalk or when doing motor activities. The benefits achieved from the movement are to train the child's focus when doing balance activities and the child's logical way of thinking when remembering the name of the picture and mentioning its function. Hula-hoop and pictures of limbs and catwalks.

Activity 2. Jump in the hola hop half circle

The goal is to improve leg muscles and improve the ability to jump with obstacles. The cross-lateral movement of crawling strengthens and integrates the two hemispheres of the brain and simultaneously coordinates the eyes, ears, hands, feet and increases spatial and tactile awareness. Also develop an understanding of space, namely when the child jumps and jumps between tools. Benefits: is to train children's focus when jumping and jumping, children must have good focus so they don't get out of the tool room, children's self-control must be able to control themselves so they are not too fast when jumping and jumping to the next tool. Equipment prepared for colorful hula-hoop and stands.

Activity 3. Run, jump, jump & tiptoe

The goal is to improve children's jumping and jumping abilities to develop leg muscle strength, balance and increase awareness of direction. Benefits: It is training to focus on when the child jumps and jumps, self-control when predicting jumping and jumping in a limited space. The equipment prepared is 8 colorful hot hola hop.

Activity 4. Creeping while dribbling

The goal is to increase the ability to crawl. This movement stimulates sensory-motor integration. Benefits: practice self-control, activities are carried out alternately, children should not jump in the queue, children's creativity in doing activities in various ways and directions) and focus on the time of doing activities, no one should miss and get out of the hula hoop circle.

Activity 5. Throwing balloons while sitting

The goal is to improve throwing ability and also improve hand-eye coordination. Benefits: is to train cooperation, increase focus, self-control, trying not to give up and a logical way of thinking. The equipment provided is hula-hoop and balloons.

Phase 3. Model Validation. In the third stage, an assessment of the motor perception activity model has been carried out by experts consisting of 7 lecturers and 3 teacher elements.

For the feasibility assessment of lecturer expert validation in assessing the motor perception activity model (MPA) to improve the executive function of kindergarten students who were assessed by 7 lecturers had 17 aspects of assessment and each aspect had 4 categories of assessment, namely: 1. Very unsafe/very not easy / very unpleasant / very impractical / not very optimizing / not very cheap / not very varied / very not integrative / not very suitable for the development of kindergarten students / very unattractive. 2. Not safe / not easy / not fun / not practical / not optimizing / not cheap / not varied / not integrative / not in accordance with the development of kindergarten / not interesting. 3. Safe / easy / fun / practical / optimizing /

cheap / varied / integrative / according to the development of kindergarten students / interesting. 4. Very safe / very easy / very fun / very practical / very optimizing / very cheap / very varied / very integrative / very suitable for the development of kindergarten students / very interesting. Thus, for expert validation of lecturers in assessing the model (MPA) to improve students' executive functions a maximum score of 476 (17 aspects x 4 categories x 7 lecturers). The summary of the lecturer's assessment of the MPA is shown in Table 5.

Table 5. Summary of Lecture Assessment of MPA

No	N	Score Max	Total	%
1	7	28	27	96,43
2	7	28	25	89,29
3	7	28	26	92,86
4	7	28	26	92,86
5	7	28	25	89,29
6	7	28	23	82,14
7	7	28	23	82,14
8	7	28	27	96,43
9	7	28	25	89,29
10	7	28	26	92,86
11	7	28	25	89,29
12	7	28	24	85,71
13	7	28	25	89,29
14	7	28	24	85,71
15	7	28	23	82,14
16	7	28	24	85,71
17	7	28	24	85,71
Total	7	476	422	88,66

Based on the observations of 7 validators of lecturer expert validation, the results obtained are 422, if each validator gives a maximum value of 4 then the maximum number of values is 13 (aspects) x 4 (classification) x 7 (persons) = 476, thus the percentage of observations of 7 (three) validators of kindergarten lecturers' expert validation is 88.66%. The conclusion of the seven validators of the lecturer's expert validation stated that "the development of a MPA model to improve the executive function of kindergarten students is feasible".

Table 6. Summary of Teachers' Assessment of MPA

No	N	Score Max	Total	%
1	3	12	12	100,0
2	3	12	12	100,0
3	3	12	11	91,67
4	3	12	12	100,0
5	3	12	12	100,0
6	3	12	12	100,0
7	3	12	12	100,0
8	3	12	12	100,0
9	3	12	11	91,67
10	3	12	12	100,0
11	3	12	12	100,0
12	3	12	12	100,0
13	3	12	12	100,0
Total	3	156	154	98,72

Based on the observations of 3 validators, the opinion of kindergarten teachers obtained 154 results, if each validator gave a maximum value of 4 then the maximum number of values was 13 (aspects) x 4 (classification) x 3 (persons) = 156, thus the percentage of the results observation of 3 (three) kindergarten teachers opinion validator is 98.72%. The conclusion of the three validators of the opinion of kindergarten teachers stated that "the MPA model to improve the executive function of kindergarten students is feasible to use". The summary of the teacher's assessment of the MPA is shown in Table 6

Phase 4. Model Testing. In the testing phase of the model, it is generally known that the implementation and quality of the MPA model obtained a score of 96.15% and 94.85%, which means that the MPA model has a good level of implementation and quality. A summary of teacher assessments of the implementation and quality of MPA is presented in Table 7.

Table 7. Summary of Teachers' Assessment Implementation of MPA

No	MPA	Score Max	N	%
1	Implementation of MPA	104	100	96,15
2	Quality of MPA	136	129	94,85
	Total	240	229	95,42

4. Discussion

4.1. Phase 1. Preliminary Studies

Based on the results of the research described previously, when viewed from the characteristics of kindergarten student learning activities, it is known that the results of the characteristics of kindergarten students in participating in

PE learning are that most kindergarten students are less active, have difficulty moving, are less happy, less attentive and more than half experienced obstacles in motor skills. Thus, teachers of kindergarten students in PE learning need a physical activity learning model that aims to improve physical balance and attention as seen from the executive functions, namely focus, creativity, self-control, and logical thinking for kindergarten students.

The age of 3-6 years is a sensitive period or sensitive period in children, namely a period where a certain function needs to be stimulated, directed so that its development is not hampered [7]. For example, if the sensitive period for speaking in this period is not fulfilled, the child will have difficulty in language for the next period. Sensitive periods of children at this age include being sensitive to environmental regularities, exploring the environment with their tongue and hands, sensitive to walking, sensitive to small objects and details, and to social aspects of life [8].

Another opinion views the age period of 4-6 years as a phase of sense of initiative. In this period children should be encouraged to develop initiatives, such as the pleasure to ask questions from what they see, hear and feel [9]. If the child does not get obstacles from the environment, then the child is able to develop his initiative and creative power, as well as productive things in his favorite field.

Kindergarten students are less active in participating in PE subject learning because one of them is the lack of attractive physical activities made by classroom teachers, thus making kindergarten students not pay attention to learning [10]. This disinterest will have an impact on underdeveloped activities and executive functions of students, and in the end these students have low fitness levels, and this low fitness will result in these students being very susceptible to disease and low executive functions, namely focus, creativity, self-control, and logical thinking for students' [24].

Teachers who always help, give advice, and help do something even though children can do it themselves can prevent children from getting the opportunity to make mistakes or learn from those mistakes [11]. In this phase, whether or not the opportunity to take initiative is guaranteed (with the trust and independence that allows him to initiate), will grow the ability to take initiative. On the other hand, if too many are prohibited and reprimanded, the child will be filled with feelings of guilt and sin.

4.2. Phase 2. Model Development

In the development of the MPA model, it is known that this model is very important for children's physical and cognitive development [21]. Childhood is a very important and valuable phase, and is a period of formation in the period of human life (a noble and malleable phase of human life). Therefore, childhood is often seen as a golden period for the implementation of education. Childhood is a very fundamental phase for individual development because in this phase there is a very large opportunity for the formation and personal development of a person [12].

In kindergarten age children begin to group, learn to recognize the rules and work together with other friends. In addition to the above characteristics, children aged around

4-5 years will show curiosity and a strong enthusiasm for everything. Children have a strong sense of adventure (adventurousness). Children will pay a lot of attention, talk or ask about various things they have seen or heard [3].

At this kindergarten age, children also show a strong interest in observing the environment and objects around them, this urge makes children happy to go on trips to areas and children will be very observant when asked to look for something. Children aged 4-5 years still need a lot of physical activity. The need for children to perform various activities is necessary for the development of small and large muscles. These physical movements are not only important for developing physical skills, but can also have a positive effect on growing children's self-esteem and even cognitive development [1].

The success of children in mastering motor skills can make children proud of themselves. For example, a child is asked to walk on a catwalk. This activity requires the ability to balance and physical strength, movement alignment, courage, the ability to see the position of the board and the accuracy of placing the feet and emotional stability. If the child is able to pass the catwalk well, then in addition to developing his physical abilities, he also grows confidence in himself and develops his cognitive abilities [13]. A lot of physical activity in children encourages children to learn balance, courage, and harmony of movement.

Kindergarten education is one of the early childhood education for children aged around 4-6 years. Kindergarten education has a very important role for the development of children's personalities, as well as to prepare them to enter the next level of education. By providing educational stimuli to help growth. The main task of kindergarten is to prepare children by introducing various knowledge, attitudes, behaviors, in a fun way. Kindergarten is a beautiful, comfortable, and happy place to play for children to socialize with their peers [14].

4.3. Phase 3. Model Validation

Based on expert validation of the MPA model, it is known that there has been a consensus among experts regarding the developed model. Judging from the consensus of the lecturers, it is known that the MPA model has high benefits and is safe for children to implement.

Judging from the teacher's understanding of the MPA learning model, it was found that most teachers did not understand the meaning of the MPA learning model and the benefits of the MPA learning model. In addition, teachers are also still experiencing difficulties in developing MPA material with games, and also experiencing difficulties in developing an assessment instrument for kindergarten student outcomes, so teachers need an alternative MPA learning model for learning materials related to executive functions, namely focus, creativity, self-control, and logical thinking for students in accordance with the characteristics of kindergarten students and at the same time their evaluation. The model is presented in the form of a guidebook and DVD, this will make it easier for teachers to understand the MPA learning model that will be applied to kindergarten students. Books can be read over and over again and DVDs can be seen directly, in more detail the

movements and of course it will be clearer to learn.

PE teachers still apply the MPA learning model that is inserted or inserted into the game, and at the same time for brain stimulation according to the characteristics of kindergarten students [22]. This happens because firstly the teachers are not in their field, the second is that physical education teachers are classroom teachers, the basics for their PE is limited, so that their concept of learning activities and executive functions is very low. This is an obstacle in the field for teachers who teach PE [15].

According to the constructivist view driven by Piaget and Vygotsky, children are active and have the ability to build their knowledge. Mentally children construct their knowledge through reflection on their experiences [16]. Children acquire knowledge not by passively receiving it from others, but by actively building it themselves through interaction with their environment [17]. Children are active learning creatures who can create and build their knowledge.

Kindergarten age children are individual figures who are undergoing a very rapid development process and are very fundamental for the next life. Children have their own world and characteristics that are far different from the world and characteristics of adults [18]. Children are very active, dynamic, enthusiastic and almost always curious about what they see and hear, as if they never stop learning. From the environment children build knowledge, and high curiosity in children encourages children to find something new for themselves.

4.4. Phase 4. Model Trial

The trial results of the MPA model also show the success of the model in improving children's basic movements. This is influenced by the clarity of instructions and learning tools. The availability of learning equipment or media and the development of physical education learning equipment for kindergarten students mostly said it was lacking and only 12% said it was sufficient. This is one of the reasons why PE learning is less interesting, less varied learning programs, limited to monotonous activities [20]. Ideally, the school provides adequate learning equipment or media, with sufficient equipment to improve the quality of the teaching and learning process which in turn can improve student learning outcomes.

There are several reasons why it is important to use learning media in an effort to improve the quality of the process and student learning outcomes as well as the executive function of kindergarten students [23]. The main reason is related to the ability of the media to make abstract learning materials more concrete or real and clearer. As it is known that something that is learned will be more easily understood and remembered by kindergarten students if it is obtained through concrete experiences that involve many senses [19].

Other reasons related to the benefits that can be obtained through the use of the media itself, which include: 1) it can make the teaching and learning process more interesting and more interactive because the use of media can increase students' curiosity, positive attitude and motivation to learn. This can affect the mood of students to be happy; 2) can

overcome the limitations of space, time, and senses because it can be used to manipulate objects; 3) can clarify, streamline the presentation of learning materials, with the media prepared in advance, many things can be considered and done to make the presentation of learning materials more interesting, clearer, more systematic, and more efficient [20].

5. Limitations

This research is not free from limitations. Researching human subjects, especially children, requires patience and thoroughness. In addition, the tools developed in motor perception activities are made of simple materials that do not harm students. Therefore, the quality of the tools used may have poor quality.

6. Conclusions

Based on literature review, field studies and relevant research, it has been found that the learning aspects of the five learning models of motor perception activities can improve the executive function of Kindergarten students. The five learning models of motor perception activities that were developed succeeded in stimulating children's physical activity through motor perception exercises. Perceptual motor skills are also very important in improving children's motor skills and academic abilities. Perceptual motor establishes the relationship between perceptual/perception and human movement.

Conflict of Interest

The author declares that he has no conflict of interests.

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Question about submission decision

4 pesan

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

11 Januari 2022 pukul
17.49

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

Dear Anthony Robinson
Editorial Assistant
Horizon Research Publishing, USA

Hope you are doing fine.
I have a question about my submission decision. I really hope I can publish it in the International Journal of Human Movement and Sports Sciences. Thank you.

Best regards,
Dr. Bernadeta Suhartini

Anthony Robinson <revision.hrpub@gmail.com>

12 Januari 2022 pukul 10.06

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

Your paper (ID: 19924995) has been accepted for publication. The acceptance letter will be sent to you as soon as possible.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
<http://www.hrpub.org>

[Kutipan teks disembunyikan]

[Kutipan teks disembunyikan]

Untuk mendukung "Gerakan UNY Hijau", disarankan tidak mencetak email ini dan lampirannya.
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www.uny.ac.id

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 12 Januari 2022 pukul 13.43

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

I thank you very much for your
attention and the opportunity to

publish my article Mr. Anthony.
Once again, thank you.

[Kutipan teks disembunyikan]

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 12 Januari 2022 pukul 13.47
Kepada: - ermawan <ermawan@uny.ac.id>

[Kutipan teks disembunyikan]



Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Further revision (ID: 19924995)

5 pesan

Anthony Robinson <revision.hrpub@gmail.com>

10 Desember 2021 pukul 08.08

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

Hope you are doing well.

The revised version has been sent to the same reviewer for a second review. Below is the reviewer's feedback.

Reviewer 1:

please consider this statement:

1. The manuscript has been improving, but we encourage the authors to improve their reference (Please, add more references)

2. Please review the language of the manuscript, has the manuscript used native English?

We encourage you to accept this manuscript after both of my questions above are answered.

Reviewer 2:

Requires Major Revision (See attachment)

Please follow the suggestions by the referee and make necessary revisions.

Looking forward to hearing from you soon.

Best Regards

Anthony Robinson

Editorial Assistant

revision.hrpub@gmail.com

Horizon Research Publishing, USA

<http://www.hrpub.org>



Peer_Review_Report-19924995-2nd.docx

57K

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

12 Desember 2021 pukul

09.25

Kepada: - ermawan <ermawan@uny.ac.id>

[Kutipan teks disembunyikan]



Peer_Review_Report-19924995-2nd.docx

57K

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

21 Desember 2021 pukul

17.22

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

Dear Anthony Robinson

Good to see you again. We have corrected some notes from reviewers as follows:

1. We have improved the manuscript by adding more references

2. We also use native English to improve this manuscript
3. We also attach a revision from reviewer 2

Thank you

Best regards,
Dr. Bernadeta Suhartini

[Kutipan teks disembunyikan]

2 lampiran



2nd-Peer_Review_Report.docx

58K



SAJ-19924995-2nd revision.docx

58K

Anthony Robinson <revision.hrpub@gmail.com>

22 Desember 2021 pukul 15.20

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

Thank you for your email.

We have received your revised paper. If further revision is not required, you will expect an Acceptance Letter in two weeks.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
<http://www.hrpub.org>

[Kutipan teks disembunyikan]

[Kutipan teks disembunyikan]

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

Kepada: - ermawan <ermawan@uny.ac.id>

22 Desember 2021 pukul

18.16

----- Forwarded message -----

Dari: **Anthony Robinson** <revision.hrpub@gmail.com>

[Kutipan teks disembunyikan]

[Kutipan teks disembunyikan]



Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Inquiry about script review

3 pesan

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003
<bernadeta_suhartini@uny.ac.id>
Kepada: Anthony Robinson <revision.hrpub@gmail.com>

29 November 2021 pukul
07.58

Dear Anthony Robinson
Editorial Assistant
Horizon Research Publishing, USA

I just want to know how about my script review. Can't wait to hear from you.
Title : Development of Physical Activity Models Based on Motor Perception for Kindergarten Children
ID: 19924995

Thank you

Regards,
Dr. Bernadeta Suhartini
YSU, Indonesia

Anthony Robinson <revision.hrpub@gmail.com>

29 November 2021 pukul 08.32

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

We will get back to you as early as possible.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
<http://www.hrpub.org>

On Mon, Nov 29, 2021 at 8:58 AM Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id> wrote:

Dear Anthony Robinson
Editorial Assistant
Horizon Research Publishing, USA

I just want to know how about my script review. Can't wait to hear from you.
Title : Development of Physical Activity Models Based on Motor Perception for Kindergarten Children
ID: 19924995

Thank you

Regards,
Dr. Bernadeta Suhartini
YSU, Indonesia

Untuk mendukung “Gerakan UNY Hijau”, disarankan tidak mencetak email ini dan lampirannya.
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attachments)

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

Kepada: - ermawan <ermawan@uny.ac.id>

29 November 2021 pukul

08.36

----- Forwarded message -----

Dari: **Anthony Robinson** <revision.hrpub@gmail.com>

Date: Sen, 29 Nov 2021 08.33

Subject: Re: Inquiry about script review

To: Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

We will get back to you as early as possible.

Best Regards

Anthony Robinson

Editorial Assistant

revision.hrpub@gmail.com

Horizon Research Publishing, USA

<http://www.hrpub.org>

On Mon, Nov 29, 2021 at 8:58 AM Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id> wrote:

Dear Anthony Robinson

Editorial Assistant

Horizon Research Publishing, USA

I just want to know how about my script review. Can't wait to hear from you.

Title : Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

ID: 19924995

Thank you

Regards,

Dr. Bernadeta Suhartini

YSU, Indonesia

Untuk mendukung “Gerakan UNY Hijau”, disarankan tidak mencetak email ini dan lampirannya.

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

The revised paper and cover letter

4 pesan

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003
<bernadeta_suhartini@uny.ac.id>
Kepada: Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul
05.40

Dear Anthony Robinson
Editorial Assistant
Horizon Research Publishing, USA


I sent the revised manuscript along with point-by-point response as well as the cover letter. Thank you.

Title : Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

ID: 19924995

Regards,
Dr. Bernadeta Suhartini

3 lampiran

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 **Point-by-point response.docx**
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 **Cover Letter.docx**
50K

Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul 14.43

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

Thank you for your email.

Your revised paper has been sent to the reviewer for a second review. Once we receive the feedback, we will contact you.

Keep in touch.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul

14.59

Thank you

[Kutipan teks disembunyikan]

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul

15.04

thank you I hope I get good news
and can pass in this journal. 🙏 🙏

[Kutipan teks disembunyikan]



Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

The revised paper and cover letter

4 pesan

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003
<bernadeta_suhartini@uny.ac.id>
Kepada: Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul
05.40

Dear Anthony Robinson
Editorial Assistant
Horizon Research Publishing, USA


I sent the revised manuscript along with point-by-point response as well as the cover letter. Thank you.

Title : Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

ID: 19924995

Regards,
Dr. Bernadeta Suhartini

3 lampiran

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Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul 14.43

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

Thank you for your email.

Your revised paper has been sent to the reviewer for a second review. Once we receive the feedback, we will contact you.

Keep in touch.

Best Regards

Anthony Robinson
Editorial Assistant
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<bernadeta_suhartini@uny.ac.id>

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul
14.59

Thank you

[Kutipan teks disembunyikan]

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003

<bernadeta_suhartini@uny.ac.id>

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

10 November 2021 pukul
15.04

thank you I hope I get good news
and can pass in this journal. 🙏 🙏

[Kutipan teks disembunyikan]



Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

The revision paper

5 pesan

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 24 Oktober 2021 pukul 20.30
Kepada: Anthony Robinson <revision.hrpub@gmail.com>

Dear Anthony Robinson
Editorial Assistant
Horizon Research Publishing, USA


I intend to send a revised manuscript based on suggestions from reviewers.
I also included the cover letter you asked for. Thank you.

Title : Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

ID: 19924995

Regards,
Dr. Bernadeta Suhartini

2 lampiran

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 **Cover Letter.docx**
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Anthony Robinson <revision.hrpub@gmail.com> 25 Oktober 2021 pukul 09.26
Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

Thank you for your kind email.
We have received your revised paper and the cover letter. If further revision is not required, you will expect an Acceptance Letter in a week.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
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[Kutipan teks disembunyikan]

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Universitas Negeri Yogyakarta
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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 25 Oktober 2021 pukul 10.46
Kepada: - ermawan <ermawan@uny.ac.id>

[Kutipan teks disembunyikan]

2 lampiran



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Cover Letter.docx

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Anthony Robinson <revision.hrpub@gmail.com> 4 November 2021 pukul 15.41
Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear Dr. Bernadeta Suhartini,

We have received your revised paper. Please submit a point-by-point response to each of the comments raised by the reviewers. The revised paper and cover letter will be sent to the reviewer for a final decision. Samples are attached for your reference.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
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[Kutipan teks disembunyikan]

2 lampiran



Cover letter_sample1.pdf

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Cover letter_sample2.pdf

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 4 November 2021 pukul 18.29
Kepada: - ermawan <ermawan@uny.ac.id>

[Kutipan teks disembunyikan]

2 lampiran



Cover letter_sample1.pdf

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Cover letter_sample2.pdf

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Revision after Peer Review (ID:19924995)-2 reports-Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

3 pesan

Anthony Robinson <revision.hrpub@gmail.com>

13 Oktober 2021 pukul 13.57

Kepada: bernadeta_suhartini@uny.ac.id

Dear B. Suhartini,

Thank you for your interest in publishing your work in HRPUB.

Your manuscript has now been peer reviewed and the comments are accessible in Word format.

Usually, we invite 2 peer reviewers for one manuscript. Compared with both review reports, the overlapped parts can be ignored.

Please confirm all comments from the two reviewers have been effected in your paper.

We would be grateful if you could address the comments of the reviewers in a revised manuscript and answer all questions raised by reviewers in a cover letter. Any revision should be made on the attached manuscript.

In addition to necessary revisions, please note that the similarity index of the revised version should be lower than 18% and similarity from a single source should not exceed 5%.

Please download the publication agreement (http://www.hrpub.org/download/HRPUB_Publication_Agreement2021.pdf) and fill in the authors' names, manuscript title, manuscript ID and signature, then send a scanned version to us.

Please submit the revised paper to us by email in MS Word or LaTeX format within two weeks and do not submit it into the Online Manuscript Tracking System.

The author will be requested to pay the Article Processing Charges after the manuscript is accepted for publication. For the charging standard, please refer to http://www.hrpub.org/journals/jour_charge.php?id=99

Look forward to receiving your revised manuscript as soon as possible.

Please acknowledge receipt of this email.


Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
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3 lampiran

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

19 Oktober 2021 pukul
05.07

Kepada: Anthony Robinson <revision.hrpub@gmail.com>

Dear Anthony Robinson

Thank you for letting me know the peer review report. I understand there are still many revisions, for that I will correct all questions and reviews from both reviewers. I will send the revision soon.
Thank you very much.

Best regards
Bernadeta Suhartini
[Kutipan teks disembunyikan]

Anthony Robinson <revision.hrpub@gmail.com>

19 Oktober 2021 pukul 08.24

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear B. Suhartini,

Thank you for your reply.
Looking forward to receiving your revised paper. Please send your revised paper and cover letter to us via email after you finish it.

Best Regards

Anthony Robinson
Editorial Assistant
revision.hrpub@gmail.com
Horizon Research Publishing, USA
<http://www.hrpub.org>

[Kutipan teks disembunyikan]

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Manuscript Status Update On (ID: 19924995): Current Status – Under Peer Review- Development of Physical Activity Models Based on Motor Perception for Kindergarten Children

3 pesan

Chloe Crawford <preview.hrpub@gmail.com>
Kepada: bernadeta_suhartini@uny.ac.id

27 Agustus 2021 pukul 09.45

Dear B. Suhartini,

Thank you very much for submitting your manuscript to HRPUB.

In order to expedite the publication process, your manuscript entitled "Development of Physical Activity Models Based on Motor Perception for Kindergarten Children" has been sent out to evaluate.

But some problems still need further revision.

We would be grateful to you if you could revise your manuscript according to the following comments:

1. Tables 4-6 are not mentioned in the text.

2. The format of the list of REFERENCES is not in accordance with the journal's rules. Please check all references for completeness, including author names, paper title, journal heading, Volume, Number., pages for journal citations, Year, DOI (or URL if possible). (Please note that the DOI should be placed after the URL and end with a period.)
Journals

All author names, "Title," Journal title, vol., no., pp. xxx-xxx., Year, DOI (or URL)

e.g.

[1] Clarke A., Mike F., S. Mary, "The Use of Technology in Education," Universal Journal of Educational Research, vol. 1, no. 1, pp. 1-10, 2015. DOI: 10.13189/ujer.2015.010829

Books

All author names, "Title of chapter in the book," in Title of the Published Book, (xth ed. if possible), Abbrev. of Publisher, Year, pp. xxx-xxx.

e.g.

[1] Tom B, Jack E, R. Voss, "The Current Situation of Education," in Current Situation and Development of Contemporary Education, 1st ed, HRPUB, 2013, pp. 1-200.

Conference Papers

All author names, "Title," Conference title, (location of conference is optional), (Month and day(s) if provided) Year, pp., (DOI or URL, if possible)

e.g.

[1] David H., Tim P., "The Use of Technology in Teaching," The Third International Conference, LA, USA, Jul., 2013, pp. 19-23. (The year may be omitted if it has been given in the conference title) (DOI or URL, if possible).

Websites

All author names, "Page Title." Website Title. Web Address (retrieved Date Accessed).

e.g.

[1] Partson K., Joe L., "The Use of Technology in Teaching", US News, <http://www.hrpub.com> (accessed Jan. 1, 2013).

Please find the following paper for your reference.

<https://www.hrpub.org/download/20210330/SAJ22-19922645.pdf>

***Please highlight the changes you have made.**

Kindly respond to the evaluation and send your revised manuscript to preview.hrpub@gmail.com as soon as possible. Please track status of your manuscript through the Online Manuscript Tracking System.

We will contact you again once a new decision is made on your manuscript. You will expect a review report from Anthony Robinson (revision.hrpub@gmail.com) in the following 45 days. Peer review reports are also downloadable in Online Manuscript Tracking System (<http://www.hrpub.org/submission/login.php>) once the review process is completed.

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Best Regards

Chloe Crawford
Editorial Assistant
preview.hrpub@gmail.com
Horizon Research Publishing, USA
<http://www.hrpub.org>

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 27 Agustus 2021 pukul 11.51
Kepada: Chloe Crawford <preview.hrpub@gmail.com>

THANK YOU FOR
THE RESPONSE
AND CORRECTION.
I WILL CORRECT
AND SEND BACK
SOON. THANKS 🙏
🙏

[Kutipan teks disembunyikan]

Chloe Crawford <preview.hrpub@gmail.com>

28 Agustus 2021 pukul 08.13

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear B. Suhartini,

Thanks for your kind email.

Look forward to receiving your revised paper. Please submit the revised paper to us via this email.

Best Regards

Chloe Crawford
Editorial Assistant
preview.hrpub@gmail.com
Horizon Research Publishing, USA

<http://www.hrpub.org>

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[Kutipan teks disembunyikan]

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

Horizon Research Publishing(HRPUB) Awarding Policies for Your Article Entitled "Development of Physical Activity Models Based on Motor Perception for Kindergarten Children"

4 pesan

Emma Westwick <editor.hrpub@gmail.com>
Kepada: bernadeta_suhartini@uny.ac.id

14 Oktober 2022 pukul 09.38

Dear B. Suhartini,

This is Emma Westwick the Editorial Assistant of Horizon Research Publishing (HRPUB).

Awarding Policies in 2022 we provided for your article entitled "Development of Physical Activity Models Based on Motor Perception for Kindergarten Children" were sent to you before. However, we have not received any reply from you yet. Here we send the Awarding Policy to you again in case you did not receive it.

At present, we are selecting the excellent articles which were published in Horizon Research Publishing(HRPUB) since 2019. To encourage further academic research, we provide the following awarding policies for the scholars of these excellent articles. If the article has been cited for more than 5(≥ 5) times, the author will be rewarded with a research support fund of \$120; if the article has more than 10 citations(≥ 10), the author will be rewarded with a research support fund of \$250. The evaluation criteria of excellent articles are based on the citations of this article listed on SCOPUS website only.

The deadline is Apr. 30, 2023 and you are warmly welcomed to submit the proofs of your excellent articles to us via email at editor.hrpub@gmail.com before Apr. 30, 2023.

Please do not hesitate to contact us if you have any questions.

Waiting for your reply.

Best Regards

Emma Westwick
Editorial Assistant
editor.hrpub@gmail.com
Horizon Research Publishing, USA
<http://www.hrpub.org>

Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id>

16 Oktober 2022 pukul
11.49

Kepada: Emma Westwick <editor.hrpub@gmail.com>

Dear. Emma Westwick

I thank you very much for the response. Sorry, has my journal Scopus ID been emailed to me?

Next I will submit
articles to this

journal. I thank you
very much for your
attention and
opportunity.

Best regards.

Bernadeta Suhartini

[Kutipan teks disembunyikan]

Emma Westwick <editor.hrpub@gmail.com>

17 Oktober 2022 pukul 08.48

Kepada: "Dra. Bernadeta Suhartini, M.Kes. 196105101987022003" <bernadeta_suhartini@uny.ac.id>

Dear B. Suhartini,

Thank you for your kind email.

Your manuscript entitled "Development of Physical Activity Models Based on Motor Perception for Kindergarten Children" was previously published in our "International Journal of Human Movement and Sports Sciences". You can check on SCOPUS website whether there are enough citations for this article.

If there are enough citations for your paper before the deadline, please do not hesitate to contact us.

Do not hesitate to contact us if you have any questions.

Best Regards

Emma Westwick
Editorial Assistant
editor.hrpub@gmail.com
Horizon Research Publishing, USA
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[Kutipan teks disembunyikan]

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Dra. Bernadeta Suhartini, M.Kes. 196105101987022003 <bernadeta_suhartini@uny.ac.id> 17 Oktober 2022 pukul 19.01
Kepada: Emma Westwick <editor.hrpub@gmail.com>

Dear Emma

Ok thanks for your attention.

Best regards always.

Bernadeta Suhartini 🙏🙏🙏

[Kutipan teks disembunyikan]

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