

CERTIFICATE OF ATTENDANCE

This is to certify that:

Yulia AYRIZA
Yogyakarta, Indonesia

Ref: ICAP2014-P/7656

has participated in the

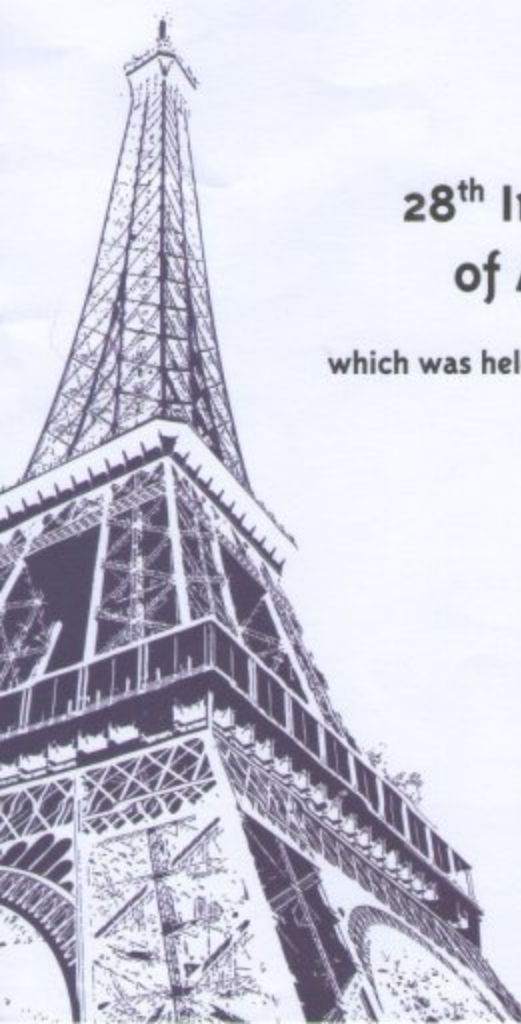
28th International Congress of Applied Psychology

which was held in Paris, France at the Palais des Congrès
from the 8th to 13th July 2014

28th International Congress of Applied Psychology
ICAP 2014
c/o MCI France
24 rue Chauchat - 75009 Paris, France
Email : info@icap2014.com
www.icap2014.com

Congress Office:

ICAP2014
c/o MCI France
24 rue Chauchat - 75009 Paris, France
Tel: +33 (0)1 70 39 35 56 - Fax: +33 (0)1 53 85 82 83
Email: info@icap2014.com
www.icap2014.com





CERTIFICATE OF PRESENTATION

Paris, 30 July 2014

28th International Congress of Applied Psychology - ICAP 2014
Paris, France (8-13 July 2014)

We certify that:

Yulia Ayriza (Indonesia)

**Chaired the Thematic Session:
Social perceptions of minorities**

On Thursday, 10 July 2014



The Congress Office:
ICAP 2014
MCI - 24, rue Chauchat - 75009 Paris - France
Tel.: +33 (0) 1 70 39 35 56 / Fax. : +33 (0) 1 53 85 82 83
info@icap2014.com
www.icap2014.com



CERTIFICATE OF PRESENTATION

Paris, 28 July 2014

28th International Congress of Applied Psychology - ICAP 2014
Paris, France (8-13 July 2014)

We certify that:

Yulia Ayriza (Indonesia)

has made the presentation n° TRSV-OC04005

Title:

**Does Children's Grade in School Moderate the Influence of gender on Their
Gender Role and Career interests?**

In the session:

Social perceptions of minorities

On Thursday, 10 July 2014

The Congress Office:

ICAP 2014

MCI - 24, rue Chauchat - 75009 Paris - France

Tel.: +33 (0) 1 70 39 35 56 / Fax. : +33 (0) 1 53 85 82 83

info@icap2014.com

www.icap2014.com



**Does Children's Grade in School Moderate
the Influence of gender on Their Gender Role and Career interests?**

Abstract

Yulia Ayriza

ayriza_03@yahoo.co.id

Since childhood, boys and girls have learned gender-appropriate behaviors according to their culture. This phenomenon in some ways brings disadvantageous effects on their development. However, some research findings indicated that children's developing ages stimulated them to confront their cultural restriction by affecting their flexibility in applying gender role, for example in determining their occupational choices. This study, therefore, was intended to compare children's gender related development of early childhood children with that of middle childhood by finding out whether or not children's grade in school moderated the influence of gender on first graders' and fifth graders' gender role and career interests. This study involved 387 first graders and 375 fifth graders in Yogyakarta, Indonesia which is well known for its patriarchal customs. The instrument used for measuring children's gender role was modified COAT-PM originated from Liben's and Bigler's (Liben, Bigler, Ruble, Martin, & Powlishta, 2002), while for measuring children's career interest, self-constructed scale was used. The procedure of filling-out the scales was guided by a proportional-number of well trained assistants, and the data collected were analyzed using SEM. The result showed that children's grade in school significantly moderated the influence of gender on their feminine gender role, but did not on their masculine gender role and career interests; meaning that female fifth graders were still inflexible in applying their masculine gender role and restricted in their career interests when compared with their male counterparts.

Keywords: Children's grade in school, moderate, gender role, career interests