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## Syllabus

Subject: Language testingCode: PEN 205SKS: 2 SKS (T=1, P=1)

Course description

This course gives the basic concepts of measurements and their practical applications, which comprises types of measures, criteria of good tests, principles of test construction, test administration, scoring and interpreting test scores, description about language and language learning taxonomies. Each item is presented in thematic contexts in English language and English learning achievement. During the course students will do a lot of exercises on constructing test items of English learning achievements, submit several works. Evaluation is based on the assessment of the achievement in doing the assignments, mid semester and final tests.

Objectives: 1. Discussing the concepts of Language testing

- 2. Discussing the theory of test construction
- 3. Developing students' skill in language test construction

Week	Topics	Time allocation
1	Overview: Syllabus discussion	100
2	Testing, assessing and teaching	100
3	Principles of language assessment:	100
	Characteristics of good test	
5	Test classification	100
6, 7	Designing classroom language test: Some	200
	practical steps to test construction	
8	Standardized testing	100
9	Mid-term test	
10	Assessing Listening	100
11	Assessing Speaking	100
12	Assessing Reading	100
13	Assessing Writing	100
14	Scoring and interpreting test scores	100
15	Practice: Test construction (objective tests)	100
16	Practice: Scoring rubrics (speaking, writing)	100

**Basic Course Outlines** 

Evaluation: Students' grades are based on:

Attendance and participation	:	10	%
Assignments	:	30	%
Final test	:	60	%

References

Bahman, Lyle F. 1990. Fundamental Considerations in Language Testing. Oxford University Press.

Brown, H. Douglas (2004) Language Assessment, Longman McNamara, Tim (2000) Language Testing, Oxford University Press, New York Osterlind, Steven J (1998) Constructing Test Item: Multiple Choice, Constructed response, Performance and other Formats

Djiwandono, M Sunardi. 1996. Tes Bahasa dalam Pengajaran. Penerbit ITB Bandung Fulcher, Glenn. 2003. Testing Second Language Speaking. Pearson Longman, London