PENGEMBANGAN INSTRUMEN PENGUKURAN HASIL PEMBELAJARAN MATA KULIAH *PRONUNCIATION* DI JURUSAN PENDIDIKAN BAHASA INGGRIS FBS UNY

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The study aims at developing a valid and reliable test material to measure the mastery of English Pronunciation of the students in the researchers' pronunciation classes. To meet the objective, two kinds of instruments were developed, namely the recognition test and the production test. The first instruments were tried out to students of three pronunciation classes, and the results were then analized through test of validity, test of reliability, and item analysis. Statistical analyses showed that the instruments resulted unsatisfactorily and therefore needed revisions. After some revisions and try-outs, the revised instruments proved to be valid and reliable with the reliability coefficient of 0.940 for the production test and of 0.889 for the recognition test, and with the difficulty indices of 0.538 (moderate) and 0.546 (moderate).

Key words: pronunciation, validity, reliability, difficulty indices