

UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI

SILABUS

MATA KULIAH: SOCIOLINGUISTICS IN THEORY

FRM/FBS/19-00

Revisi: 00

20 November 2013

Hal.

Faculty : Languages and Arts **Study Program** : English Literature

Subject & Code : Sociolinguistics in Theory

Number of Credit: Theory = 2 SKS

Semester : Odd

Lecturer : R.A. Rahmi Dipayanti Andayani, M.Pd.

I. COURSE DESCRIPTION

This course is designed to know the sociolinguistics scopes theoretically.

II. STANDARD OF COMPETENCE

Upon the completion of this course, the students are expected to be able to:

- 1. Enhance sociolinguistics in theory
- 2. Learn sociolinguistics scopes
- 3. Practice the sociolinguistics behavior in the real field.

III. COURSE PROGRESSION

Meeting	TLI	Sub-Topic	Time
I	Lecturing	Orientation to the syllabus	100′
II	Lecturing	What is language	100′
III	Seminar, discussion and presentation	Field methods	100′
IV	Seminar, discussion and presentation	Style of Speech	100′
V	Seminar, discussion and presentation	Kinesics	100′
VI	Seminar, discussion and presentation	Discourse Routines	100′



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VII	Seminar, discussion and presentation	Verbal Skill, the Social Universal	100′
VIII	Seminar, discussion and presentation	Everybody Speaks a Dialect	100′
IX	Mid-Test	TAKE-HOME EXAMINATION	100′
Х	Seminar, discussion and presentation	Sociolinguistics investigation	100′
XI	Seminar, discussion and presentation	Vocabulary as A mirror of Social Realities	100′
XII	Seminar, discussion and presentation	Bilingualism : Language in Context	100′
XIII	Seminar, discussion and presentation	Tutorial Sociolinguistics Proposal Chapter I	100′
XIV	Seminar, discussion and presentation	Tutorial Sociolinguistics Proposal Chapter II	100′
XV	Seminar, discussion and presentation	Tutorial Sociolinguistics Proposal Chapter III	100′
XVI	Final Test	Submitting Sociolinguistic Proposal	100′

IV. REFERENCES

A. Compulsory References

Chaika, Elaine. 1982. *Language The Social Mirror*. Newbury House Publishers, Inc.

B. Suggested References

Brown

Dittmar

Fishman



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V. EVALUATION

NO	EVALUATION COMPONENT	WEIGHT (%)
1	Class Attendance & Participation	10
2	Presentation	10
3	Assignments	20
4	Mid-Test	30
5	Final Test	30
	TOTAL	100