

Materials Development

(Joko Priyana, Ph.D.)

A. Aims

Upon the completion of this course the students are expected to have a good understanding of the characteristics of effective learning materials and are able to develop language learning materials for Junior and Senior High School students.

B. Teaching and Learning Activities

Teaching and learning activities will mainly involve discussions on the criteria of effective learning materials and language learning materials workshops. In pairs or groups of three students develop materials at home, present the drafts to the class to get input from peers and lecturer, and revise the drafts. The pairs or groups develop tasks or units of materials different from one another for different learning objectives. At the end of the semester the materials are combined to produce a complete set of materials for Junior and Senior High School students.

C. Course Progression

Meeting	Topic
1.	Introduction to the course
2.	Characteristics of effective learning materials
3.	Understanding SK/KD of SMP, SMA, and SMK- Text types
4.	Designing communicative tasks and integrating character building in the learning materials
5.	Identifying grammar, vocabulary, and pronunciation task types
6.	Identifying listening and speaking task types
7.	Developing listening and speaking tasks
8.	Developing listening and speaking tasks
9.	Identifying reading and writing task types
10.	Developing reading and writing tasks
11.	Developing reading and writing tasks
12.	Developing integrated learning materials
13.	Developing integrated learning materials
14.	Developing integrated learning materials

15.	Developing integrated learning materials
16.	Developing integrated learning materials

D. Assessment

To assess the effectiveness of the learning process, the students are required to:

- copy two units of learning materials: 10%
- develop listening, speaking, and pronunciation tasks: 20%
- develop reading, writing, vocabulary, and grammar tasks: 20%
- develop a unit of learning materials: 30%
- participate in the class discussions: 20%

Penalty:

- 10% penalty for late submission of any assignment
- Late arrival: 5-10 minutes (0.3), 10-15 minutes (0.4), 15 - ... minutes (0.5)

E. References

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1. What are the six components of task? (Nunan, 1989 or 2004)
2. What is input? What are the types of input? What are the characteristics of effective input? (Nunan, 1989 or 2004)
3. What is a task activity? What are the types of activity? What are the characteristics of effective activity? (Nunan, 1989 or 2004)
4. What is a task goal? What are the types of goal? What are the characteristics of effective goal? (Nunan, 1989 or 2004)
5. What is a task setting? What are the types of setting? What are the characteristics of effective setting? (Nunan, 1989 or 2004)
6. List the characteristics of effective/good learning materials according to Tomlinson (1998).