

## SCHEDULE OF EVENTS AND PROGRAMME

Thursday, 23 October

14.00 - 18.00	<b>ARRIVAL and REGISTRATION</b>	Fudan Qingyun Hotel & Crowne Plaza Shanghai Fudan Hotel. Registration also at Room 501 5/F, Guanghua West Main Building of Fudan University
15.00 - 17.30	<b>APNME Committee meeting and Conference Organising Committee meeting</b>	5/F, Guanghua West Main Building
18.00 -19.00	<b>Welcome Reception (followed by self-arranged dinner, i.e. not included in the conference arrangements)</b>	Room 601, 6/F, Guanghua West Main Building

Friday, 24 October

09.00 - 11.00	<b>OPENING CEREMONY, WELCOME and PLENARY ADDRESSES</b>	Room102, Guanghua East sub-Building
11.00	<b>GROUP PHOTO</b>	In front of main entrance to Guanghua Towers
11.45	<b>LUNCH and NETWORKING</b>	Dan Yuan Restaurant, Fudan
12.45	<b>Buses leave for School Visit</b>	Outside Dan Yuan Restaurant
13.10	<b>WELCOME at School</b>	Various schools
13.30 - 15.30	<b>SCHOOL VISIT, including introduction, sample lesson and discussion of class observed</b>	Classrooms in each school

15.30 - 16.00	<b>COFFEE BREAK</b>	At each school
16.00 - 17.00	<b>COLLECTIVE REFLECTIONS ON THE SCHOOL VISIT</b>	At each of the respective schools visited
18.30 - 21.00	<b>WELCOME DINNER and CULTURAL PERFORMANCES</b>	Ballroom, Crowne Plaza Shanghai Fudan

Saturday, 25 October

08.30 - 10.00	<b>PARALLEL SESSION 1</b>	Parallel Meeting Rooms, 4/F, Guanghua East Main Building
10.00 - 10.30	<b>COFFEE BREAK</b>	2/F, Guanghua East Main Building
10.30 - 12.00	<b>PARALLEL SESSION 2</b>	Parallel Meeting Rooms, 4/F, Guanghua East Main Building
12.00 - 12.50	<b>LUNCH and NETWORKING</b>	Dan Yuan Restaurant, Fudan
13.00	<b>Buses leave for Shanghai Normal University</b>	
14.00	<b>Arrive at Shanghai Normal</b>	
14.30 - 16.30	<b>PARALLEL SESSION 3</b>	Shanghai Normal University
16.30 - 17.00	<b>COFFEE BREAK</b>	Shanghai Normal University
17.00 - 18.00	<b>APNME AGM and APNME COMMUNITY FORUM</b>	Shanghai Normal University
18.30 - 20.15	<b>Dinner</b>	Shanghai Normal University
20.15	<b>Buses leave to go back to Fudan</b>	

Sunday, 26 October

09.00 - 10.30	<b>PARALLEL SESSSION 4</b>	Parallel Meeting Rooms on 4/F and Room 102 on 1/F, Guanghai East Main Building
10.30 - 11.00	<b>COFFEE BREAK and POSTER PRESENTATIONS</b>	1/F, Guanghai East sub-Building
11.00 - 12.30	<b>PARALLEL SESSION 5</b>	Parallel Meeting Rooms on 4/F and Room 102 on 1/F, Guanghai East Main Building
12.30 - 13.30	<b>LUNCH and NETWORKING</b>	Dan Yuan Restaurant, Fudan
13.30 - 15.00	<b>PARALLEL SESSION 6</b>	Parallel Meeting Rooms on 4/F and Room 102 on 1/F, Guanghai East Main Building
15.00 - 15.30	<b>COFFEE BREAK and POSTER PRESENTATION</b>	1/F, Guanghai East Main Building
15.30 - 16.30	<b>CLOSING PLENARY and REFLECTIONS</b>	Room 102, 1/F, Guanghai East sub-Building
19.00 - 21.00	<b>FAREWELL DINNER*</b>	Crowne Plaza Shanghai Fudan

Monday, 27 October

Approx. 08.00 - 16.00	<b>CULTURAL CITY SIGHTSEEING VISIT*</b>	One day trip around some of the main sights of Shanghai, including lunch
	<b>DEPARTURE</b>	

*\* Participants who did not elect to join the optional Farewell Dinner or Cultural Tour but who wish to do so should contact the Conference Office, although places cannot be guaranteed.*

## SCHEDULE OF PARALLEL SESSIONS

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Saturday 25/10 08.30-10.00  Parallel 1 [90 minutes]	<b>Room 5</b>  <u>PENG Wei-Feng and</u> <u>CHEN Yen-Hsin</u> <b>A Comparative Study of</b> <b>Moral Teaching in</b> <b>Elementary Schools in</b> <b>Japan and Taiwan</b>  <u>Hecher CHEN Haiqing</u> <b>The “Cultivation” of</b> <b>Virtue and Character</b> <b>Education</b>  <u>Darmiyati ZUCHDI and</u> <u>Anik GHUFRON</u> <b>The Implementation of</b> <b>Character Education in</b> <b>Yogyakarta, Indonesia</b>  <i>Chair: Mayumi NISHINO</i>	<b>Room 6</b>  <u>SONG Qiang</u> <b>The Evolution of the</b> <b>Ideology of World</b> <b>Citizenship Education</b>  <u>YANG Shaogang</u> <b>Does Democracy in the</b> <b>Family and School</b> <b>Promote Adolescents’</b> <b>Psychological Well-</b> <b>being?: Findings from</b> <b>Urban and Rural China</b>  <u>CHIA Hwee Chin and</u> <u>Norly ABDULLAH</u> <b>Educators and Families</b> <b>as Partners in Character</b> <b>and Citizenship</b> <b>Education (CCE) in the</b> <b>21<sup>st</sup> Century</b>  <i>Chair: Derek PATTON</i>	<b>Room 7</b>  <u>Dorrie HANCOCK</u> <b>An Articulation of</b> <b>Mongol Nomadic</b> <b>Conceptions of</b> <b>Morality</b> [45 minutes]  <u>Derek SANKEY</u> <b>Why Should Human</b> <b>Brains Care for</b> <b>Others?</b> [45 minutes]  <i>Chair: Minkang KIM</i>
Saturday 25/10 10.30-12.00  Parallel 2 [90 minutes]	<b>Room 5</b>  <u>Xiao-lei WANG.</u> <u>Minkang KIM and others</u> <b>People without Borders:</b> <b>Becoming Members of</b> <b>Global Communities</b> [Symposium – 90 minutes]	<b>Room 6</b>  <u>Dwi HASTUTI and</u> <u>Sarwititi</u> <u>SARWOPRASODJO</u> <b>The Influence of</b> <b>Permissive Parenting</b> <b>and the School</b> <b>Environment on</b> <b>Character Strengths of</b> <b>Adolescents in Selected</b> <b>Vocational Schools in</b> <b>Bogor, Indonesia</b>  <u>PANG Yonghong</u> <b>On University Students’</b> <b>Consumption Ethics</b> <b>Education in</b> <b>Contemporary China</b>	<b>Room 7</b>  <u>Kashfi BUTT</u> <b>Impact of Gullen</b> <b>Movement on</b> <b>Pakistani Students’</b> <b>Behaviour: a Case</b> <b>Study on Changing</b> <b>Values in Pakistani-</b> <b>Turkish Schools</b>  <u>FU Wei-Hsin</u> <b>Moral Education via</b> <b>Viewing Hayao</b> <b>Miyazaki’s</b> <b>Animations: A</b> <b>Semiotic Approach</b>  <u>Siti Irene Astuti</u> <u>DWININGRUM</u>

		<u>WIDIYANTO</u> <b>Producing Good Moral Graduates through Entrepreneurship Education</b>  <i>Chair: Eugeniusz SWITALA</i>	<b>Dehumanisation in Education: The Challenges for Professional Teachers Wishing to Provide Humanistic Education in Schools</b>  <i>Chair: XU Ruifang</i>
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<b>Saturday 25/10</b> <b>14.30-16.30</b>  <b>Parallel 3</b>  <b>[120 minutes]</b>  <b>At Shanghai Normal University</b>	<u>Laurance SPLITTER</u> <b>The Role of Roles, Traditions, Cultures, Associations and other Collectives in Moral Education: Our Past but My Future</b> [45 minutes]  <u>LI Xiaojun</u> <b>The Latest Development of Social Studies Education in the USA: the Adoption of the C3 Framework</b>  <u>WONG Mei-Yee</u> <b>Learning of Moral and Values Education in an Undergraduate Class</b>  <i>Chair: Dorrie HANCOCK</i>	<u>WU Meiyao</u> <b>The Transformation of Moral-Educational Thought with Regard to the "Other(s)": A Case Study of Modern China's View of Foreigners/Strangers</b>  <u>LIU Jianjin</u> <b>Knowledge Moral Education, Life Moral Education and Social Cognitive Domain Theory</b>  <u>Jane ZHANG Qian</u> <b>A Study on the Application of DIT2 in China</b>  <u>KANG Lei and YANG Shaogang</u> <b>Analysis of the Efficacy of a Moral Development Method: KMDD in China</b>  <i>Chair: Marion MYHILL</i>	<u>WANG Yuanmei</u> <b>A Strategy for Improving the Values Education Capacity of Primary and Secondary School Teachers</b> [45 minutes]  <u>Mehwash JABEEN IBRAR</u> <b>Bringing Change in Education: Moral Education</b>  <u>Slamet P. HARTO</u> <b>Making Moral Education Work: Innovating while Learning from the Past</b> [45 minutes]  <i>Chair: Nobumichi IWASA</i>
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<b>Sunday 26/10</b> <b>09.00-10.30</b>  <b>Parallel 4</b>  <b>[90 minutes]</b>	<b>Room 102</b>  <u>WANG Chun-Ping</u> <b>Can "Poetic Imagination" Be an Alternative Way for Fostering Social Justice?</b>	<b>Room 5</b>  <u>CHEN Yanqiu</u> <b>Realisation of the Internalisation of Confucian Culture Based on Study of the</b>	<b>Room 6</b>  <u>Nobumichi IWASA</u> <b>Unattended Vegetable Stands: The Importance of Daily Experiences in</b>
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	<p><b>A Study of Capability-based Application of Compassionate Citizenry Pedagogy in Taiwan</b></p> <p><u>Karena MENZIE and Marion MYHILL</u>  <b>Educating for Global Citizenship in the Asia-Pacific Region</b>          [45 minutes]</p> <p><i>Chair: Laurance SPLITTER</i></p>	<p><b>Patriarchal Clans</b></p> <p><u>XU Ruifang</u>  <b>Responsibility: the Important Moral Value We Can Learn from Confucianism</b></p> <p><u>ZHONG Minghua</u>  <b>Between Tradition and Modernity – the Situation of Moral Education and its Response to Change</b></p> <p><i>Chair: Visha BALAKRISHNAN</i></p>	<p><b>Children’s Moral Upbringing</b></p> <p><u>Xiao-lei WANG</u>  <b>Raising Globally-Minded Children: It Begins with Core Values at Home</b></p> <p><u>Sri UTAMININGSIH</u>  <b>Moral Education Management in Implementing Curriculum 2013 for Elementary Schools Based on Character</b></p> <p><i>Chair: Kun ASTUTI</i></p>
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<p><b>Sunday 26/10</b>  <b>11.00-12.30</b></p> <p><b>Parallel 5</b>  <b>[90 minutes]</b></p>	<p><b>Room 102</b></p> <p><u>Mami HAJAROH</u>  <b>Accustoming Early Childhood Good Behaviour through Traditional Javanese Songs and Games</b></p> <p><u>Lusila Andriani PURWASTUTI and Mami HAJAROH</u>  <b>Flora and Fauna as Media of Multicultural Education in Early Childhood</b></p> <p><u>Zeejah SHAHAB KHAN</u>  <b>Impact of Moral Education in Early Years Students Through Self-reflection: a Case Study of The City School Private School System of Pakistan</b></p> <p><i>Chair: XU Shihong</i></p>	<p><b>Room 5</b></p> <p><u>Mayumi NISHINO</u>  <b>Developing an Upper Secondary School Moral Education Curriculum</b></p> <p><u>Eugeniusz SWITALA</u>  <b>Comparison of Sustainability-related Values held by Secondary School Teachers in Jordan, Mexico, Pakistan, Poland and Seychelles</b></p> <p><u>Vishalache BALAKRISHNAN</u>  <b>Thinking Maps in Moral Education</b></p> <p><i>Chair: Karena MENZIE</i></p>	<p><b>Room 6</b></p> <p><u>Ayu Niza MACHFAUZIA</u>  <b>Implantation of the Values of Togetherness in Children through the Art of Gejog Lesung</b></p> <p><u>Kun Setyaning ASTUTI and Darmiyati ZUCHDI</u>  <b>Developing Attitudes of Respect, Critical Thinking, Objectivity and Honesty through Developing Musicality in Teaching and Learning</b></p> <p><u>Rahmi Dipayanti ANDAYANI</u>  <b>The Moral Basis to the Bestowal of Aristocratic Titles at Yogyakarta Palace</b></p>
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<p><b>Sunday 26/10</b> <b>13.30-15.00</b></p> <p><b>Parallel 6</b> <b>[90 minutes]</b></p>	<p><b>Room 102</b></p> <p><u>Heesun CHANG</u> <b>A Study of Koreans' Perceptions of Honesty</b></p> <p><u>PENG Xiaolan</u> <b>Paradigm Shift of Chinese University Moral Education from the Perspective of Network Technology</b></p> <p><u>CHEN Wenxu</u> <b>The Moral Bottom Line of Internet Behaviours</b></p> <p><i>Chair: CHEN Yen-Hsin</i></p>	<p><b>Room 5</b></p> <p><u>LAU Wai-Keen</u> <b>Investigation of the Design and Effect of a Peace Education Course on Hong Kong Scout-Leaders</b></p> <p><u>HALILI</u> <b>The Cultivation of Human Values through Human Rights Week Project</b></p> <p><i>Chair: WU Meiyao</i></p>	<p><b>Room 6</b></p> <p><u>Jiyoung CHOI and Minkang KIM</u> <b>New Perspective on Ethical Sensitivity of Teachers</b></p> <p><u>XU Shihong</u> <b>Love Education for Under-privileged Students from Villages</b></p> <p><i>Chair: Derek SANKEY</i></p>