## LESSON PLAN

1. Faculty /Study Program
2. Course / Code
3. Credit
4. Semester/Time
5. Basic Competence
6. Indicator

Students
$>$ Students are able to explain the objective of procedure
$>$ Students are able to explain the difference of global and local variable
$>$ Students are able to compose a program that contain procedures
$>$ Students are able to create procedure with parameter
> Students are able to create procedure with variable parameter
7. Essential Concepts
: PROCEDURES
8. Learning Activity

| Component | Detail Activity | Time | Method | Media | References | Character |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Opening | Lecturer explain the aim of the course and give motivation | 5' | Explanation and Discussion | Computer, LCD | $\mathrm{A}: 42-46$ <br> B. 2 | Thinking logically, critically, |
| Main <br> Activities | - Lecturer explains the objective of procedures | 80' | Explanation Demonstration, Discussion, practice, group work |  |  | creatively, and innovatively |
|  | - Students are motivated to give active participation in the discussion to create procedures for a given problem |  |  |  |  | Caring about social matters and environment |
|  | - In groups, students have further discussion about the problem |  |  |  |  |  |
|  | - Some students are asked to present their idea in front of class <br> - Other students give their opinion |  |  |  |  |  |
| Closure | Student and lecturer conclude today’s topic | 10' |  |  |  |  |
|  | - Lecturer describes the introduction of the next material |  |  |  |  |  |
|  | - Students are supposed to read the next material |  |  |  |  |  |


|  | in handout and explore <br> the Internet. <br> Follow up | Students are told to <br> study the next material | 5, |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Learning Activity : 28 (practice, 1 sks practice $=100$ ’

| Component | Detail Activity | Time | Method | Media | References | Character |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Opening | $\begin{array}{l}\text { Lecturer explains the } \\ \text { aim of the course and } \\ \text { give motivation }\end{array}$ | $5 \prime$ | $\begin{array}{l}\text { Explanation } \\ \text { and Discussion }\end{array}$ | $\begin{array}{l}\text { Computer, } \\ \text { worksheet }\end{array}$ | $\begin{array}{l}\text { Thinking } \\ \text { logically, } \\ \text { critically, } \\ \text { Main } \\ \text { Activities }\end{array}$ | $\begin{array}{l}\text { Students practice and do } \\ \text { exercises to compose } \\ \text { functions to solve some } \\ \text { problems }\end{array}$ |
| innovatively |  |  |  |  |  |  |$\}$

9. Assessment

Rewrite your program to find $\mathbf{n}$ ! (n factorial) using procedure.
10. References
A. Compulsory :

Sri Andayani, 2010. Handout of Computer Programming, FMIPA UNY.
B. Additional

1. Jogiyanto, H.M. (1989). Turbo Pascal, Yogyakarta, Andi Offset
2. http://pascalprogramming.byethost15.com
3. http://www.taoyue.com
4. http://www.geocities.com/SiliconValley/Horizon/5444/

Yogyakarta, 23 August 2010 Lecturer,

