

# UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI

SILABUS MATA KULIAH: WRITING IV FRM/FBS/19-00 Revisi: 00 12 February 2010 Hal.

: Bahasa dan Seni
: Pendidikan Bahasa Inggris
: Wriiting 4
: 2 sks
: IV
:-
: Basikin, M. Phil., M.Ed.

## I. Deskripsi Mata Kuliah

This course is a two-sks course aiming mainly at providing students with ability in communicating ideas in the forms of essays. It covers the writing of texts belonging to description, narrative, exposition, and argumentation. Activities will be in the forms of lecturing, classroom writing practices, peer reviewing and classroom discussion.

## II. Standarisasi Kompetensi Mata Kuliah

- a. Being able to identify various text types as means of communicating ideas, especially description, exposition and argumentation, based on the rhetorical organization and lexico-grammar features.
- b. Writing parts of essays of various types, especially focusing on the introductory paragraphs, body paragraphs and concluding paragraphs.
- c. Writing various text types, especially description, exposition and argumentation, with appropriate rhetorical organization and lexico-grammar features.

#### III. Pokok Bahasan dan Rincian Pokok Bahasan

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
I	Orientation and Syllabus Negotiation		1 x 100'
–	Five-paragraph format	Introductory, body and	2 x 100'

		concluding paragraphs	
IV – V	Describing objects, persons, and places.	Function and structure of description and report	2 x 100'
VI – VII	Narrating: Writing stories and past time events	Function and structures of narrative and recount texts (Stories, past time events)	2 x 100'
VIII – X	Writing an exposition	Function and structure of exposition	3 x 100'
XI – XIV	Arguing: expressing agreement or disagreement	Function and structure of argumentation and persuasion	3 x 100'
XV – XVI	Incorporating other people works with the writer's own ideas.	Quoting, paraphrasing, and summarizing	
XVI	Semester test		1 x 100'

### IV. Referensi / Sumber Bahan

A. Wajib:

#### V. Evaluasi

Learners' achievement is graded under the following consideration and aspects:

- a. Individual assignment  $4 \times 10 = 40\%$
- b. Class Participation (Peer review) = 20%
- c. Final assignment = 40%

## VI. Graded aspects:

- a. Organization (Essay & paragraphs) 40%
- b. Grammar & choices of word 30%
- c. Appropriateness 30%

Yogyakarta, \_\_\_\_\_ Dosen,

Basikin, M.Phil., M.Ed NIP. 19720619 199903 1 001