

Buku Program dan Abstrak

**Persidangan Antarabangsa
Hubungan Malaysia-Indonesia Ke-7**
The 7th International Conference On
Malaysia-Indonesia Relations

22-24 Oktober 2013

Fakulti Sastera dan Sains Sosial, Universiti Malaya
Kuala Lumpur



UNIVERSITI
MALAYA

SEKAPUR SIRIH

**Tan Sri Dr Ghauth Jasmon
Naib Canselor, Universiti Malaya**

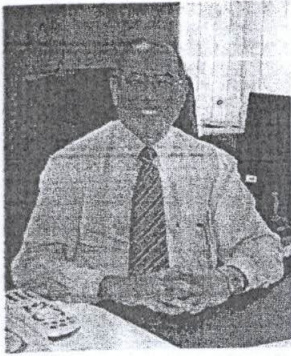


Tahniah diucapkan kepada Fakulti Sastera dan Sains Sosial kerana berjaya mengadakan Persidangan Antarabangsa Perhubungan Malaysia-Indonesia bagi kali yang ketujuh pada tahun ini. Persidangan seperti ini yang menjalinkan kerjasama antara Universiti Malaya dengan pelbagai institusi pengajian tinggi di Indonesia amat penting sebagai suatu sumbangan akademik ke arah persefahaman antara kedua-dua negara bagi mewujudkan kesejahteraan serantau.

Dalam dunia yang berhadapan dengan fenomena globalisasi, kerjasama sangat diperlukan untuk memperkukuh jaringan bagi memperkaya pengalaman dan meningkatkan pencapaian khususnya dalam bidang penyelidikan, penerbitan dan persidangan. Dalam hal ini, hubungan dengan negara-negara jiran tentulah sangat penting untuk terus dipelihara dan diperkukuh. Usaha seperti ini perlu dijadikan sebagai suatu tanggungjawab yang perlu diambil oleh pelbagai peringkat termasuklah komuniti akademik. Fakulti Sastera dan Sains Sosial dengan ini telah mengambil langkah yang tepat untuk menjadikan persidangan ini sebagai suatu tradisi ke arah membina saluran komunikasi ilmiah yang utuh.

Dalam masa tujuh tahun usia persidangan ini, saya percaya pelbagai isu telah diteroka, dikupas dan dianalisis oleh para peserta daripada kedua-dua belah pihak dan pelbagai jilid prosiding, buku atau artikel telah diterbitkan. Hasilnya saya harap ialah pemahaman yang lebih mendalam tentang persoalan-persoalan penting yang dihadapi kedua-dua negara untuk membolehkan rantau ini terus maju dan makmur.

Saya difahamkan bahawa terdapat lebih seratus pembentang kertas kerja daripada lebih kurang 20 universiti khususnya di Malaysia dan Indonesia mengambil bahagian dalam persidangan tahun ini. Tahniah saya ucapkan kepada jawatankuasa pengajur kerana berjaya menyemarakkan persidangan kali ini dengan lebih banyak penyertaan. Kepada para peserta dari Indonesia dan Malaysia, saya ucapkan selamat bersidang dan semoga pertemuan kali ini akan terus membuah hasil yang cemerlang dan dapat dimanfaatkan demi kesejahteraan bersama.



SEULAS PINANG

**Profesor Dato' Dr Mohammad Redzuan Othman
Dekan, Fakulti Sastera dan Sains Sosial**

Persidangan Antarabangsa Malaysia-Indonesia pertama kali diadakan di Fakulti Sastera dan Sains Sosial Universiti Malaya pada 17-20 Julai 2007. Enam tahun telah berlalu dan sebanyak enam persidangan telah dilangsungkan secara bergilir-gilir antara Universiti Malaya dengan salah sebuah universiti di Indonesia. Tiga universiti di Indonesia yang telah menyambut giliran ialah Universitas Gadjah Mada (2008), Universitas Andalas (2010), dan Universitas Airlangga (2012).

Persidangan kali ketujuh ini seperti sebelumnya akan terus membincangkan isu-isu penting dalam bidang yang berkaitan dengan hubungan Malaysia-Indonesia dalam konteks sejarah, politik, ekonomi, geografi, media dan bidang-bidang kemanusiaan serta sains sosial yang lain. Dengan tema *Memperkasa Ketahanan, Memperkaya Perkongsian*, persidangan kali ini melibatkan pembentangan sebanyak 124 kertas kerja oleh staf akademik dan pelajar pascasiswazah. Sebanyak 66 kertas kerja akan dibentangkan oleh pensyarah dan 58 oleh pelajar. Daripada bilangan tersebut, 64 kertas kerja mewakili Malaysia dan 60 kertas kerja mewakili Indonesia.

Persidangan ini ternyata merupakan suatu wadah yang sangat penting untuk menjalin kerjasama antara universiti di kedua-dua negara. Bukan sahaja pensyarah dan pelajar pascasiswazah dapat membincangkan penyelidikan-penyelidikan terkini mereka malah hasil daripada perkenalan dan rangkaian yang lebih baik, kegiatan seperti pertukaran pelajar dan pensyarah, penerbitan bersama dan penyelidikan bersama dapat dirancang dan dilaksanakan. Untuk beberapa tahun kebelakangan ini, bilangan pelajar ijazah pertama dan ijazah lanjutan yang terlibat dalam program pertukaran pelajar semakin bertambah. Begitu juga bilangan universiti di Indonesia yang terlibat dalam kerjasama ini semakin meningkat.

Akhir sekali, saya bagi pihak Fakulti mengucapkan jutaan terima kasih kepada semua pihak yang turut serta dalam persidangan ini. Semoga anda semua akan memperoleh manfaat yang terbaik dan pengalaman yang berkesan daripada pertemuan ini.

**PERSIDANGAN ANTARABANGSA HUBUNGAN MALAYSIA-INDONESIA KE-7 (PAHMIT)
7TH INTERNATIONAL CONFERENCE ON MALAYSIA-INDONESIA RELATIONS
22-24 OCTOBER 2013**

PROGRAM

Time	22-24 October 2013			
	22 Oktober 2013 (Tuesday)		23 Oktober 2013 (Wednesday)	24 Oktober 2013 (Thursday)
8.00 – 8.30	Registration (Dewan Kuliah A/Lecture Hall A Faculty of Arts and Social Sciences, University of Malaya)	(08.45-10.30)	Parallel Session 4A, 4B, 4C, 4D, 4E	Visit/networking
8.30 – 9.00				
09.00-10.30				
	Opening Ceremony Keynote Address by Ybhg Dato' Saifuddin Abdullah Book Launching (Dewan Kuliah B/Lecture Hall B, faculty of Arts and Social Sciences, University of Malaya)			
10.30 – 11.00	Refreshment	10.30-11.00	Refreshment	
11.00 – 13.00	Parallel Session 1A, 1B, 1C, 1D, 1E	11.00-12.00	Parallel Session 5A, 5B, 5C	
		12.00-13.00	Keynote Address Y Bhg. Dato' Dr. Siddiq Fadzil	
13.00 – 14.00	Lunch	13.00-14.00	Lunch	
14.00 – 16.00	Parallel Session 2A, 2B, 2C, 2D, 2E	14.00-16.00	Parallel Session 6A, 6B, 6C, 6D, 6E	
16.00 – 16.30	Tea break	16.00-16.30	Tea break	
16.30 – 19.00	Parallel Session 3A, 3B, 3C, 3D, 3E	16.30-18.00	Parallel Session 7A, 7B, 7C, 7D, 7E	
		18.00-19.00	Roundtable discussion//Conclusion and Closing Ceremony	
8.00 – 10.00	Welcome Dinner		Free Activity	

PARALLEL A: Dewan Kuliah A/LECTURE HALL A, Fakulti Sastera dan Sains Sosial

PARALLEL B: Dewan Kuliah B/LECTURE HALL B, Fakulti Sastera dan Sains Sosial

PARALLEL C: Dewan Kuliah C/LECTURE HALL C, Fakulti Sastera dan Sains Sosial

PARALLEL D: Bilik Mesyuarat Dekan 1/Dean's Meeting Room 1, Fakulti Sastera dan Sains Sosial

PARALLEL E: Bilik Mesyuarat Dekan 2/Dean's Meeting Room 2, Fakulti Sastera dan Sains Sosial

PROGRAM SCHEDULE

Time	22 OCTOBER 2013 (Tuesday)
8.00 – 09.00	<p align="center">Registration (Dewan Kuliah A/Lecture Hall A Faculty of Arts and Social Sciences, University of Malaya)</p>
09.00-10.30	<p>Opening Ceremony Keynote Address: Ybhg. Dato' Saifuddin Abdullah Book Launching (Dewan Kuliah B/Lecture Hall B, faculty of Arts and Social Sciences, University of Malaya)</p>
10.30 – 11.00	Refreshment
11.00 – 13.00	<p>Parallel Session 1A, 1B, 1C, 1D, 1E</p> <p>PARALLEL 1A (ECONOMY AND DEVELOPMENT) (Dewan Kuliah A/LECTURE HALL A, Faculty of Arts and Social Sciences)</p> <p>MODERATOR: DR AZIZAN H. MORSHIDI (UNIVERSITI MALAYSIA SABAH, MALAYSIA)</p> <p>(056) MEMBUMIKAN ILMU KESEJAHTERAAN SOSIAL DALAM PROSES PEMBANGUNAN DI JAKARTA (INDIGENIZING AND INVOLVING THE SOCIAL WELFARE SCIENCE IN THE DEVELOPMENT OF JAKARTA) Prof. Isbandi Rukminto Adi (Departemen Ilmu Kesejahteraan Sosial, Fakultas Ilmu Sosial dan Ilmu Politik, Universitas Indonesia)</p> <p>(139) PEMBANGUNAN EKONOMI DAN MOBILITI SOSIAL SERTA KEMASUKAN PEKERJA ASING DI SABAH: ISU DAN CABARAN (ECONOMIC DEVELOPMENT, SOCIAL MOBILITY AND INFLOW OF FOREIGN WORKERS TO SABAH: ISSUES AND CHALLENGES) Syed Abdul Razak Sayed Mahadi, Universiti Malaya</p> <p>(124) PEMBERDAYAAN KOMUNITAS PEREMPUAN DI MADURA (DESAIN KOMUNIKASI KESEHATAN SEBAGAI UPAYA MENEKAN TINGGINYA MALNUTRITION DI MADURA) (EMPOWERING WOMAN COMMUNITY (DESIGN OF HEALTH COMMUNICATION TO DECREASE THE HIGH RATE OF MALNUTRITION IN MADURA) Farida Nurul Rahmawati, Nikmah Suryandari, Netty Dyah Kurniasari, Universitas Trunojoyo Madura</p> <p>(081) INSTITUTIONAL STRENGTHENING OF THE HEALTH CENTER IN ORDER TO INCREASING SERVICE FOR THE POOR IN EAST JAVA Dr. Bintoro Wardiyanto, Department of Public Administration, Airlangga University</p> <p>PARALLEL 1B (SOCIAL ISSUES AND COMMUNITY) (Dewan Kuliah B/LECTURE HALL B, Faculty of Arts and Social Sciences)</p> <p>MODERATOR: DR SYAFRIDA HAFNI SAHIR (INDONESIA)</p> <p>(110) PEMBERDAYAAN KELUARGA DAN MASYARAKAT MELALUI PELATIHAN KOMUNIKASI DALAM KELUARGA YANG MENGEDEPANKAN KEPENTINGAN ANAK: STUDI KASUS DI KELURAHAN JATINEGARA, JAKARTA, INDONESIA (FAMILY AND COMMUNITY EMPOWERMENT THROUGH TRAINING OF THE COMMUNICATION IN FAMILY EMPHASIZING ON CHILD'S BEST INTEREST: CASE STUDY IN KELURAHAN JATINEGARA, JAKARTA, INDONESIA) Dra. Ety Rahayu, Msi, Departemen Ilmu Kesejahteraan Sosial, Fakultas Ilmu Sosial dan Ilmu Politik, Universitas Indonesia</p> <p>(109) PEMBANGUNAN PERKOTAAN: TANTANGAN DAN PERAN PEMUDA (URBAN DEVELOPMENT: YOUTH CHALLENGE AND ROLE) Kania Saraswati Harisoesyanti, Universitas Indonesia</p>

PARALLEL 3C (EDUCATION AND LANGUAGE)
(Dewan Kuliah C/LECTURE HALL C, Faculty of Arts and Social Sciences)

MODERATOR: DR. AZALANSHAH

(024) PONDOK MODERN DARUSSALAM GONTOR (PMDG), JAWA TIMUR, INDONESIA: SATU TINJAUAN AWAL TERHADAP PELAKSANAAN KONSEP WAQAF DI INSTITUSI KEROHANIAN (*PONDOK MODERN DARUSSALAM GONTOR: A PRELIMINARY REVIEW ON WAQF CONCEPT IMPLEMENTATION AT AN INSTITUTION FOR SPIRITUALITY*)

Habibah Artini binti Ramlie, Zaharah Hussin, Fakulti Pendidikan, Universiti Malaya

(030) PERKEMBANGAN IDEA ISLAMISASI ILMU DI MALAYSIA DAN INDONESIA, 1970-AN-2000-AN (*THE DEVELOPMENT OF THE IDEA OF ISLAMIZATION OF KNOWLEDGE IN MALAYSIA AND INDONESIA, 1970S-2000S*)

Norazlan Hadi Yaacob, Jabatan Sejarah, Fakulti Sastera dan Sains Sosial, Universiti Malaya

(032) PEMBANGUNAN PERISIAN LILIN UNTUK PENDIDIKAN LITERASI BAHASA MALAYSIA (*DEVELOPING MOBILE APPLICATION FOR LEARNING MALAY LANGUAGE – LILIN*)

Maszuraini binti Miswan, Assoc. Professor Dr. Hamed bin Adenan & Noorhazalen Saad, Jabatan Pengajian Media, Fakulti Sastera dan Sains Sosial, Universiti Malaya

PARALLEL 3D (INTERNATIONAL RELATIONS)
(Bilik Mesyuarat Dekan 1/Dean's Meeting Room 1, Faculty of Arts and Social Sciences)

MODERATOR: PROFESOR DR ABDULLAH ZAKARIA (UNIVERSITI MALAYA, MALAYSIA)

(043) THE ISSUES OF TERRITORIAL DISPUTES BETWEEN MALAYSIA AND INDONESIA IN BORNEO

Dr Ahmad Nizar Yaakub, International Studies Programme, Faculty of Social Sciences, Universiti Malaysia Sarawak

(056) INDONESIA-MALAYSIA: MEMBANGUN KOMUNIKASI LINTAS NEGARA, MEMATANGKAN PERSIAPAN WILAYAH ASIA TENGGARA (*INDONESIA-MALAYSIA: SUPPORTING INTERNATIONAL COMMUNICATION, MAKING BETTER PREPARATION FOR SOUTH-EAST ASIA REGION*)

Praja Firdaus Nuryananda, Resa Rasyidah, Universitas Pembangunan Nasional "Veteran" Jawa Timur
Rizal Baktiar, Universitas Airlangga

(068) EVALUASI MODEL KERJASAMA ANTARA UNIVERSITAS NEGERI YOGYAKARTA DAN UNIVERSITY OF MALAYA MALAYSIA (*EVALUATION OF IMPLEMENTATION MODEL FOR COOPERATION BETWEEN YOGYAKARTA STATE UNIVERSITY INDONESIA AND UNIVERSITY OF MALAYA MALAYSIA*)
Siswantoyo & Mohd Saleh Aman, Sport Science Faculty of Yogyakarta State University

PARALLEL 3E (HISTORY)
(Bilik Mesyuarat Dekan 2/Dean's Meeting Room 2, Faculty of Arts and Social Sciences)

MODERATOR: DR HO HUI LING

(074) PENGANGKUTAN DI SABAH DI BAWAH PENTADBIRAN KOLONIAL BRITISH 1946-1963: SATU KAJIAN AWAL (*TRANSPORT IN SABAH UNDER BRITISH COLONY ADMINISTRATION, 1946 – 1963: A PRE-LIMINARY STUDY*)

Sitti Asmah Ammituh, Suffian Mansor & Ho Hui Ling, Jabatan Sejarah, Universiti Malaya

(080) POPULASI BANDAR ALOR SETAR: PERKEMBANGAN DAN PERMASALAHAN, 1909-1941 (*ALOR SETAR POPULATION: DEVELOPMENT AND PROBLEMS, 1909-1941*)

Nur Najwa Yusof & Ahmad Kamal Ariffin Mohd Rus, Jabatan Sejarah, Fakulti Sastera dan Sains Sosial, Universiti Malaya

(088) KAWALAN JANGKITAN CACING DI PERSEKUTUAN TANAH MELAYU, 1948-1976 (*WORM INFECTION CONTROL IN MALAYA, 1948-1976*)

Wan Mohd Rahimi Bin Rahim, Dr Ahmad Kamal Ariffin Mohd Rus, Jabatan Sejarah, Fakulti Sastera & Sains Sosial, Universiti Malaya

8.00 – 10.00

Welcome Dinner

EVALUATION of IMPLEMENTATION MODEL FOR COOPERATION BETWEEN YOGYAKARTA STATE UNIVERSITY INDONESIA AND UNIVERSITY OF MALAYA MALAYSIA

Siswantoyo¹, Saleh Aman²

¹Sport Science Faculty of Yogyakarta State University

²Sport Centre, University Malaya, Malaysia

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In this study aims to evaluate implementation model of cooperation between Yogyakarta State University and Malaya University. The methods in study was used mix methods. Subjects were students on student exchange programs and staff. Data collected by the documentation, questionnaires and interviews. Subsequently analyzed descriptive according to the rules in force. Consistent with the fact that the pilot cooperation in the field was started in 2009 as outlined in the MoU. The various types of cooperative activity in collaboratively as an exchange student, staff and lectures, joint research, and publication. But until now there has not been an evaluation study of the activity Model. The result showed that: in the student exchange program has been implemented by 2 times visits both of YSU and UM. From the last 10 students gained as much as 100 % This program needs to be continued with a duration of at least 1-6 months and transfer credit. So, exchange staff have also been carried out 1 times with the aim to complement and enhance the quality work and the system in each of the institution, while the exchange of lecturers have also been implemented with the goal of optimizing the potential of human resources and collaborate for teaching, research and publications. While the things contained in the MoU and yet carried out with the maximum is to conduct collaborative research and publication to the ISI international journal together. Conclusion. The cooperation between the two university gives a very positive benefits for both parties, so it needs to be continued and optimized in accordance with the MoU.

Keyword : evaluation, Implementation, model, collaboration, YSU, UM

INTRODUCTION

Investment in the future of education. As one indicator of college success is how big achievement for the implementation of Tri Dharma University. How maximum progress in the process of education and teaching. how much research and national and International publications. how much devotion and supporting. Yogyakarta State University is one of the Universities that concentrate on the educational path has been launched as the leading university in character education. To form a human character YSU then it is translated in the vision and mission of the university is based on faith, independence and scholarship.

In order to achieve the lofty ideals for the world class university, along with the ranks of the faculty has begun implementing a strategic partnership stub - stub corresponding scientific fields respectively. When seen from the number of text of the MoU which has been owned by

the Cooperation Office of the next steps that need to be done is to optimize the usefulness of the existing MoU . There are a number of MoU between YSU with various Universities and institutions both domestically and abroad . There are many countries that have established relationships between overs , among others: australia , netherlands , america , thailand , singapore , korea , malaysia and other . Forms of cooperation that has been done by the university in malaysia , among others, with University malaya . University Putra Malaysia . University Pendidikan Sultan Idris , and others . Various cooperation activities have been conducted in a variety of activities . But until now there has not been evaluated to provide feedback on what has been done so far . One example of cooperation activities that have been carried out between YSU with University Malaya has been implemented since 2010-2013 with a variety of activities , but to look at effectiveness and other aspects still need further study and evaluation . Starting from the study , it is necessary to reveal the various aspects of the effort that occurred in the field of any action it has taken . Efforts to unravel the implementation and evaluation of the potential and advantages indispensable partner Universities. Revealed in this study will be related to how the evaluation of the implementation of the cooperation model between YSU and UM Malaysia ? Results that will be obtained will facilitate each program that will be implemented in the next program . If it can be revealed , it will be more leverage networking and more broadly the result of performance will be obtained . So these results will support the university in order to improve the quality of networking and the expected output .

Vision, Mission and Goal/Purpose of the YSU and UM

To give more clarity to know more closely with YSU and UM, we first examine the vision, mission and goals set. The vision, mission and objectives of the university is described as follows:

University	YSU Indonesia	UM Malaysia
Vision	YSU vision is capable of producing Insan conscientious, Independent and Scholar	UM's vision to become a leading institution of higher learning at the international level in research, innovation, publication and teaching
Mission	<ol style="list-style-type: none"> 1. Education, research and community service in order to establish a scholarly man 2. Develop an education system that graduates are able to grow independent, creative and innovative. 3. Build academic culture that encourages the growth of graduate conscience. 4. Strengthening the institutional systems and networks that support 	<p>UM Mission: To advance knowledge and pembelajaran through quality research and education for the nation and humanity.</p> <p>Core values (Quality Policy), University of Malaya.</p> <ul style="list-style-type: none"> - Integrity (Integrity) - Professionalism (professionalism) - Respect (Respect) - Meritocracy (meritocracy)

	<p>the functions and autonomy YSU to the World Class University</p>	<ul style="list-style-type: none"> - Academic Freedom (Academic Freedom) - The spirit of teamwork (Teamwork) - An open mind (Open-Mindedness) - Creativity (Creativity) - Accountability (Accountability), and - Liability Social jawwab (Social-Responsibility).
<p>Goal/Purpose</p>	<ol style="list-style-type: none"> 1. Improving the quality of education maintenance, research and community service, and expansion ipteks conducive to the expansion of intellectual ability, emotional, social and religious in an integrated manner 2. Synergistic increase student affairs board, independence and creativity of students, and other student affairs activities. 3. Increase the quality and quantity of faculty and educational staff mmendukung educational activities, research and community service. 4. Create institutional autonomy of Universities supported by the IT based generating sufficient income. 5. Increase collaboration and networking abroad to support the head YSU World Class University. 	<p>Goal of University education is as follows:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and skills in their field of study, research and professional practice relevant and critical thinking processes, creative thinking and problem solving 2. Use effective methods including contemporary technology to manage information, to achieve professional goals heterogeneity consistent with professional standards and make decisions based on data and information. 3. Engage in self-development and continuous professional development, support professional development of others and demonstrate a professional attitude and positive leadership behaviors and disposition for effective practice. 4. Communicate effectively with other professionals, community and exhibit clear wawwasan social responsibility. <p>Appreciate and always guided by the core values of University of integrity, respect, academic freedom, open berfikuran, accountability, professionalism, meritocracy, teamwork, creativity and social responsibility.</p>

Vision of the meaning of the content and purpose of the mission is outlined above, then the whole effort appearing on Civitas Akademika located to optimize human resource potential according to areas of expertise (the right man on the right place).

Cooperation Has Developed

Yogyakarta State University has established good cooperative relations in the country and abroad. Now the database has been in pilot mesh with the board and the college occurs outside the state that still another time collaboration between University of Malaya, Malaysia, Pukyong National University, Republic of Korea, SEAMO VOTECH, Brunei Darussalam, the University of North Texas, USA, Northern Illinois University, USA, University of Southeastern Philippines, Mindanao State University, University members Putra Malaysia, UMC Utrecht, the French Embassy, National University of Malaysia (Yogyakarta State University, 2011). In addition to the above database, there are still some that have been done by the cooperation of the Yogyakarta State University are spread in various countries. As in collaboration with Malaysia University of Malaya. Here are glimpses of the University described.

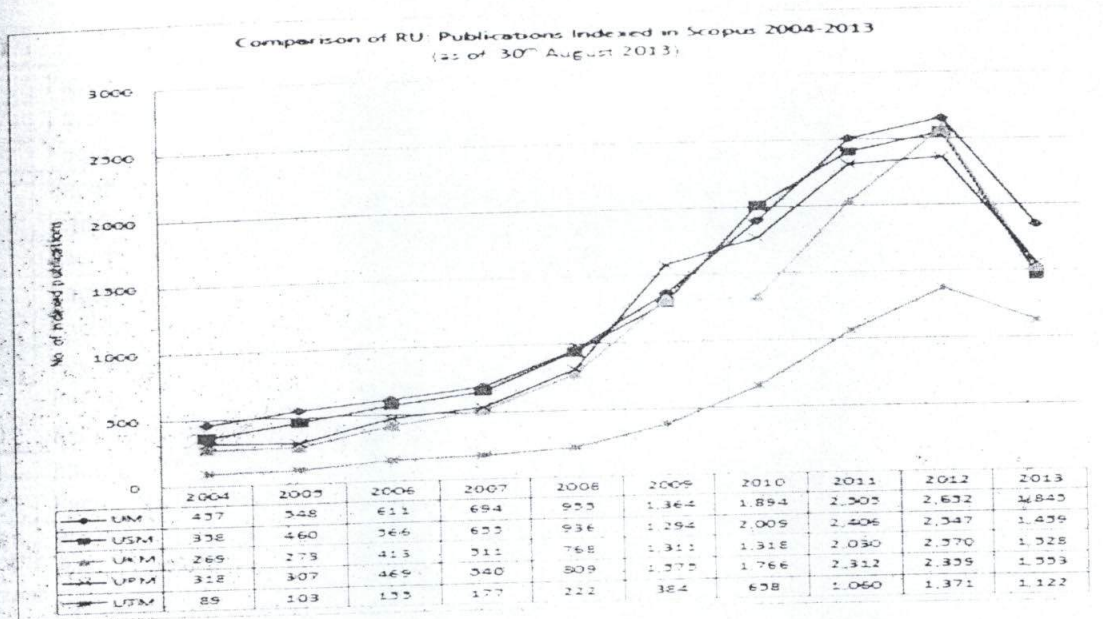
Overview of the University of Malaya

University Malaya is already quite old compared to other university in Malaysia. To see the progress and direction of a comprehensive policy, we look below the vision and mission of University Malaya Malaysia. Of vision and mission as well as the University of Malaya policy, we can see the achievements and results of the rankings publications both in Malaysia and **in the world rankings** as follows. In the acquisition world ranking ranking Bernadine described by Prof. Wong (2013), as follows.

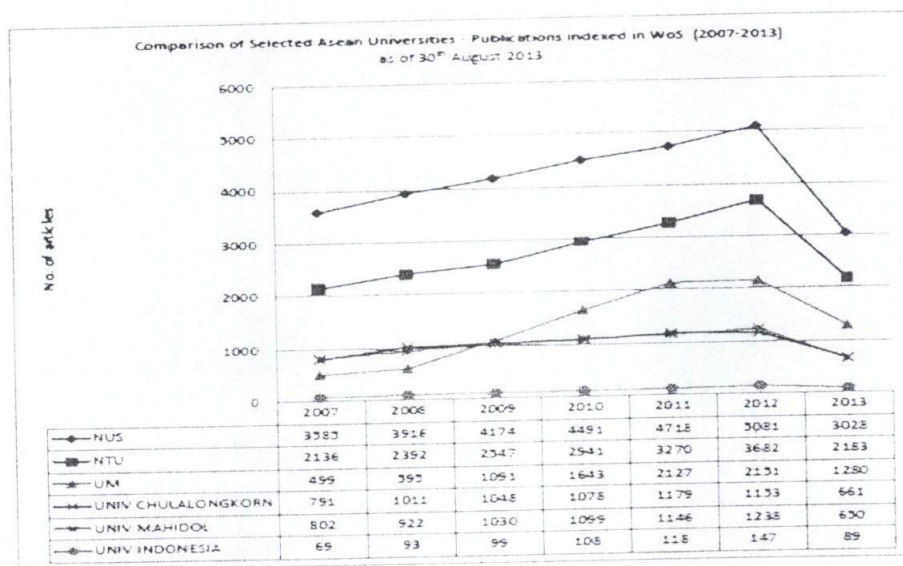
Table Rating University Malaya (QS-THE Rank)

NO	Years	Ranking
1	2013	167
2	2012	156
3	2011	167
4	2010	207
5	2009	180
6	2008	230

Gains and losses are also influenced by many factors, such as publications. Recapitulation University Malaya following publication.



Graph: University Malaya index publication records with other Universities in malaysia



Graph: University Malaya index publication records with other Universities in asia

Furthermore, in the framework of cooperation between the State University of Yogyakarta, it is important we look developed by the faculty of each university. The list of faculty possessed by each university can be seen in the following table.

NO	UNIVERSITY OF MALAYA	YOGYAKARTA STATE UNIVERSITY
1	Faculty of Science	Faculty of Mathematics and Sciences
2	Faculty of engineering	faculty engineering
3	Faculty of medicine	Faculty of Education
4	Faculty of computer science and information technology	Faculty of Social Sciences
5	Faculty of dentistry	Faculty of Language and Arts
6	Faculty of economics & administration	Faculty of Sport Science
7	Faculty of arts & social science	Faculty of Economics
8	Faculty of languages & linguistics	
9	Faculty of education	
10	Faculty of the built environment	
11	Faculty of business and accountancy	
12	Faculty of law	
13	Photonic research centre	
14	Power energy dedicated advanced centre	
15	Centre for research in nanotechnology & catalysis (NANOCAT)	
16	Sport centre	
17	Centre for foundation studies in science	
18	Culture centre	
19	Centre for Malaysian indigenous studies	
20	Institute of Graduate Studies	
21	Asia-europe institute	
22	Institute of educational leadership	
23	Academic of Islamic studies	
24	Institute of china studies	
25	Institut of Ocean and Earth science (IOES)	
26	Academy of Malay Studies	
27 and centre others	

METHODS

This study is a mixed methods. This study aimed to evaluate the implementation of the cooperation between YSU with University Malaya. In this study population used is YSU and UM academic community. The subjects used were student exchange program, and staff YSU and UM. In this research, data collection techniques used include the study documentation, questioner, and interviews, data analysis was conducted using qualitative and quantitative descriptive with the following rules apply.

RESULTS AND DISCUSSION

Based on a review of documentation and interviews with sources (Sugirin, 2009) obtained information that a pilot collaboration between YSU and UM initiated in 2009 with the understanding between the director of Sport Centre and Sport Science Faculty Dean to continue to university level. Before executed a Memorandum of Understanding / MoU parties

also invite resource persons for YSU International Seminar of UM sports center. With the agreement that has been built, further followed by the ICR of each university for the signing of the MoU. This important event conducted at University Malaya on January 11, 2010 between the Rector of the Yogyakarta State University and University Malaya. Based on the documentation after the signing of the MoU has implemented several activities carried out as follows:

NO.	YEARS	ACTIVITY	YOGYAKARTA STATE UNIVERSITY	UNIVERSITY OF MALAYA
1	2010	Student exchange	1 st Period Sport Science Faculty YSU sent 20 student for 3 weeks. Study focus on: 1. Sport management 2. Sport recreation & leisure	1 st Period UM Sport Centre sent 20 student for 1 month. Study focus on: 1. sport industry (handmade ball) & 2. sports massage therapy
2		Student Internship	-	Sport Centre sent 1 student for internship program. Focus on sport facility, management and services
3	2011	Student exchange	-	2nd Period Sport Centre UM sends 14 student for 1 month. Study focus on: 1. sport industry (shuttlecock) & 2. therapy sports & rehabilitation massage.
4		Staf exchange	Sport Science Faculty sent 4 number of administrative staff to study the administrative management system, libraries and other.	-
5		Research	Sport Science Faculty YSU: comparative study to developing sport laboratory between SSF YSU and SC UM.	
6		International conference	Sport Centre UM invite speaker from SSF YSU on ISICI	
7	2012	Staf Exchange	SSF YSU Sent 2 staff lecturer to a number of observations and participatory learning for 2 weeks.	
		International conference	SSF YSU invite speaker from Sport Centre UM on management sport competitive.	
8	2013	Staf exchange	Sport Centre UM invite 1 visiting senior lecturer tentative time 1 year	Sport center sends 1staff to study Reviews swimming pool construction & maintenance management sports facility
9		Student exchange	SSF YSU sent 10 student with duration 1 week.	
10		Joint Research	Topic area joint research & publication: 1. evaluation of Implementation Model Cooperation between YSU and UM 2. sport tourism and culture event: Malioboro Pencak Festival: case in Indonesia. 3. Sport disability: study in wheelchair race student championship.	

Besides the above data were also obtained data from a questioner who filled out by students participating in student exchange related to the implementation of the program. The questioner is intended to evaluate the implementation and provide feedback on the implementation of the student exchange program. Questioner is divided into two kinds of the first with a Likert scale to assess the stage of the preparation, implementation and evaluation stages of the end of each program, while the second form of open-ended questions consisted of four questions regarding: 1). whether the student exchange should be carried out periodically? 2). what benefits gained by exchange student? 3). ideal model for the implementation of student exchange? and 4). comments on implementation of student exchange.

Students as subjects in this study were the following students from YSU in 2013 some 10 people. From the results obtained data collection answers the questioner was distributed as follows: at the pre activity before departure to UM concerning passport issues, information and briefing materials will be conducted in university purposes, and the provision of technical and non-technical obtained partial results in percentages: 30.9% very good, either 49.1%, 16.4% and 3.6% good enough is not good. In the implementation phase of student exchange program that includes aspects of service, facilities, material content, filed trips and student satisfaction pertahapan obtained partial results in percentages: 44.8% very good, either 49.7%, 5.6% and 0% good enough less well. In the final stage of evaluation or student exchange program which contains an evaluation of each material, a written evaluation/questionnaire and report activities result obtained 42.4% excellent, 36.4% good, 18.2% fairly well, 3.0% less good and 0% very poor.

These results were partially pertahapan results, while the overall results obtained percentages as follows: the pre-activity of 23.8% with the details (7.4% excellent, 11.7% good, 3.9% is quite good and 0.9% unfavorable) and 61.9% with the implementation phase of the details of the results (27.7% excellent, 30.7% good, 3.5% is quite good) as well as the final stage of the details obtained 14.3% 6.1% very good, good 5.2%, 2.6% and 0.4% good enough is not good.

DISCUSSION

The first related to enforceability of the program, from the above results have shown the continuity/sustainability of the program over the years simultaneously. This is possible due to the establishment of feasibility intensive communication. Judging from the frequency of the activity after the MoU was signed between UM YSU and subsequently rolled out a variety of activities including student exchange, staff exchange, lecturer exchange, joint research, invite speakers for international conferences and publications.

Of a student exchange program that has been implemented viewed from long execution time is in the range 1 week to 4 weeks, so if it will be used contextually or

equivalent courses for conversion and transfer credits do not meet enough of hours of teaching time per credit .

On the other hand the staff exchange program is also carried out within a period of approximately 2 weeks . It is also caused by many factors such as routine work at home university should not be left in a long time . and it is possible because it has not prepared a staff exchange in the formulation of long duration and melt into staff at the host institution for a specified period . It can be done and be prepared when going to become a model for improving the quality of staff concerned and really understand the system that can later be adapted and adjusted to the conditions in the home university in order to increase labor productivity .

Lecturer exchange is one excellent model for complementarity of various things required from each university . **Current implementation of the MoU is focused between the sports center UM and Sport Science Faculty YSU , while other faculty who until now have not maximized the potential for and existence . If it is more institutionally maximized , it will be able to obtain the things that it is better to increase both parties .**

From the results of the implementation of the cooperation program , just one aspect to provide feedback to both parties . Evaluation of a student exchange cycle responses to pre-activity preparation stage or more than 19.1 % from 23.8 % over the well , and the implementation phase 58.4 % from 61.9 % over the well . and the final stage 12.3% from 14.3% over the well . Of the percentage obtained by describing the tendency that the program has been carried out between the two sides are having a positive impact . As affirmed by the participants in the open questionnaire answered that student exchange program is very necessary to continue with the periodic preparation and program materials that can be used to transfer credit . He said the program provides excellent benefits , among others, students feel the class to think internationally, opening up a more comprehensive insight , is an opportunity to encourage the spirit perform better .

In the institutional aspects, based on the obtained results that the study would still be centralistik cooperation in the field of sports studies course, not been made more comprehensive with various faculty, center or institute there. Up in this evaluation were found less maksimal link and match to empower other fields of study.



CONCLUSION

From the findings in this study concluded that the cooperation between UM - YSU and a macro has been implemented and meet the appropriate point-point MoU among others include education, research and publications, exchange of students, staff and faculty, but still only focused on college athletics while in college others yet to be maximized. Student exchange program is done in a relatively long range 3-6 months, so it can also be done as an equivalent credit transfer. Student responses indicate percentage yield greater of implementation programme in good and excellent categories.

ADVICE

From the findings in this study are somewhat advice such as:

1. Exchange students will be better when done in a relatively long range and can be done 3-6 months credit transfer.
2. Should be optimized with other college-appropriate faculty between the two Universities.
3. Need to increase cooperation in research and publication aspects of international journals.

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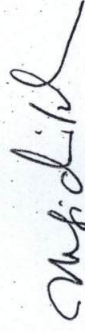
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