## Syllabus

Faculty
Study Program
Course \& Code
Credit Hours
Semester
Prerequisites \& Code
Lecturer
: MIPA
: Mathematics Education
: Linear Algebra, MAA 308
: Theory : 2 sks Practice : 1 sks
: II
: Logic and Set Theory, MAA 301
: Caturiyati, M.Si.

## I. COURSE DESCRIPTION

This matter consist of Linear Equation Systems, Matrices, Determinants and Its Properties, Minor and Cofactor, Cramer's Rule, General Vector Space, Subspace, Basis and Dimension

## II. COURSE BASED COMPETENCY

The students will be able to explain the concepts and the properties of Linear Equation Systems and Matrices, Vector Space, Basis and Dimension, and apply them to solve problems

## III. ACTIVITY PLAN

|  | Based Competency | Main Materials | Lecturer <br> Strategy | Reference <br> s |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Understand the concept of <br> Linear Equation Systems | Linear Equation, Linear <br> Equation System, The <br> Solution of the System, Linear <br> Equation System Operation | Discussion <br>  <br> exercises | A: 1-2 |
| 2 | Understand the concept of <br> Linear Equation Systems | Solving linear system <br> equation, and Properties of the <br> solution | Discussion <br> $\&$ <br> exercises | A:1-2 |
| 3 | Understand the concept of <br> Matrices and its <br> properties | Definitions, Operations of <br> matrices, and properties of the <br> operations | Discussion <br>  <br> exercises | A:8-22 |
| 4 | Understand the concept of <br> Matrices and <br> properties | Types of matrices | Discussion <br> $\&$ <br> exercises | A:66-69 |
| B:11-68 |  |  |  |  |
| 5 | Understand the concept of <br> Augmented Matrix | Augmented matrix | Discussion <br> $\&$ <br> exercises | A:1-2 |
| 6 | Understand the concept of <br> Gaussian Elimination or <br> Row Echelon Form | Application of Gaussian <br> Elimination to determine row <br> echelon matrix | Discussion <br> $\&$ <br> exercises | A:3-7 |
| 7 | Understand the concept of | Application of Gaussian | Discussion | A:3-7 |


|  | Gaussian Elimination or Row Echelon Form | Elimination to determine row echelon matrix | \& exercises |  |
| :---: | :---: | :---: | :---: | :---: |
| 8 | Understand the concept of Gauss-Jordan Method | Application of Gauss-Jordan Method to determine reducedrow echelon matrix | Discussion \& exercises | A:3-7 |
| 9 | Understand the concept of Gauss-Jordan Method | Application of Gauss-Jordan Method to determine reducedrow echelon matrix | Discussion \& exercises | A:3-7 |
| 10 | Understand the concept of The Homogeneous Linear Equation System | Definition, solution, application of Gaussian Elimination to determine row echelon matrix | Discussion \& exercises | A:3-7 |
| 11 | Understand the concept of The Homogeneous Linear Equation System | Application of Gauss-Jordan Method to determine reducedrow echelon matrix | Discussion \& exercises | A:3-7 |
| 12 |  | Test 1 |  |  |
| 13 | Understand the concept of The Inverse of Matrix | Definition and Properties of matrix inverse | Discussion <br>  <br> exercises | A:37-49 |
| 14 | Understand the concept of The Elementery Matrix | Definition and a practical method for finding $A^{-1}$ | Discussion <br>  <br> exercises | A:50-58 |
| 15 | Understand the concept of The Elementery Matrix | Definition and a practical method for finding $A^{-1}$ | Discussion <br>  <br> exercises | A:50-58 |
| 16 | Understand the concept of Equation System and Inverses | Finding the linear system solution by matrix inverse | Discussion \& exercises | A:59-65 |
| 17 | Understand the concept of Determinants | Determinants function | Discussion \& exercises | $\begin{aligned} & \text { A:81-88 } \\ & \text { B:91-102 } \end{aligned}$ |
| 18 | Understand the concept of Determinants | Evaluating Determinants by Row Reduction | Discussion <br>  <br> exercises | A:89-94 |
| 19 | Understand the concept of Determinants | Properties of The Determinant | Discussion \& exercises | A:95-103 |
| 20 | Understand the concept of Determinants | Cofactor Expantion | Discussion \& exercises | $\begin{aligned} & \text { A:104-155 } \\ & \mathrm{B}: 103 \end{aligned}$ |
| 21 | Understand the concept of Determinants | Cramer's Rule | Discussion \& | $\begin{aligned} & \text { A:104-155 } \\ & \text { B:103 } \end{aligned}$ |


|  |  |  | exercises |  |
| :---: | :---: | :---: | :---: | :---: |
| 22 | Understand the concept of Euclidean n-space | Definiton, properties of euclidean n-space | Discussion <br>  <br> exercises | A: 161-172 |
| 23 | Understand the concept of Euclidean n-space | Properties of euclidean $n$ space | Discussion <br>  <br> exercises | A:161-172 |
| 24 | Understand the concept of General Vector Space | Definition and examples of general vector space | Discussion \& exercises | $\begin{aligned} & \text { A:203-210 } \\ & \text { B:197-202 } \end{aligned}$ |
| 25 | Understand the concept of General Vector Space | Examples of general vector space | Discussion <br>  <br> exercises | $\begin{aligned} & \text { A:203-210 } \\ & \text { B:197-202 } \end{aligned}$ |
| 26 | Understand the concept of Sub Space | Definition subspace and examples | Discussion <br>  <br> exercises | $\begin{aligned} & \text { A:211-220 } \\ & \text { B:203-212 } \end{aligned}$ |
| 27 | Understand the concept of Sub Space | Properties of subspace | Discussion <br>  <br> exercises | $\begin{aligned} & \text { A:211-220 } \\ & \text { B:203-212 } \end{aligned}$ |
| 28 | Test 2 |  |  |  |
| 29 | Understand the concept of Linear combination | Definiton linear combination and its properties | Discussion <br>  <br> exercises | $\begin{aligned} & \text { A:221-230 } \\ & \text { B:213-223 } \end{aligned}$ |
| 30 | Understand the concept of Span | Definiton span and its properties | Discussion <br>  <br> exercises | $\begin{aligned} & \text { A:221-230 } \\ & \text { B:213-223 } \end{aligned}$ |
| 31 | Understand the concept of Linear Independence | Definiton linear independence and its properties | Discussion <br>  <br> exercises | $\begin{aligned} & \mathrm{A}: 221-230 \\ & \mathrm{~B}: 213-223 \end{aligned}$ |
| 32 | Understand the concept of Basis and Dimension | Definiton and properties of Basis and Dimension | Discussion \& exercises | $\begin{aligned} & \text { A:231-245 } \\ & \text { B:224-233 } \end{aligned}$ |

## IV. REFERENCE

A. Anton, Howard \& Rorres, Chris (2000). Elementery Linear Algebra, Application Version, 8E, John Wiley \& Sons, Inc, Toronto, Canada
B. Kolman, Bernard, (1998). Introductory Linear Algebra with Applications, 6th Edition, Prentice Hall International, Inc, New York.

## V. EVALUATION

| No. | Component | Weight (\%) |
| :---: | :--- | :---: |
| 1. | Tasks | $10 \%$ |
| 2. | Participation in the class | $10 \%$ |


| 3. | Quiz | $10 \%$ |
| :---: | :--- | :---: |
| 4. | Test I | $20 \%$ |
| 5. | Test II | $20 \%$ |
| 6. | Final Test | $30 \%$ |
|  |  | Total |

Yogyakarta, December 2010 Lecturer

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