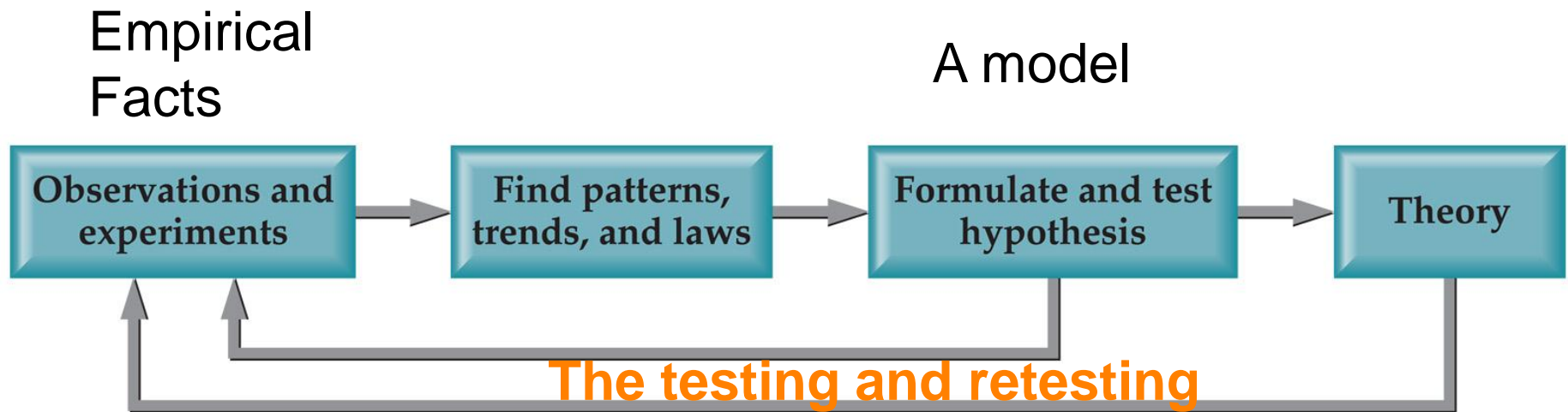


LECTURER-1

# MATTER AND MEASUREMENT

# Scientific Method:

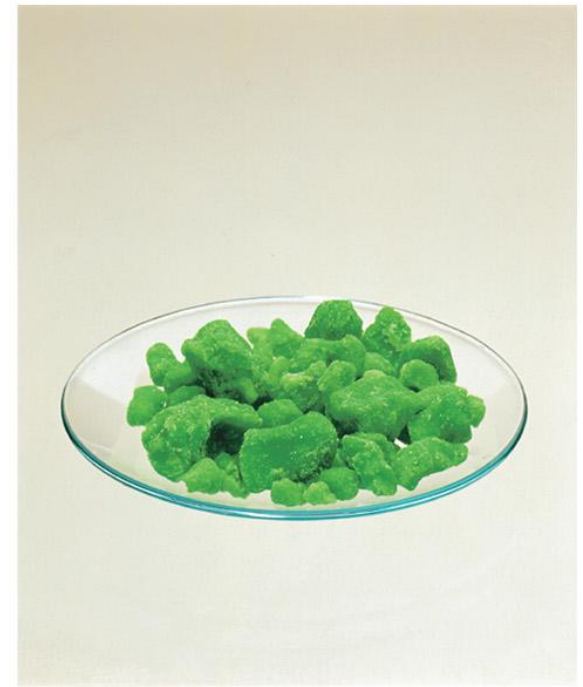
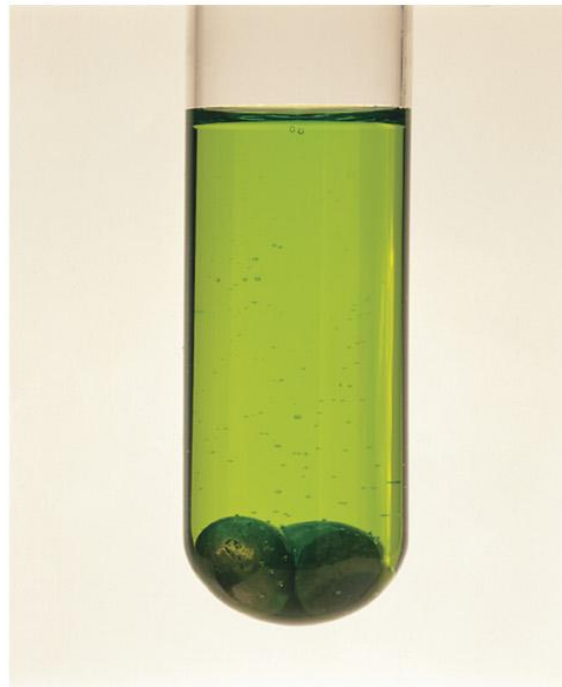
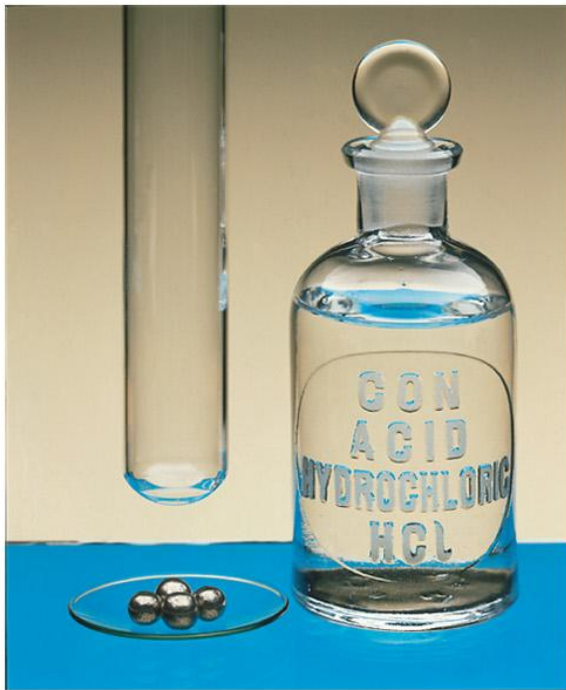
A systematic approach to solving problems.



**This is what makes it Science!**

# Matter:

Anything that has mass and takes up space.



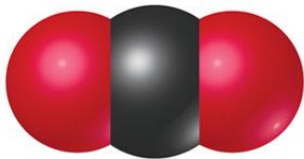
# Matter



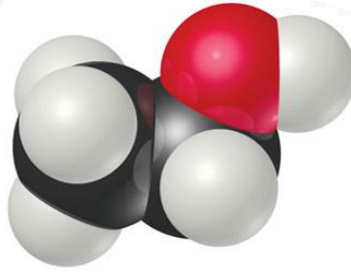
(a) Oxygen



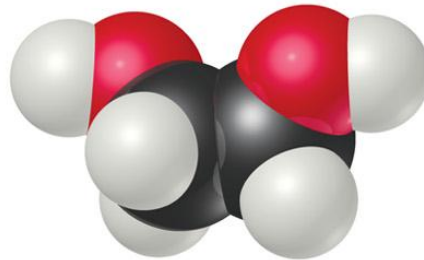
(b) Water



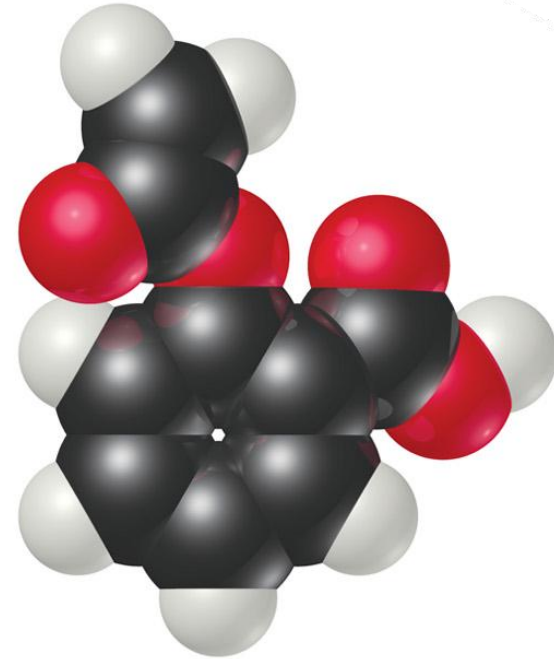
(c) Carbon dioxide



(d) Ethanol



(e) Ethylene glycol



(f) Aspirin

- **Atoms** are the building blocks of matter.

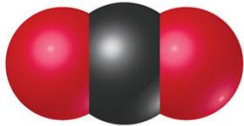
# Matter



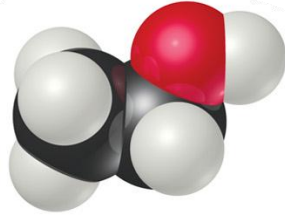
(a) Oxygen



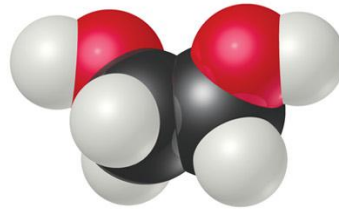
(b) Water



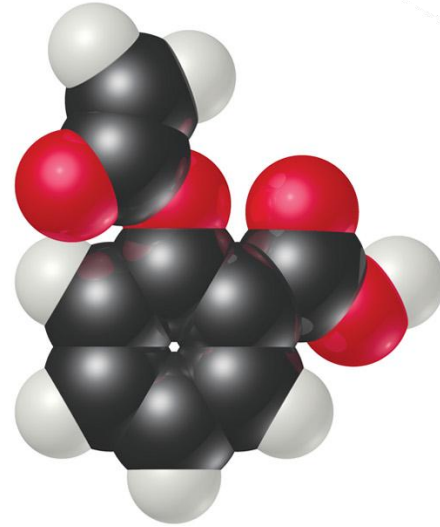
(c) Carbon dioxide



(d) Ethanol



(e) Ethylene glycol



(f) Aspirin

- Each **element** is made of the same kind of atom.

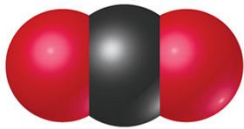
# Matter



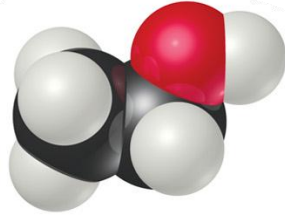
(a) Oxygen



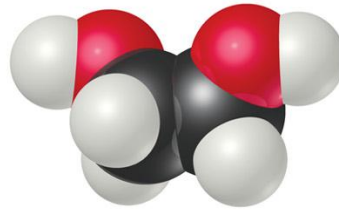
(b) Water



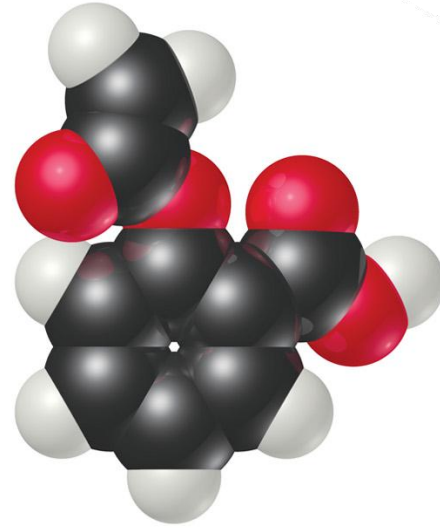
(c) Carbon dioxide



(d) Ethanol



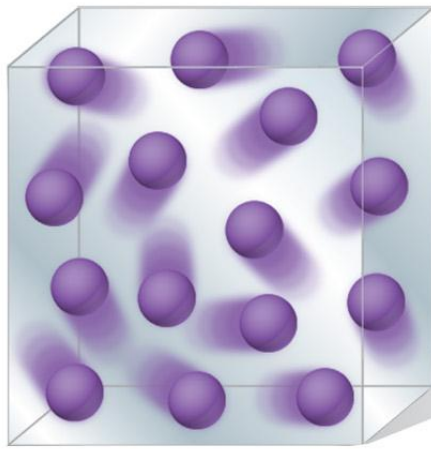
(e) Ethylene glycol



(f) Aspirin

- A **compound** is made of two or more different kinds of elements.

# States of Matter



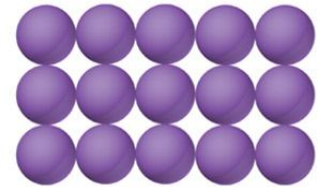
**Gas**

Cool or  
compress  
⇌  
Heat or  
reduce  
pressure



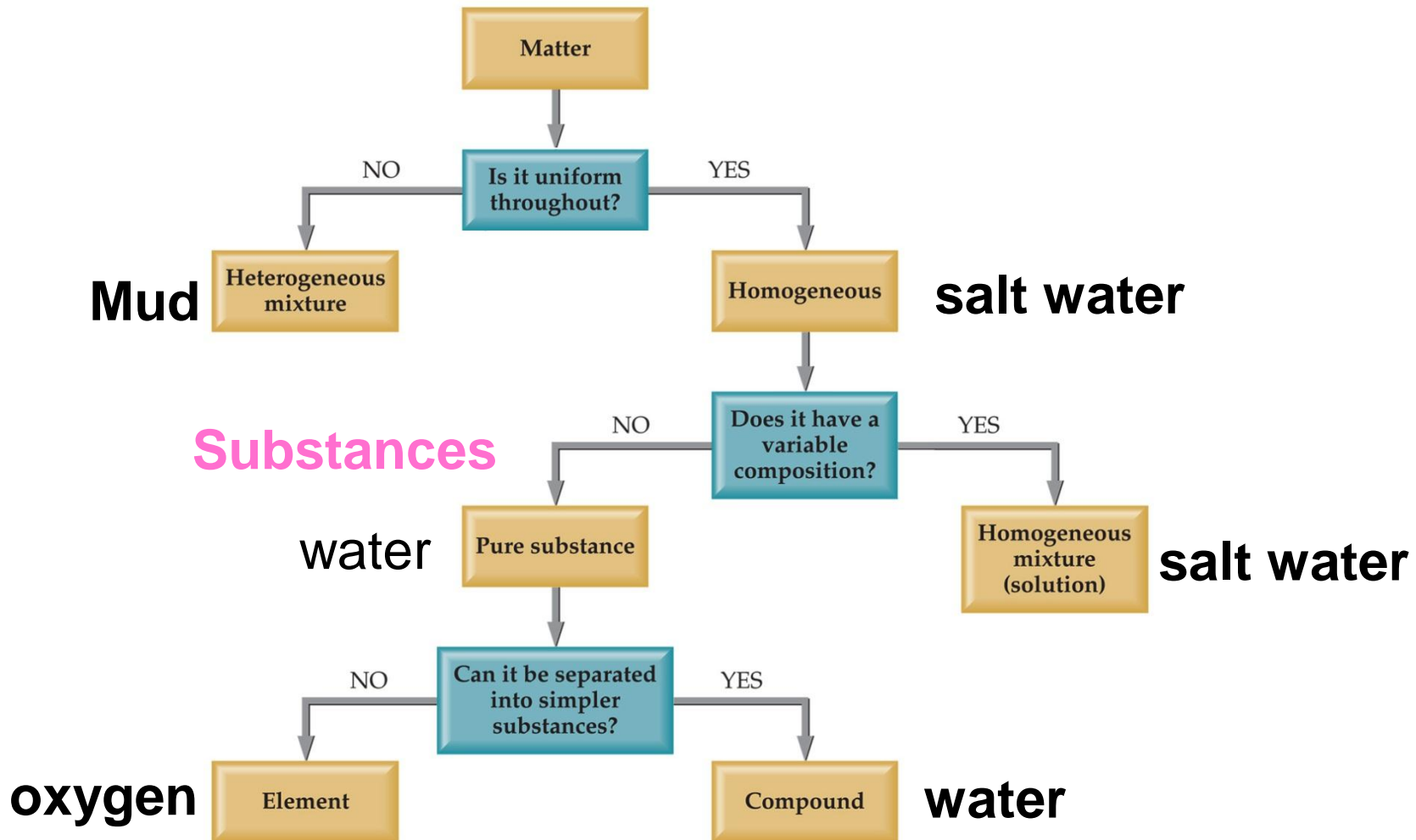
**Liquid**

Cool  
⇌  
Heat



**Crystalline solid**

# Classification of Matter





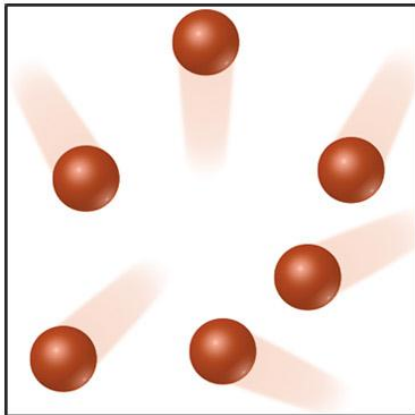
# Mixtures and Compounds

Element  
(atoms)

Element  
(molecules)

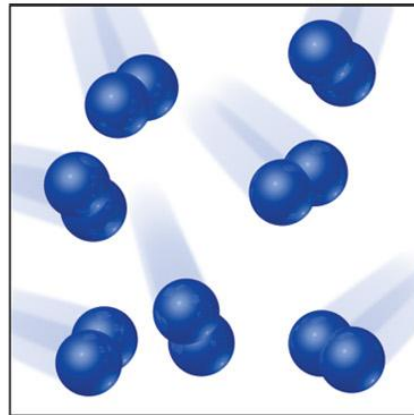
Compound  
(molecules)

Mixture



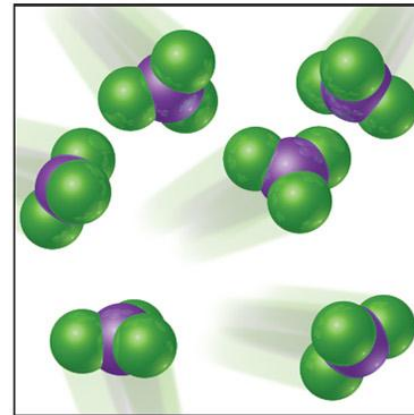
(a) Atoms of an element

He, Ne



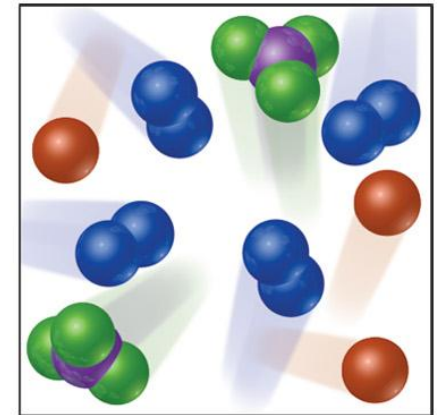
(b) Molecules  
of an element

$N_2$ ,  $O_2$ ,  $Cl_2$



(c) Molecules  
of a compound

$CO_2$ ,  $H_2O$ ,  $NH_3$



(d) Mixture of elements  
and a compound

Mix

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# Properties and Changes of Matter

# Properties of Matter

- Physical Properties:
  - Must be observed without changing a compound/element into another compound/element.
    - **Boiling point, density, mass, volume, etc.**
- Chemical Properties:
  - Can *only* be observed when a compound/element is changed into another compound/element.
    - **Flammability, corrosiveness, reactivity with acid, etc.**

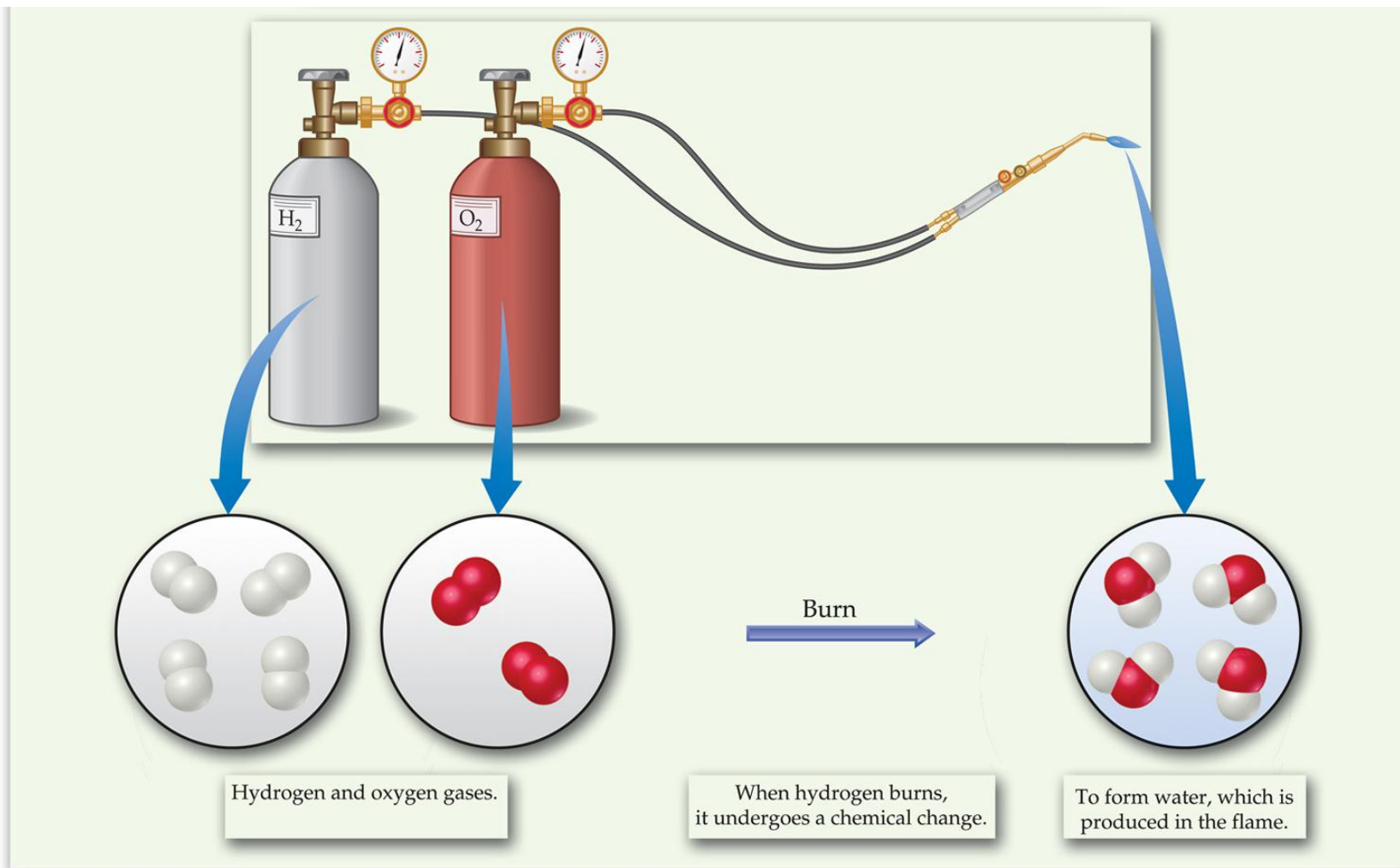
# Properties of Matter

- Intensive Properties:
  - Independent of the amount of the matter that is present.
    - **Density, boiling point, color, etc.**
- Extensive Properties:
  - Dependent upon the amount of the matter present.
    - **Mass, volume, energy, etc.**

# Changes of Matter

- Physical Changes:
  - Changes in matter that do not change the composition of a substance.
    - **Changes of state, temperature, volume, etc.**
- Chemical Changes:
  - Changes that result in new substances.
    - **Combustion, oxidation, decomposition, etc.**

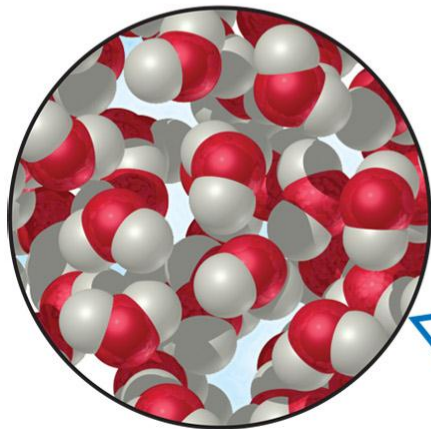
# Chemical Reactions



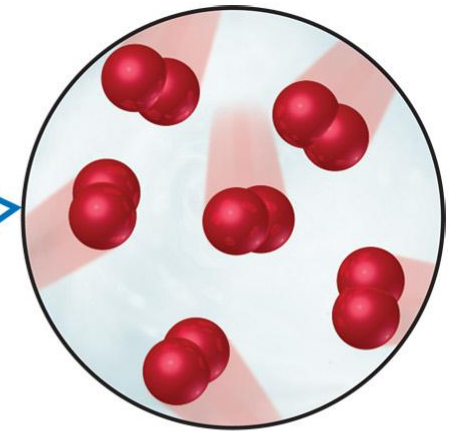
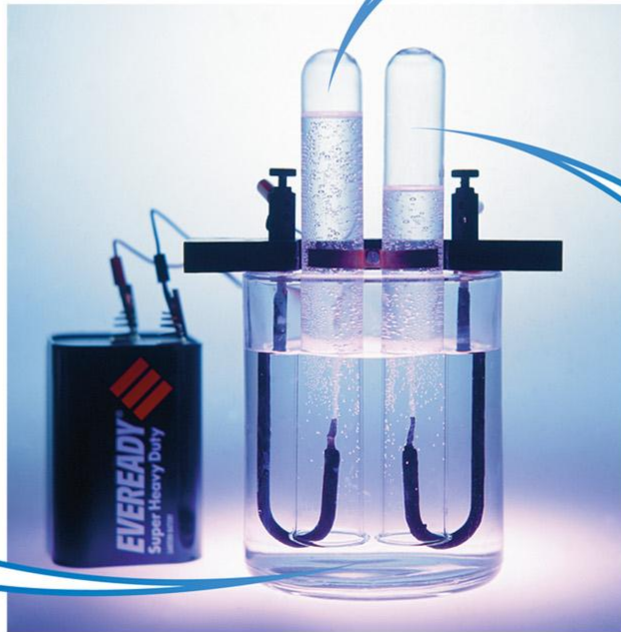
**In the course of a chemical reaction, the reacting substances are converted to new substances.**

# Compounds

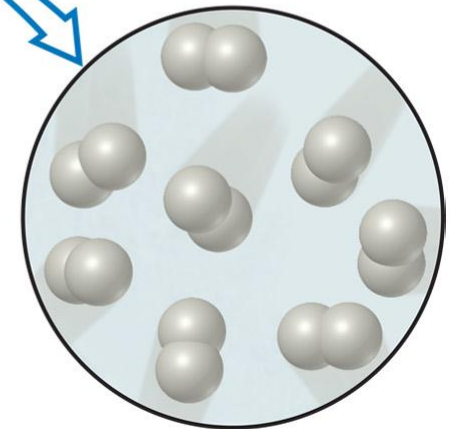
Compounds can be broken down into **elements**.



Water, H<sub>2</sub>O

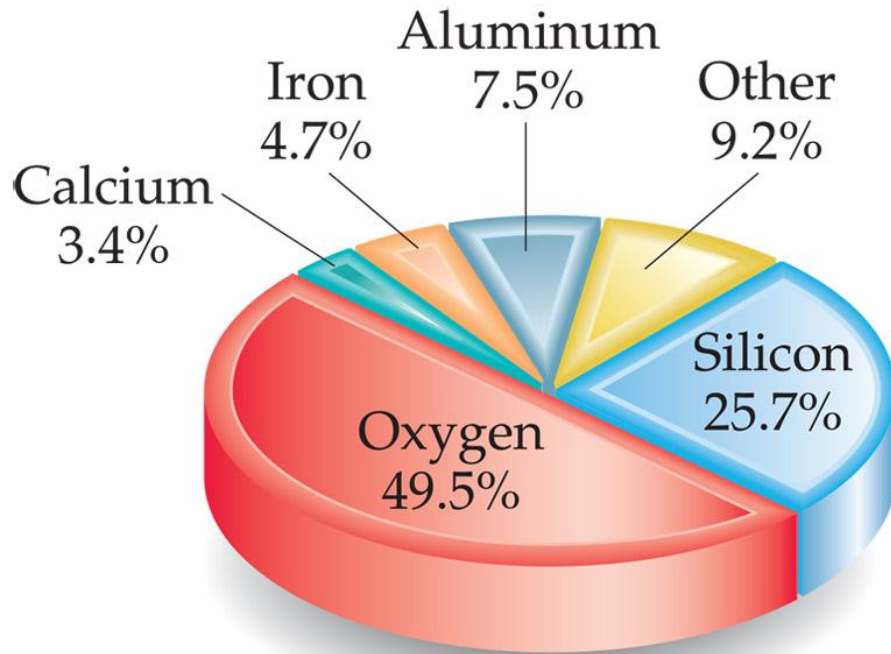


Oxygen gas, O<sub>2</sub>



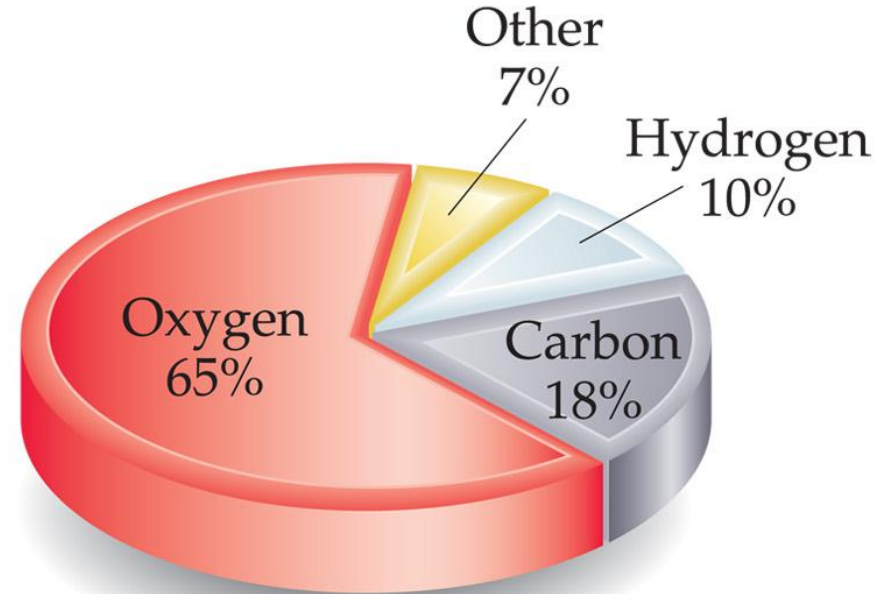
Hydrogen gas, H<sub>2</sub>

# Relative abundance of elements



Earth's crust

(a)



Human body

(b)



**TABLE 1.1 The Top Ten Chemicals Produced by the Chemical Industry in 2002<sup>a</sup>**

Rank	Chemical	Formula	2002 Production (billions of pounds)	Principal End Uses
1	Sulfuric acid	H <sub>2</sub> SO <sub>4</sub>	81	Fertilizers, chemical manufacturing
2	Nitrogen	N <sub>2</sub>	73	Fertilizers
3	Oxygen	O <sub>2</sub>	53	Steel, welding
4	Ethylene	C <sub>2</sub> H <sub>4</sub>	52	Plastics, antifreeze
5	Lime	CaO	38	Paper, cement, steel
6	Propylene	C <sub>3</sub> H <sub>6</sub>	32	Plastics
7	Ammonia	NH <sub>3</sub>	29	Fertilizers
8	Chlorine	Cl <sub>2</sub>	25	Bleaches, plastics, water purification
9	Phosphoric acid	H <sub>3</sub> PO <sub>4</sub>	24	Fertilizers
10	Sodium hydroxide	NaOH	20	Aluminum production, soap

<sup>a</sup>Most data from *Chemical and Engineering News*, July 7, 2003, pp. 53, 56.

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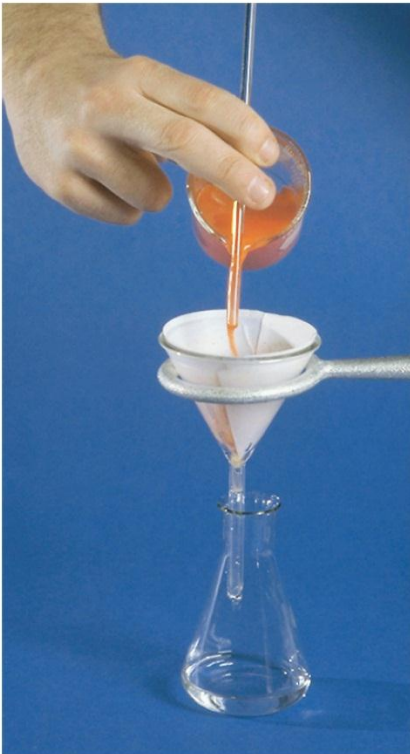
Acids

Bases

Pure elements

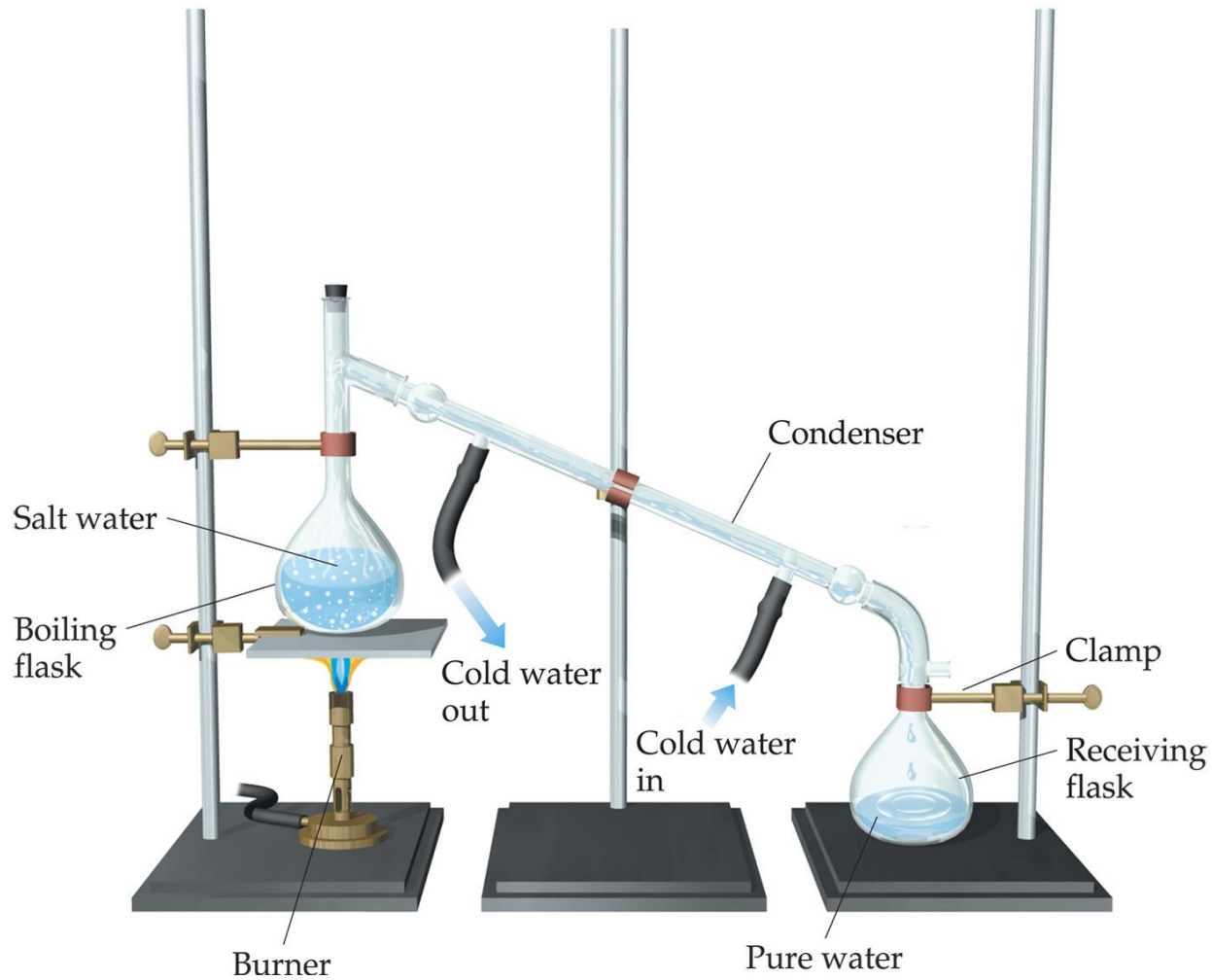
# Separation of Mixtures

# Filtration:



Separates  
heterogeneous mixture,  
solid substances from  
liquids and solutions.

# Distillation:



Separates **homogeneous** mixture of liquids on the basis of differences in boiling point.

# Chromatography:

Separates homogeneous mixtures on the basis of differences in solubility in a solvent, or in binding to a solid matrix.



Separation techniques were critical to the development of the basic theories of chemistry.

How do we know there are homogeneous mixtures?

We can separate them.

# Units of Measurement

# SI Units

Learn! symbols and all!

Physical Quantity	Name of Unit	Abbreviation
Mass	Kilogram	kg
Length	Meter	m
Time	Second	s <sup>a</sup>
Temperature	Kelvin	K
Amount of substance	Mole	mol
Electric current	Ampere	A
Luminous intensity	Candela	cd

<sup>a</sup>The abbreviation sec is frequently used.

- *Système International d'Unités*
- Uses a different base unit for each quantity

# Metric System

Prefixes convert the base units into units that are appropriate for the item being measured.

**Learn! More important than it looks!!!**

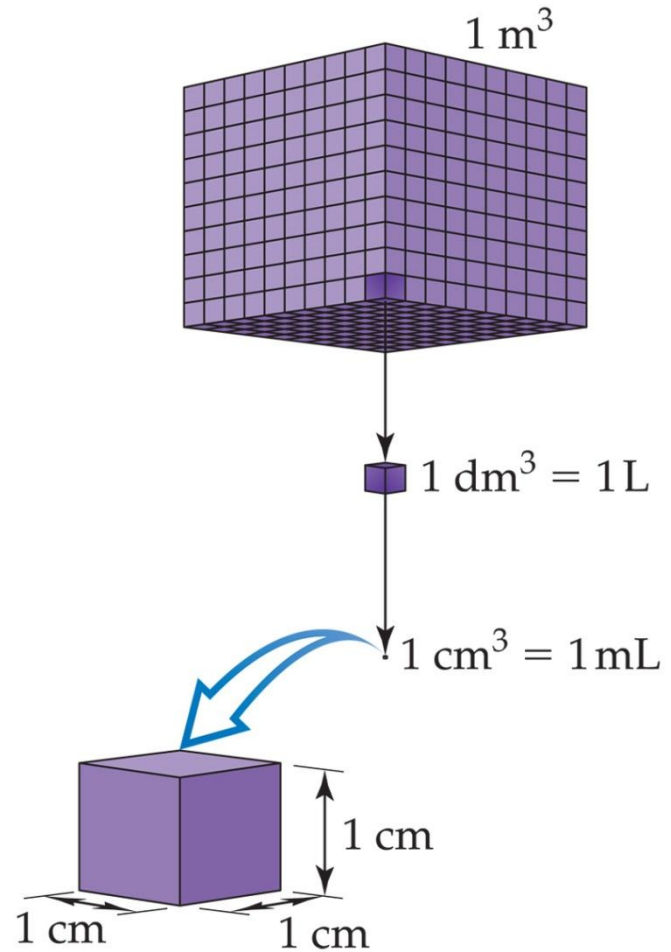
Prefix	Abbreviation	Meaning	Example
Giga	G	$10^9$	1 gigameter (Gm) = $1 \times 10^9$ m
Mega	M	$10^6$	1 megameter (Mm) = $1 \times 10^6$ m
Kilo	k	$10^3$	1 kilometer (km) = $1 \times 10^3$ m
Deci	d	$10^{-1}$	1 decimeter (dm) = 0.1 m
Centi	c	$10^{-2}$	1 centimeter (cm) = 0.01 m
Milli	m	$10^{-3}$	1 millimeter (mm) = 0.001 m
Micro	$\mu^a$	$10^{-6}$	1 micrometer ( $\mu\text{m}$ ) = $1 \times 10^{-6}$ m
Nano	n	$10^{-9}$	1 nanometer (nm) = $1 \times 10^{-9}$ m
Pico	p	$10^{-12}$	1 picometer (pm) = $1 \times 10^{-12}$ m
Femto	f	$10^{-15}$	1 femtometer (fm) = $1 \times 10^{-15}$ m

<sup>a</sup>This is the Greek letter mu (pronounced "mew").

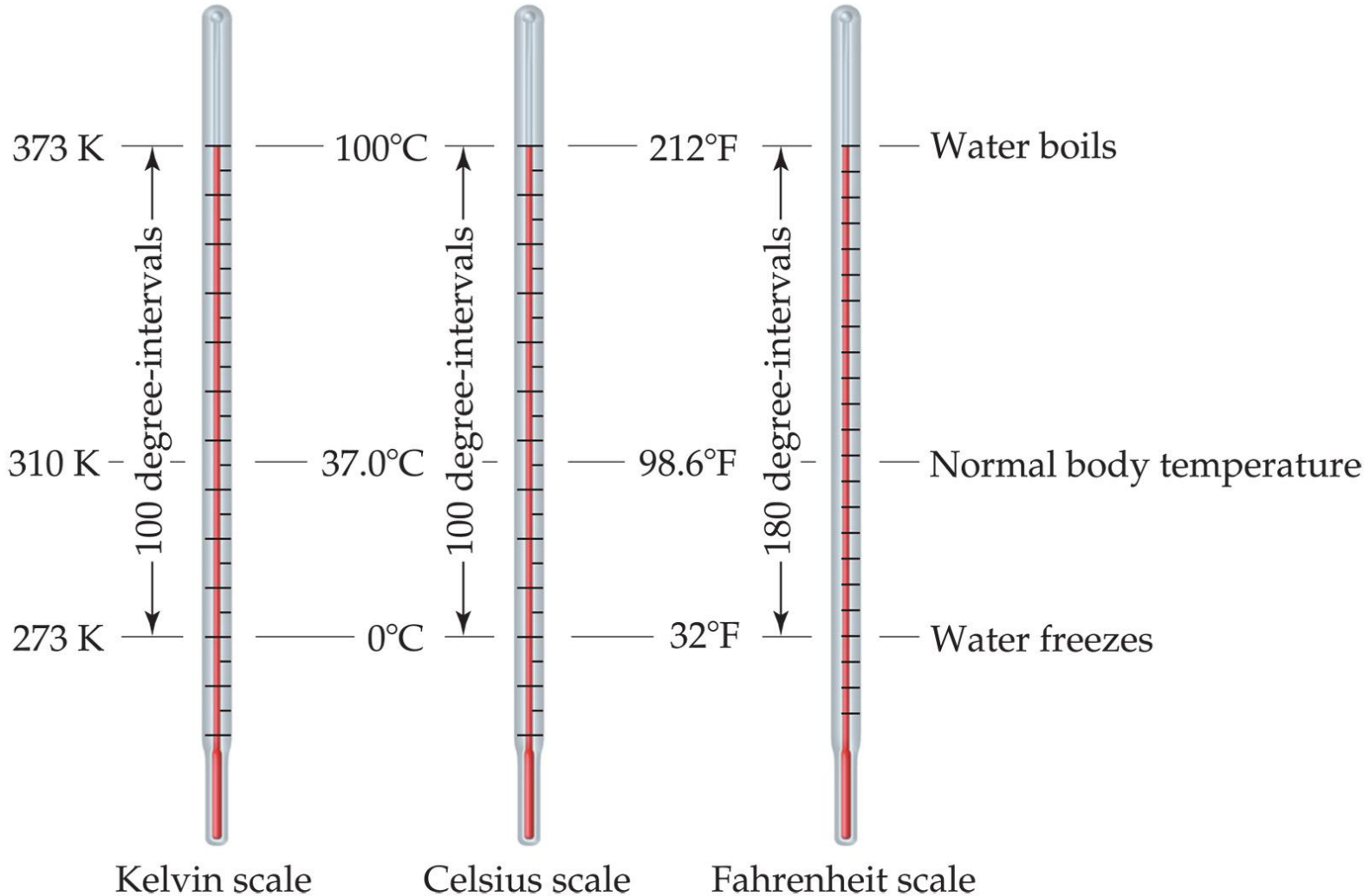


# Volume

- The most commonly used metric units for volume are the liter (L) and the milliliter (mL).
  - A liter is a cube 1 dm (10 cm) long on each side.
  - A milliliter is a cube 1 cm long on each side.



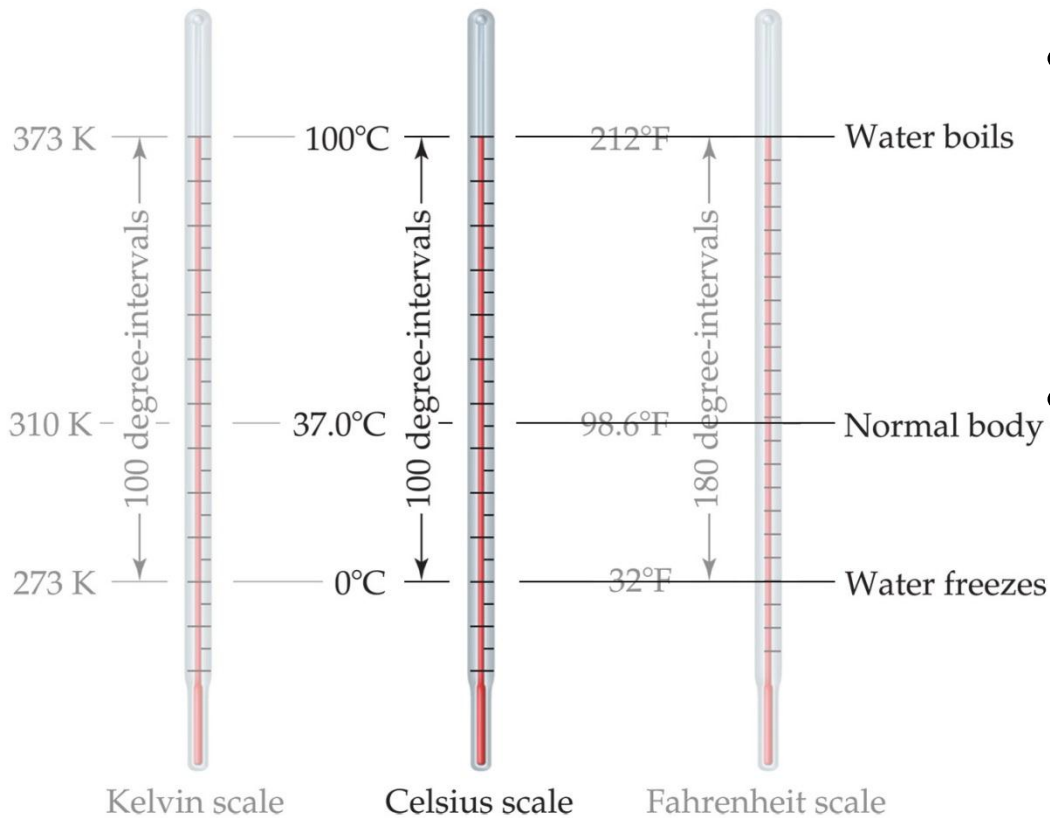
# Temperature:



proportional to the average kinetic energy of the particles in a sample.

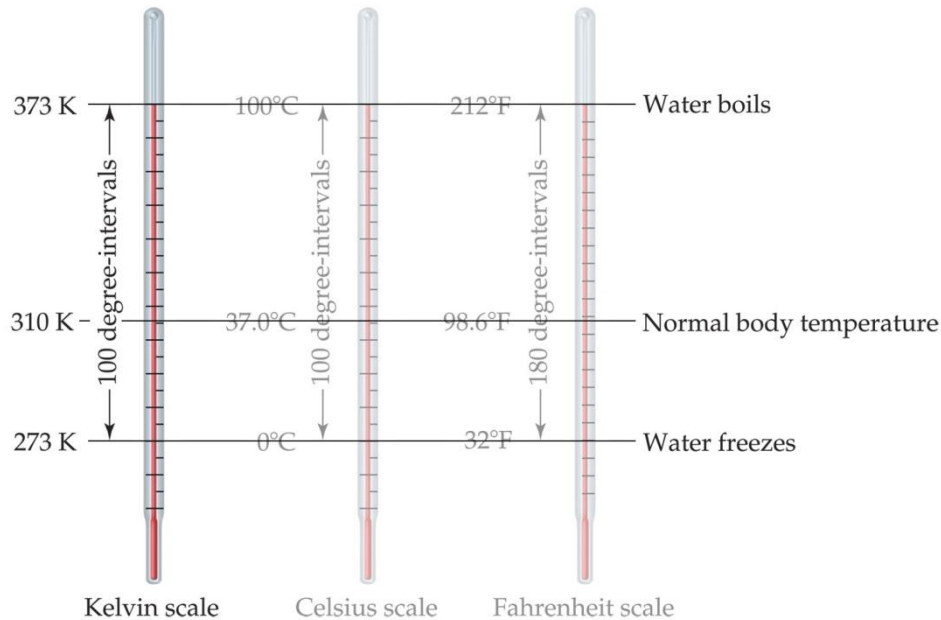
$$\text{K.E.} = \frac{1}{2}mv^2$$

# Temperature



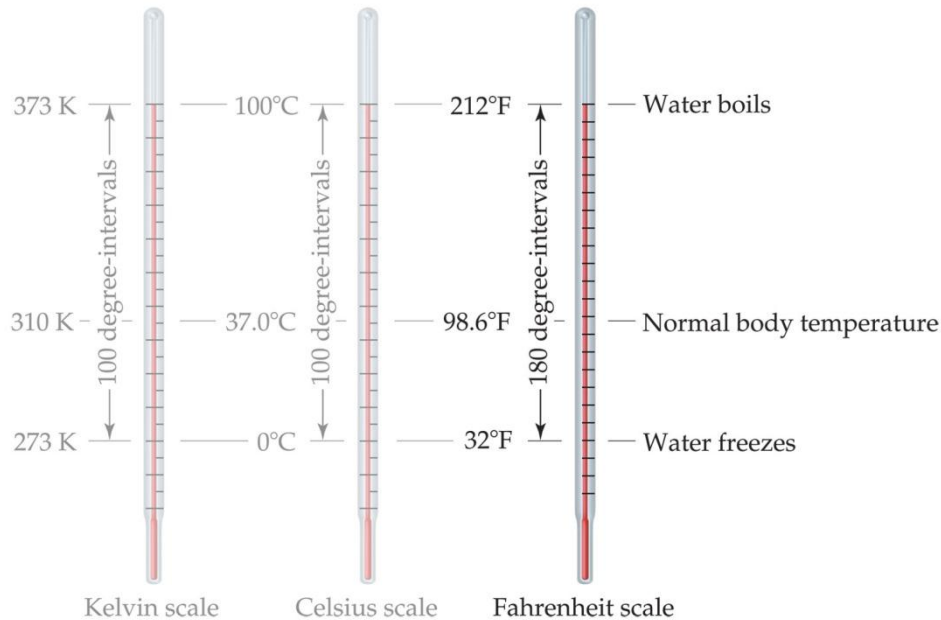
- In scientific measurements, the Celsius and Kelvin scales are most often used.
- The Celsius scale is based on the properties of water.
  - 0°C is the freezing point of water.
  - 100°C is the boiling point of water.

# Temperature



- The Kelvin is the SI unit of temperature.
- It is based on the properties of gases.
- **0 K = 0 K.E.**
- There are no negative Kelvin temperatures.
- $K = ^\circ C + 273.15$

# Temperature



- The Fahrenheit scale is not used in scientific measurements.
- $^{\circ}\text{F} = 9/5(^{\circ}\text{C}) + 32$
- $^{\circ}\text{C} = 5/9(^{\circ}\text{F}) - 32$

# Density:

Physical property of a substance  
Intensive.

$$d = \frac{m}{V}$$

# Density of selected substances

**TABLE 1.6 Densities of Some Selected Substances at 25°C**

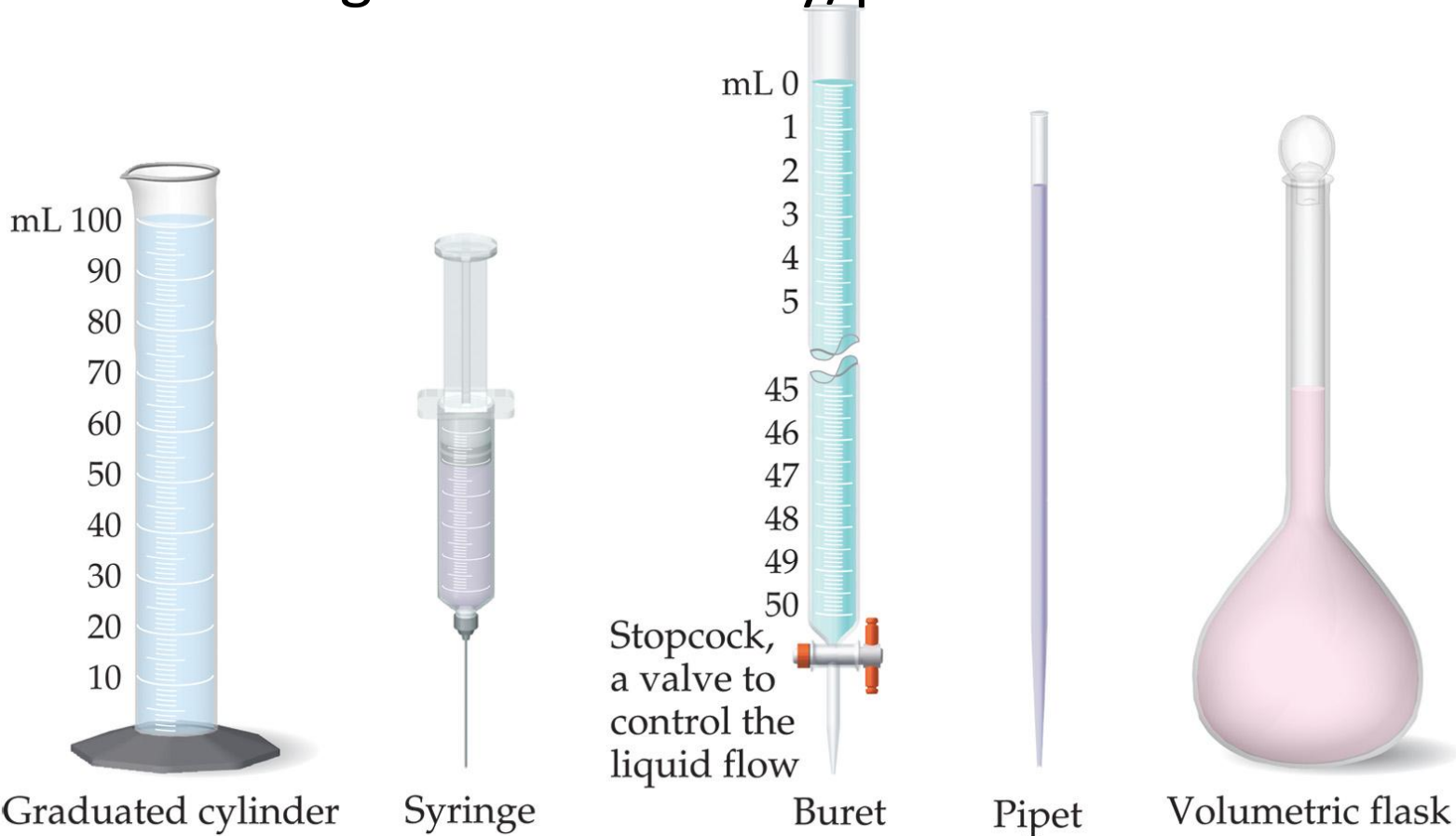
<b>Substance</b>	<b>Density (g/cm<sup>3</sup>)</b>
Air	0.001
Balsa wood	0.16
Ethanol	0.79
Water	1.00
Ethylene glycol	1.09
Table sugar	1.59
Table salt	2.16
Iron	7.9
Gold	19.32

# Uncertainty in Measurement



# Uncertainty in Measurements

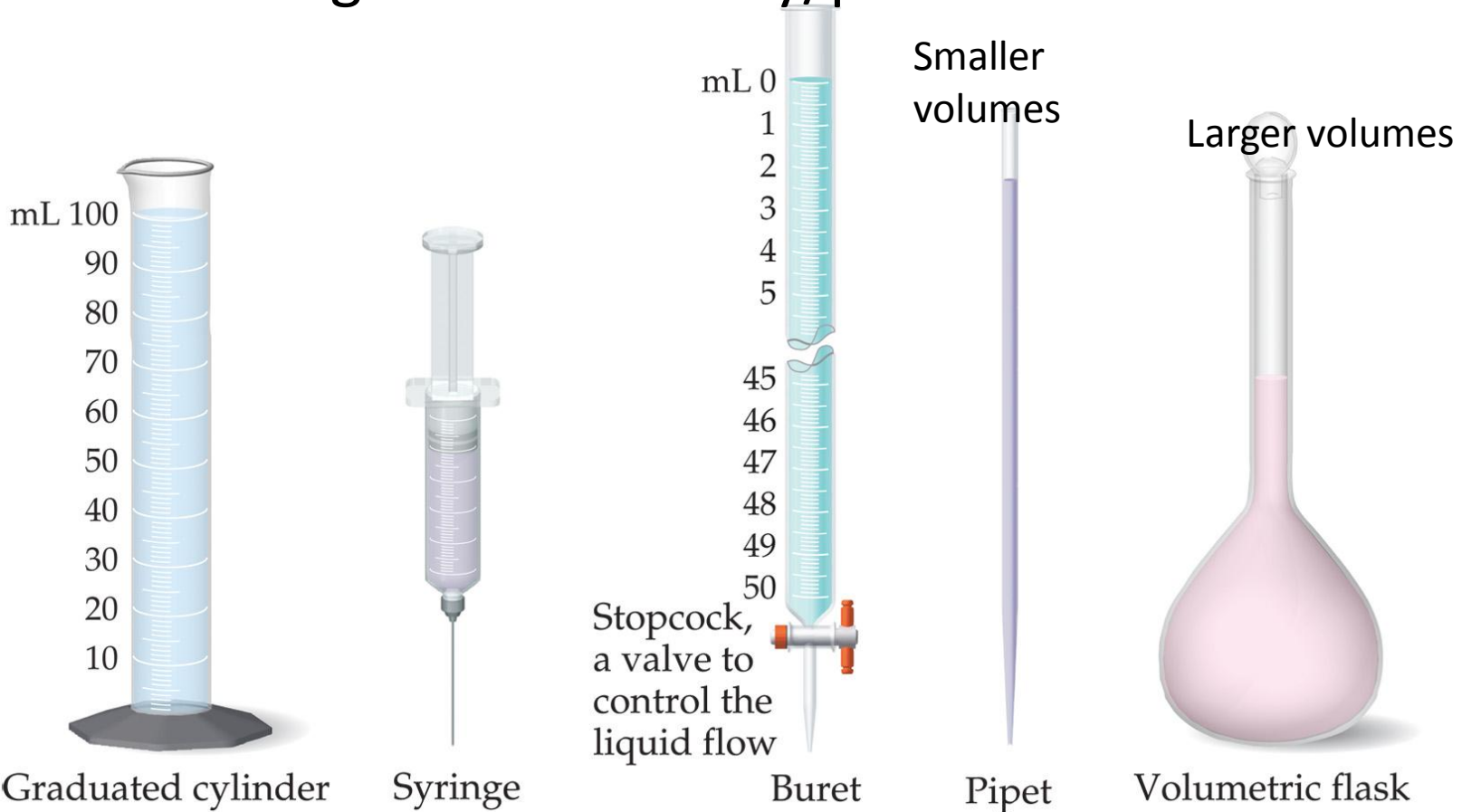
Different measuring devices have different uses and different degrees of accuracy/precision.



**Which are more accurate?**

# Uncertainty in Measurements

Different measuring devices have different uses and different degrees of accuracy/precision.



**It depends on amount**

# Exact versus inexact numbers

## Exact

1000 g/kg

2.54 cm/in

12/dozen

any conversion

factor

## Inexact

ruler measure

Temp. reading

volume or mass

etc.

# Significant Figures

- The term **significant figures** refers to digits *that were measured*.
- When rounding calculated numbers, we pay attention to significant figures so we do not overstate the precision of our answers.

# Significant Figures

1. All nonzero digits are significant. (sig figs in **red**)

423.444

2. Zeroes between two significant figures are themselves significant.

42,300045    42,340.0025

3. Zeroes at the beginning of a number are never significant.

00042345.0    0.00048

4. Zeroes at the end of a number are significant if a decimal point is written in the number.

423,000 versus: 423,000. or: 423,000.000

# Significant Figures

- When addition or subtraction is performed, answers are rounded to the least significant *decimal place*.

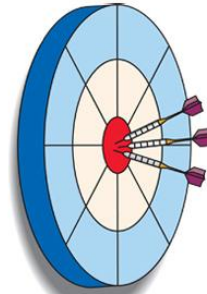
$$\begin{array}{r} 24.245 \\ +22.33488 \\ \hline 46.57988 = 46.580 \end{array}$$

- When multiplication or division is performed, answers are rounded to the *number of digits that corresponds to the least number of significant figures in any of the numbers used in the calculation*.

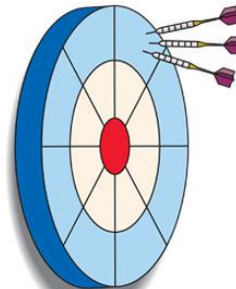
$$\begin{array}{r} 35.8750 \quad (6 \text{ sig figs}) \\ \times 40.006800 \quad (8 \text{ sig figs}) \\ \hline 1435.24395 = 1435.24 \quad (6 \text{ sig figs}) \end{array}$$

# Accuracy versus Precision

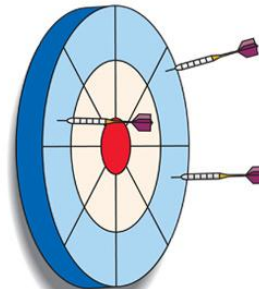
- **Accuracy** How close a measurement is to the true value. (How right you are)
- **Precision** How close measurements are to each other. (Reproducibility). Precise but incorrect data are often the result of systematic errors.



Good accuracy  
Good precision



Poor accuracy  
Good precision



Poor accuracy  
Poor precision

# Dimensional analysis

What do virtually all problems in chemistry have in common?

## Dimensional analysis

Convert centimeters to feet: 1 cm = ? feet

Know: 2.54 cm = 1 in, 12 in = 1 foot.

$$\frac{1 \text{ in}}{2.54 \text{ cm}} \left( \frac{1 \text{ ft}}{12 \text{ in}} \right) = 0.032 \frac{\text{ft}}{\text{cm}}$$



# Dimensional Analysis

- What do I need on top?
- What do I need on the bottom?
- What do I know?
- How do I get there?
- Note: You will always be given the conversion factors you need, you don't have to memorize them.

# Dimensional analysis, examples

The speed of light is  $2.998 \times 10^{10}$  cm/s. What is it in km/hr?

Know: 1 km = 1000m, 1m = 100cm 60 min = 1 hr, 60 sec = 1 min

What do I need on top? *kilometers*

What do I need on the bottom? *hours*

$$2.998 \times 10^{10} \frac{\cancel{cm}}{s} \left( \frac{\cancel{1m}}{100\cancel{cm}} \right) \left( \frac{1km}{1000\cancel{m}} \right) \left( \frac{60\cancel{sec}}{1\cancel{min}} \right) \left( \frac{\cancel{60min}}{1hr} \right) = 1.0892 \times 10^9 \text{ km/hr}$$

# Dimensional analysis, examples

The Vehicle Assembly Building (VAB) at the Kennedy Space Center has a volume of:  $3,666,500\text{m}^3$ . What is it in liters?

Know:  $1\text{ L} = 1\text{ dm}^3$ ,  $1\text{ dm} = 0.1\text{ m}$

What do I need on top? *Liters*

What do I need on the bottom? *nothing*

$$3,666,500\cancel{\text{m}^3} = \left(\frac{\cancel{\text{dm}}}{0.1\cancel{\text{m}}}\right)^3 \left(\frac{1\text{L}}{1\cancel{\text{dm}^3}}\right) = 3.6665 \times 10^9 \text{ L}$$

# Dimensional analysis, examples

An individual suffering from high cholesterol has 232 mg cholesterol per 100.0 mL of blood. How many grams of cholesterol in the blood, assuming a blood volume of 5.2 L?

Know: 1 L = 1000 mL, 1g = 1000mg

What do I need on top? *grams*

What do I need on the bottom? *patient*

$$232 \frac{\cancel{\text{mg}}}{\cancel{100.0\text{mL}}} \left( \frac{\cancel{1000\text{mL}}}{\cancel{1\text{L}}} \right) \left( \frac{5.2\text{L}\cancel{\text{blood}}}{\text{patient}} \right) \left( \frac{1\text{g}}{\cancel{1000\text{mg}}} \right) = 12. \frac{\text{g}}{\text{patient}}$$