

FRM/FMIPA/063-00 1 April 2010

LESSON PLAN

Faculty /Study Program
 Subject & Code
 MIPA/Mathematics Education
 Solid Geometry/MAA 310

3. The number of credit : 2 theory, 1 practice 4. Semester and Duration : 3, 1x100 minutes

5. Based Competency : Understand concepts of basic geometry objects

6. Achievement Indicator

> Student can investigate the relations among basic geometry objects

7. Material : Basic geometry objects

8. Lecture Activity : 2

Step	Activity	Duration	Method	Media	References
Component					
Introduction	 Motivating the students by showing the problems in daily life related to geometry objects. Stating the competency that the students have to attain and its indicators. 	2'			
Main	1. The teacher explains the material	20'			
Activities	2. The students work in a group to discuss undefined terms and their relations3. Some groups present their results of discussion and other groups give some comment or questions, and the teacher acts as a moderator.	30'	Discussion	LCD, handout, worksheet	A B C
Closing Activity	Conclude the discussion	10'			
Further Activities	Invite the students to ask and give the task	5'			

9. Evaluation

The evaluation is performed based on the student activities in discussion, doing exercise.

10. References

- A. J.M. Aarts. 2008. Plane and solid geometry. Springer Science: New York
- B. Wentworth, G and Eugene Smith, D. Solid Geometry. Ginn and Company

C. Woodruff, BW and Eugene Smith, D. New Plane and Solid Geometry. Ginn and Company

Yogyakarta, September 2010 Lecturer

Himmawati P.L., M.Si NIP.197501102000122001