## Pengajaran Reflektif sebagai Upaya Peningkatan Kualitas Pendidikan dan Profesionalisme Guru

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## Abstract

Quality of education and teacher professionalism are intertwined. In other words, the educators have responsibility to demonstrate professional commitment to the improvement of the quality of education in Indonesia. In demonstrating professional commitment, the educators are required to improve several aspects in doing their profession, i.e. the received knowledge, experiential knowledge, and awareness of doing reflection. The strategies in doing reflection include: (a) identifying/describing the problems/situation, (b) analyzing and interpreting the causes/reasons, (c) getting overall meaning and application, and (d) getting solutions or ways to prevent.

Kata kunci: Pengajaran reflektif, kualitas pendidikan, profesionalitas guru