



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : Discourse Analysis**

FRM/FBS/19-00

Revisi : 00

31 Juli 2008

Hal.

Fakultas	: Bahasa dan Seni
Program Studi	: Pendidikan Bahasa Inggris
Mata Kuliah & Kode	: Discourse Analysis Kode PEN 208
Jumlah SKS	: Teori 2 SKS Praktik : SKS
Semester	: VI
Mata Kuliah Prasyarat & Kode	: Introduction to Linguistics
Dosen	: Siti Mukminatun, M.Hum.

I. DESKRIPSI MATA KULIAH

This course aims to examine how stretches of language, considered in their full textual, social, and psychological context, become meaningful and unified for their users. It provides insights into the problems and processes of language use and language learning, and is therefore of great importance to language teachers. Then, it also aims to explain the theory of discourse analysis and to demonstrate its practical relevance to language learning and teaching.

This course is mostly theoretical in which students are engaged in lectures, discussions and literature studies. Assessment is conducted in terms of students' classroom participation, assignment, mid and final tests.

II. STANDARISASI KOMPETENSI MATA KULIAH

After this course, the students are expected to 1) to understand the scopes of discourse analysis that will be beneficial in language learning, 2) to be able to analyze language use in a wide range of discourse types, 3) to know the contribution of discourse analysis in language teaching.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
I	Introduction	Presentation of the course, the participants, assessment of background knowledge. Course objectives and participants' expectations and professional goals	
II	What is discourse analysis?	a. What is discourse? b. A brief historical overview c. Sentence study in language	



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		<p>teaching and linguistics</p> <p>d. Discourse and sentence</p> <p>e. Discourse vs text</p> <p>f. Language in and out of context</p> <p>g. The scope of discourse analysis</p> <p>h. Spoken vs written language</p> <p>Assignment 1 distributed</p>	
III	<ul style="list-style-type: none"> Discourse analysis and grammar Discourse analysis and vocabulary 	<p>Assignment 1 due</p> <p>a. Grammatical cohesion and textuality</p> <p>b. Lexical cohesion</p> <p>Assignment 2 distributed</p>	
IV	Discourse structure	<p>Assignment 2 due</p> <p>a. Discourse Structure</p> <p>b. Conversation Analysis</p> <p>c. Interaction and Transaction Talk</p> <p>Assignment 3 distributed</p>	
V	Information structure	<p>Assignment 3 due</p> <p>a. Given and new information</p> <p>b. Theme and rheme</p> <p>Assignment 4 distributed</p>	
VI	Genre and Propositional Analysis	<p>Assignment 4 due</p> <p>a. Genre</p> <p>b. Types of genre</p> <p>c. Propositional analysis</p> <p>Assignment 5 distributed</p>	
VII-VIII	<ul style="list-style-type: none"> Coherence and Speech acts Review 	<p>Assignment 5 due</p> <p>a. Functional analysis and coherence</p> <p>b. Speech act theory: Austin & Searle</p> <p>c. Declaration and performatives</p> <p>d. Assignment 6 distributed</p>	
IX	Mid Term Examination		
X	Knowledge in Discourse	<p>Review</p> <p>a. Background Knowledge</p> <p>b. Frame theory</p> <p>c. Schema Theory</p>	
XI-XII	Conversational Principles: cooperation	<p>a. observing maxims</p> <p>b. flouting the cooperative principles</p> <p>c. relevance theory</p> <p>Assignment 7 distributed</p>	
XIII	Conversation Principles:	Assignment 7 due	



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	Politeness	<ul style="list-style-type: none"> a. negative politeness b. positive politeness c. maxims of politeness d. The social basis of conversational principles <p>Assignment 8 distributed</p>	
XIV	Discourse and Intercultural communication	<p>Assignment 8 due</p> <p>Concepts and samples of intercultural communication</p> <p>Assignment 9 distributed</p>	
XV	<ul style="list-style-type: none"> • Discourse in language learning and teaching • Developing discourse competence 	<p>Assignment 9 due</p> <ul style="list-style-type: none"> • Two approaches to developing discourse skills • The early years • School years 	
XVI	Review		



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IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English.

McCharty, 2000. *Discourse Analysis for Language Teachers*.

B. Anjuran :

Cook, Guy. 1989. *Discourse: Language Teaching-A scheme for Teacher Education*. OUP.

Coulthard, Malcolm. 1985. *An Introduction to Discourse Analysis*. Longman

Cutting, Joan. 2002. *Pragmatics and Discourse*. London: Routledge.

Stubbs, Michael. 1989. *Discourse Analysis: The Sociolinguistic Analysis of Natural Language*. Oxford: Basil Blackwell Ltd.

Sumarlam. Analisis Wacana: *Teori dan Praktik*. Surakarta: Pustaka Cakra

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Attendance	10%
2	Assignments	15%
3	Classroom participation	15%
4	Mid Term	25%
5	Final Examination	35%
Jumlah		100%

COURSE EXPECTATIONS

1. The course will also cover the discourse of/in ads, TV, film, internet, bodies, cities. Your research projects can investigate any discourse in any medium. Research on "new media" is particularly topical.
2. Students are expected to attend all classes and to arrive on time so that classes may begin promptly. You are not allowed to join the class if you are late more than 15 minutes. Announcements will be made at the beginning or end of classes regarding the assigned readings and the expectations for exams and assignments.
3. Students are expected to submit the assignments of the questions given the previous week. There is no excuse to be late. Earlier submission is welcomed.
4. Students are welcomed to submit questions and comments via e-mail or facebook (inbox not wall). Please keep in mind when sending your message I can only respond to questions that can be answered in a sentence or two. Questions requiring longer replies should be asked in class or during office hours.
Email address: Siti_mukminatun@yahoo.com or
5. Students have to attend to both tests.

Topics and Readings



I. What is discourse analysis?

- a. What is discourse?
- b. A brief historical overview
- c. Sentence study in language teaching and linguistics
- d. Discourse and sentence
- e. Discourse vs text
- f. Language in and out of context
- g. The scope of discourse analysis
- h. Spoken vs written language

Readings:

Cook, 1989. *Discourse*. OUP. Chapter I

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 1

McCarthy, 2000. *Discourse Analysis for Language Teachers*. Ch. 1

Stubbs, 1989. *Discourse Analysis: The sociolinguistic analysis of natural language*. Basil Blackwell. Chapter 1

II. Discourse analysis and grammar, discourse analysis and vocabulary

- a. Grammatical cohesion and textuality
- b. Lexical cohesion

Readings:

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 2, P. 21-28

McCarthy, 2000. *Discourse Analysis for Language Teachers*. Ch. 2 and 3

Cook, 1989. *Discourse*. OUP. Chapter 2

Cutting, Joan. 2002. *Pragmatics and Discourse*. London: Routledge Chapter 1, P 8-15

Halliday. 1976. *Cohesion in English*

III. Discourse structure

- a. Discourse Structure
- b. Conversation Analysis
- c. Interaction and Transaction Talk

Readings:

Cook, 1989. *Discourse*. OUP. Chapter 4, P. 44

McCarthy, 2000. *Discourse Analysis for Language Teachers*. Ch. 2 (2.3)

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 2, P. 32-45

Stubbs, 1989. *Discourse Analysis: The sociolinguistic analysis of natural language*. Basil Blackwell. Chapter 2 and 7

IV. Information structure

- a. Given and new information
- b. Theme and rheme

Readings:



V. Genre and Propositional Analysis

1. Genre
2. Types of genre
3. Propositional analysis

Readings:

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 2, P. 48-54
McCarthy, 2000. *Discourse Analysis for Language Teachers*. Ch. 6

VI. Coherence and Speech act

- a. Functional analysis and coherence
- b. Speech act theory: Austin & Searle
- c. Declaration and performatives

Readings

Austin. *Speech act*
Cook, 1989. *Discourse*. OUP. Chapter 35-49
Coulthard, 1985. *An Introduction to Discourse Analysis*. Ch. 2
Cutting, Joan. 2002. *Pragmatics and Discourse*. London: Routledge P. 15-22
Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 2, P. 59-
Searle. 1969. *Speech Acts*.
Stubbs, 1989. *Discourse Analysis: The sociolinguistic analysis of natural language*.
Basil Blackwell Chapter 8

VII. Knowledge in Discourse

1. Background Knowledge
2. Frame theory
3. Schema Theory

Readings:

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 3. P. 67-72
Cook, 1989. *Discourse*. OUP. Chapter 6

VII. Conversational Principles: cooperation

- a. observing maxims
- b. flouting the cooperative principles
- c. relevance theory

Readings:

Cook, 1989. *Discourse*. OUP. Chapter 3
Coulthard, 1985. *An Introduction to Discourse Analysis*. Ch. 2
Cutting, Joan. 2002. *Pragmatics and Discourse*. London: Routledge. P33-43

IX. Conversation Principles: Politeness

- a. negative politeness
- b. positive politeness

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- c. maxims of politeness
- d. The social basis of conversational principles

Readings:

Cutting, Joan. 2002. *Pragmatics and Discourse*. London: Routledge. P. 44-54

X. Discourse and Intercultural communication

Readings:

Cook, 1989. *Discourse*. OUP. Chapter 10.

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 3. P. 94

Scollon, Ron and Scollon. P. 538. in *The handbook of discourse analysis*. 2001. Schrifin (editor). Blackwell Publisher.

XII. Discourse in language learning and teaching & Developing discourse competence

Nunan, 1993. *Introducing Discourse Analysis*. Penguin English. Chapter 4.

Cook. 1989. *Discourse*. Chapter 7