



**Programme of the  
6<sup>th</sup> International Summer School  
„eLearning meets eScience”**

**08.-16.06.2013**



**TECHNISCHE  
UNIVERSITÄT  
DRESDEN**

## Participant List

| last name, first name | country | role               |
|-----------------------|---------|--------------------|
| Albrecht, Steffen     | DE      | Professor/Lecturer |
| Apollon, Daniel       | NO      | Professor/Lecturer |
| Bellini, Denisse      | NO      | Doctoral Scholar   |
| Berg, Sunniva         | NO      | Doctoral Scholar   |
| Börner, Claudia       | DE      | Organisation Team  |
| Brandhofer, Gerhard   | AU      | Doctoral Scholar   |
| Denami, Maria         | FR      | Doctoral Scholar   |
| Döring, Sandra        | DE      | Doctoral Scholar   |
| Dyrkolbotn, Ingrid    | NO      | Doctoral Scholar   |
| Fechter, Regina       | AU      | Doctoral Scholar   |
| Feige, Katrin         | DE      | Organisation Team  |
| Fischer, Helge        | DE      | Professor/Lecturer |
| Hauer, Beatrix        | AU      | Doctoral Scholar   |
| Helgeland, Helene     | NO      | Doctoral Scholar   |
| Hoffmann, Sven        | DE      | Doctoral Scholar   |
| Irfan, Rahmatul       | ID      | Doctoral Scholar   |
| Jung, Daniel          | NO      | Doctoral Scholar   |
| Keplinger, Gudrun     | AU      | Doctoral Scholar   |
| Köhler, Thomas        | DE      | Professor/Lecturer |
| Lomovtseva, Natalya   | RU      | Professor/Lecturer |
| Marquet, Pascal       | FR      | Professor/Lecturer |
| Mashoedah, Hoedah     | ID      | Doctoral Scholar   |
| Mohamed, Bahaaeldin   | DE      | Professor/Lecturer |
| Müller, Maria         | DE      | Doctoral Scholar   |
| Nader, Michael        | AU      | Doctoral Scholar   |
| Neumann, Jörg         | DE      | Professor/Lecturer |
| Nguyễn Tân, Dai       | FR      | Doctoral Scholar   |
| Osman, Negla          | DE      | Doctoral Scholar   |
| Prof. Padjorno        | ID      | Professor/Lecturer |
| Pscheida, Daniela     | DE      | Professor/Lecturer |

### **A Study of Awareness of Teachers/Lecturers in using a Learning Style Instrument. (A Comparative Study among Indonesian and German teachers)**

*Hoedah Mashoedah, Technology and Vocational Education of Postgraduate Program of Yogyakarta State University Indonesia*

**Saturday | 15.06.2013 | 09:00–10:30 | Room HSZ 204**

Every individual has his own way of learning called learning styles. Learning style is an innate pattern of an individual or habits of obtaining and processing information in the learning situation. Despite the fact that many researchers have shown the effectiveness using of learning style assessment for enhancing students' performance, there are not many teachers/lecturers aware with using it. The research objectives are about 1) to find out whether the teachers aware with the term of learning style instruments, 2) to reveal till what extent teachers can implement learning style instruments 3) recognize models of learning styles that employed by teachers 4) to find out the base of the learning style assessment used by teacher 5) to find out when the learning style assessment is conducted by teachers. 6) to show what kind of instructional media do teachers use in teaching. In order to achieve the objectives of this study, data will be collected through an online poll and survey via UNIPARK (<http://www.unipark.com>) of a group of teachers and lecturers in Indonesia and Germany. The expected result of the comparative survey will be used to implement the model of integrating the learning style instrument and instructional media.