



DEPARTEMEN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
**JURUSAN PENDIDIKAN BAHASA INGGRIS**

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207  
<http://www.fbs.uny.ac.id/>

**SILABUS**  
**MATA KULIAH : PSYCHOLINGUISTICS**

SIL/JUR..... (Nomor Jurusan)	Revisi : 00	31 Juli 2008	Hal.....
Semester	Judul praktek		Jam pertemuan

1. Fakultas / Program Studi : Bahasa dan Seni / Bahasa dan Sastra Inggris  
2. Mata Kuliah & Kode : Psycholinguistics Kode : ING228  
3. Jumlah SKS : Teori : 2 SKS Praktik : 0 SKS  
: Sem : 4 Waktu :  
4. Mata kuliah Prasyarat & Kode : Introduction to Linguistics Kode : ING225  
5. Dosen : Titik Sudartinah, S.S., M.A.

**I. DESKRIPSI MATA KULIAH**

This course aims at providing students with basic concepts of the mental processes underlying the perception, production, and comprehension of speech. It also discusses children language acquisition as well as its development and how children learn second language. Some parts of the course discuss human brain and its contribution to language acquisition.

**II. STANDARISASI KOMPETENSI MATA KULIAH**

- Understanding concepts related to the definition and scope of Psycholinguistics
- Understanding the nature of language; how speech perception, production, and comprehension are mentally processed
- Understanding concepts related to children language acquisition and its development, and how children learn second language
- Conducting research on psycholinguistics

**III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN**

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	The Meaning and Scope of Psycholinguistics	<ul style="list-style-type: none"><li>The Definition of Psycholinguistics</li><li>The Scope of Psycholinguistics</li></ul>	1 x 100'
2 – 3	Language Perception and Production	<ul style="list-style-type: none"><li>The Nature of Language</li><li>Perspectives of Language Learning: Behaviorism, Rationalism, &amp; Pragmatism</li><li>Models for Speech Production</li></ul>	2 x 100'



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		<ul style="list-style-type: none"> <li>• Problems in Speech Production: Spoonerism</li> </ul>	
4 – 5	First Language Acquisition	<ul style="list-style-type: none"> <li>• How Children Learn Language</li> <li>• Parentese and Baby Talk</li> <li>• Children Language Development</li> <li>• Critical Age Hypothesis</li> </ul>	2 x 100'
6 – 7	Language and Communication	<ul style="list-style-type: none"> <li>• Animal Communication in the Wild</li> <li>• Wild Children &amp; Language</li> <li>• Language without Speech</li> <li>• Sign Language</li> </ul>	2 x 100'
8	Mid-semester Test		
9 – 10	Language and the Mind	<ul style="list-style-type: none"> <li>• Mental Grammar</li> <li>• Sentence Processing</li> <li>• Language, Thought &amp; Culture</li> <li>• Building Linguistic Competence &amp; Performance</li> <li>• Types of Performance Models</li> </ul>	2 x 100'
11 – 12	Second Language Acquisition	<ul style="list-style-type: none"> <li>• Children vs Adult in SLA</li> <li>• Social &amp; Psychological Factors Affecting L2 Learning</li> <li>• Bilingualism</li> </ul>	2 x 100'
13	Language & the Brain	Brain structure and function	1 x 100'
14	Language Disorders	<ul style="list-style-type: none"> <li>• Language Disorders Caused by Brain Damage</li> <li>• Deviant Language Behavior</li> </ul>	1 x 100'
15	Semester Test		

**IV. REFERENSI/ SUMBER BAHAN**



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**A. Wajib :**

Clark, Herbert H. & Eve V. Clark. 1990. *Language and Psychology: an Introduction to Psycholinguistics*. New York: Harcourt Brace Jovanovich Publishers.  
Steinberg, Danny D. 1993. *An Introduction to Psycholinguistics*. London: Longman.  
Taylor, Insup & M. Martin Taylor. 1990. *Psycholinguistics: Learning and Using Language*. New Jersey: Prentice-Hall.

**B. Anjuran :**

Garman, Michael. 1990. *Psycholinguistics*. Cambridge: Cambridge University Press.  
Mukalel, Joseph C. 2003. *Psychology of Language Learning*. New Delhi: Discovery Publishing House.  
O'Grady, William et al. 1996. *Contemporary Linguistics: an Introduction*. Harlow: Pearson Education.

**V. EVALUASI**

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10%
2	Tugas-tugas	15%
3	Ujian Tengah Semester	20%
4	Ujian Semester	25%
<b>Jumlah</b>		<b>100%</b>