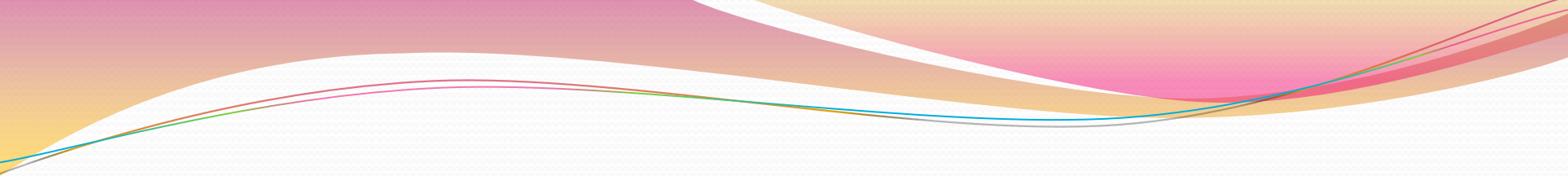# Laboratory Work

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Day 2
Designing Materials and Activities

What to use?

- Why do we use materials?
  - Control/help learning and teaching
  - Center of instruction?
- Characteristics
  - Has an underlying instructional philosophy, approach, method, and content, including both linguistic and cultural information

- Content
  - correct, natural, recent, and standard English
  - correct and recent cultural information
  - useful, meaningful and interesting for students
  - appropriate level of difficulty
  - clear instructional issues
  - support for learning
- Copyright issue

Changes in Learning

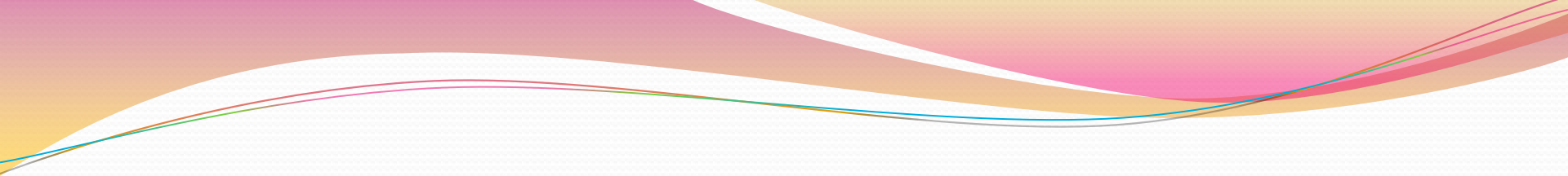| Traditional Learning	New Learning
Teacher centered	Student centered
Single media	Multimedia
Isolated work	Collaborative work
Information delivery	Information exchange
Factual, knowledge-based learning	Critical thinking and informed decision making

Solution?

Warschauer et al (2000: 7)

- Authenticity
- Various literacy forms
- High level of interaction
- The presence of vital elements that can motivate students
- Empowerment ability

Internet as a Learning Resource

- Provides opportunities to learners to:
  - gain massive exposure to the target language by surfing the net
  - follow up a particular content interest in the target language through daily access to websites of particular interest
  - follow up classroom lessons by accessing websites they have been referred to by their teacher for supplementary activities

- take part in projects which involve online research, simulations or publications
- **take advantage of the many free websites which provide learning materials**
- enroll for a web-based distance course

Activities in the Net

- Browsing
- Artifact creation & manipulation
- Displaying/storing/retrieving artifacts
- Shared textual/visual/graphic tools
- Clickable icons for interaction
- Asynchronous sending/receiving
- Synchronous sending/receiving
- Voice-over internet
- Simultaneous use of different channels

Benefits

- Scope
  - endless range of topics to choose; paperless
- Topicality
  - many new publications every day; some are not printed
- Personalization
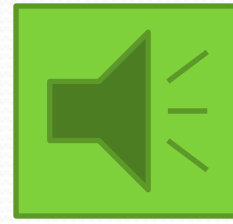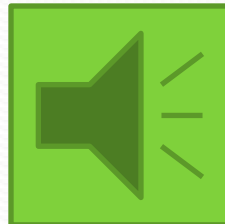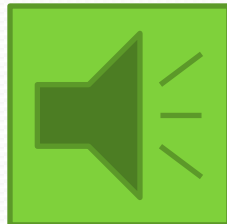 - relevant materials for learners with various backgrounds

Materials used in Lab

- Printed materials
- Audio-video
- Interactive software
- Web-based materials

Method of delivery ; CLT in language lab

Some examples

- English course
- Listening materials & worksheet
- Song
- Video
- Quiz

Designing Activities

- Setting focus and goals
- Lesson planning
- Selecting materials
- Choosing tasks
- Creating worksheets
- Evaluating