S NE GERIT 40 OP	UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI						
	SILABUS MATA KULIAH : Writing III						
			31 Juli 2008				
	FRM/FBS/19-00	Revisi : 00	31 Juli 2000	Hal.			

Description

This course trains students to express themselves by means of three types of unified and coherent paragraphs, descriptive, narrative, and expository paragraphs. They learn the principles of paragraph writing through modeling, inquiry, and discovery and practice writing paragraphs as class and home assignments. The students' achievement is assessed by means of their class attendance, activity, portfolio, mid-semester test, and semester exams.

Objectives

Students can distinguish and write narrative, descriptive, and expository paragraphs with adequate unity, coherence, and cohesion.

Course Outline

Meeting	Торіс	Focus	Activity
1		Introduction	Orientation to the syllabus, Entry behavior assessment,
			Self-goal setting
2	Education,	Types of	Modeling
	Environment,	Paragraph	(Characteristics of paragraph types: narration, description,
	technology, etc		and exposition
			Identifying paragraph types)

3	Education	Paragraph Unity & Coherence	Writing a descriptive paragraph Identifying paragraphs with adequate and inadequate unity
			& coherence: (peer conference)
4	Education,	Paragraph	Writing a descriptive paragraph
	Environment, technology, etc	Cohesion	Identifying paragraphs with adequate and inadequate cohesion
5	Education,	Review on unity,	Writing a descriptive paragraph
	Environment,	coherence and coherence	Identifying coherence, unity, and cohesion
4	technology, etc Culture and art	Narrative	Identifying percentance with and without tonic contances
6			Identifying paragraphs with and without topic sentences
		Paragraphs (1)	Writing a narrative paragraph without a topic sentence Revising students' work
7	N/I	d-Semester Test	Revising students work
8		Narrative	Writing a guided perfective percentant using a table contance
8	Entertainment		Writing a guided narrative paragraph using a topic sentence
		Paragraphs (2)	given
	-		Revising students' work
9	Sport	Descriptive	Writing a guided descriptive paragraph using a topic
		Paragraphs (1)	sentence provided
			Revising students' work
10	Tourism	Descriptive	Writing a descriptive paragraph using a topic sentence
		Paragraphs (2)	provided
			Revising students' work
11	Education	Expository	Writing an expository paragraph using a topic sentence
		Paragraphs (1)	given
			Revising students' work
12	Technology	Expository	Writing an expository paragraph using a topic sentence
		Paragraphs (2)	given
			Revising students' work

13	Education	Narrative	Writing a free narrative paragraph using a topic
		Paragraphs (3)	Revising students' work
14	Social figures	Descriptive	Writing a free descriptive paragraph using a topic
		Paragraphs (3)	Revising students' work
15	Food and	Expository	Writing a free expository paragraph using a topic
	Beverage	Paragraphs (3)	Revising students' work
16			Review

References

Arnaudet, Martin L. and Barret, Mary Ellen. 1990. Paragraph Development. Englewood Cliff, New Jersey: Prentice-Hall, Inc.

Jupp, TC and Milne, John. _____. Guided Paragraph Writing. London: Heinemann Educational Books.

Blanchard, Karen and Root, Christine. 2003. Ready to Write. New York: Longman