

# English Module

for

## the Faculty of Social and Economic Sciences



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**Yogyakarta**  
**2007**

# **MODUL BAHASA INGGRIS UNTUK FAKULTAS ILMU SOSIAL DAN EKONOMI**

**Fakultas Ilmu Sosial dan Ekonomi  
Universitas Negeri Yogyakarta  
P3B UNY**

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**P3B UNY (2006)**

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Sandradiati

1. English for Students of Social and Economics
2. English for Specific Purposes
3. Academic English

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Developed by

Communicative Academic English Division

Program Pengembangan Bahasa Ilmiah (PPBI)

P3B UNY

Sponsored by

Indonesian International Education Foundation (IIEF)

Jakarta, Indonesia

Printed by

Program Pengembangan Bahasa Ilmiah (PPBI)

P3B UNY

Yogyakarta

2007

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## PREFACE

This module is a prototype English coursebook intended as an effort to provide more suitable instructional material in the teaching of English as a general subject in Yogyakarta State University. Rigorously based on English for Specific Purposes and Communicative Language Teaching Methodology, this course book has been developed under the following views:

- 1) That there should be a main English coursebook provided for English as a general course in each study program/faculty.
- 2) Such English should be orientated to the students' needs for English relevant to their subject matters in each study program/faculty.
- 3) English as a general subject should ideally be taught by subject-matter lecturers/instructors in each study program/faculty.
- 4) Instructors should take their role as co-lecturers or language consultants to students when linguistic information and problems need to be explained.

This coursebook is an accomplishment of subject matter lecturers in collaboration with the language consultants of the Centre for Language Development and Services, Yogyakarta State University, through selective and careful validation processes. Instructors may use this material in its present form, emphasizing certain sections considered most relevant to their students. It is equally possible to select certain lessons within the module and add with their own materials to fulfill the semester requirements.

Hopefully, this prototype text can be used widely as the main course materials in the university, and lecturers can evaluate how effective the book is to facilitate the students' learning. Thus improvement to this course book can be made from year to year. Acknowledgements of gratitudes are addressed to the Indonesia International Education Foundation (IIEF) in Jakarta, Rector of the Yogyakarta State University, Deans of Faculties, Heads of Study Programs, and Director of the Language Development and Services Centre for making possible the production and dissemination of this coursebook.

August 2007

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