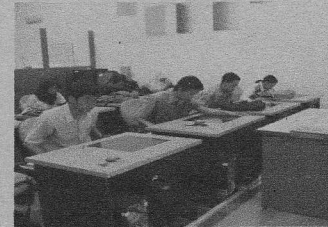


Yth. Ibu Nelva Rolina, S.Pd.
Di Fakultas Ilmu Pendidikan

ENGLISH MODULE

for
the Faculty of Educational Sciences



Rahmania Utari, S.Pd.
Nelva Rosalina, S.Pd.



*Language Development and Services Centre
Yogyakarta State University
Yogyakarta
2007*

ENGLISH MODULE

for the Faculty of Educational Sciences

A List of Ways to Encourage Good Behavior

These are mostly suited for the younger students but can be adapted for older classes.

- **Classroom Rules**
Work with students to come up with a set of classroom rules and consequences.
- **Colour Cards**
Have a pocket chart with all students names on it. Beside each name have a pocket where either a red, yellow, or green card will be display. Red=some sort of consequence decided and explained earlier.
Yellow=Warning
Green=You're doing great.
- **Punch Out Card**
Each child receives a pad of paper. Whenever they are performing well, helping out, etc., give them a punch with a one hole hole puncher. When students reach a certain number of punches, they can pick from a box of prizes.
- **Class Points**
Display a tally system of points on the blackboard. Every time students are performing well, give them a point. When the class earns a certain number of points by the end of the week, they get to do a class fun activity at the end of the week.
- **Marble jar**
If the class is doing well add a marble to the marble jar. When the jar is filled, they get to do a class fun activity. Count the marbles regularly as a regular math activity.
- **Positive Popsicle Sticks**
Write out positive comments on popsicle sticks like "great helper", "super effort", etc., and hand them out accordingly. When each student receive a certain number of popsicle sticks they can get a reward.
- **Good Behavior Chart**
As a class, come up with a list of good behaviors. At the end of the day, go through each one and ask the class how each was demonstrated in the classroom during the day. Then, as a class thank the student who accomplished it.

This module has been selectively and carefully tried out for validation in the Faculty of Educational Sciences. The material has adequately covered:

- essential skills for reading comprehension
- reading texts of various topics in the educational sciences
- grammatical structures most needed in academic English
- vocabulary items related to educational sciences
- a substantial number of content and language exercises
- interesting illustrations and decorations

Best to be used for individual studies, group works, or teacher-guided classroom interactions

P3B
UNY