INTRODUCTION TO BUSINESS ENGLISH: Job Information

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Study the unit in pairs (10 minutes)

Vocabulary:

- It's a very challenging job: meaning?
- Head-hunters
- Flexitime/flextime
- Takeover
- Turnover
- The company really **looks after** its people.

Pronunciation

- Retire retirement
- Compulsory redundancies
- recruit- recruitment

Answers to Practice:

Total score:
$$7 + 10 + 9 + 7 + 9 + 7 +$$

8 = 57 Crossword puzzle: 7

Living, excellent, mix, retirement, jobs, level, medical

Sentence form: 10

Redundant, development, insurance, retire, stressful, **owners**, leadership, promotion, challenging, responsibilities

3. Matching: 9

a, i, b, f, g, d, j, c, h

4. Sentence Completion: 7

For, to, of, for, about, of, of

5. Puzzle: 9

Across: agency, takeaway, canteen, weekly, cost

Down: graduate, allowance, takeover, so

6. Matching: 7

f, a, b, e, c, g, d

8. So/neither: 8

Neither did I, so did I, neither am I, so do I, neither do I, neither was I, so was I, so am I

Part 4

- a. for,
- b. to,
- c. of,
- d. for,
- e. about,
- f. of,
- g. of
- 7. g, 8. d

Total score:
$$7 + 10 + 9 + 7 + 9 + 7 + 8 = 57$$

Do the exercises in Practice in pairs (time: 20 minutes)

Job advertisement: 3 groups A: 1 groups B; 2 groups	Job application: 4 groups/@2 A for cover letter B: for CV	Job interview (2 groups)
 A. The company which put the ad Sample coverage Structure What to include Tips for making/creating an interesting and informative job ad Samples B. The respondent to the ad Sample coverage What to look for in the ad Tips (e.g. something to be aware of) Samples (plus the analysis) 	 Types of application letters (e.g. CV, Cover Letters) Differences among structures from different countries (UK, US and Indonesian Styles) Structures Tips for making/creating an interesting and informative job application What companies are looking for in the job application letters Samples 	 Structure for a job interview tips for the interviewees: e.g. Tips for making/creating an impression to the interviewers Tips for the interviewers: What to interviewers: What to look for in the interviewees Samples of script and video

- I2BE A: 9 groups-3 = 6 groups left?
- I2BE B: 1+4 (2@ CV and CL) +2? = 3 groups left
- Make the presentation into group paper. Give more details or examples for the parts, or comparison between good and bad versions (e.g. credible vs not credible job statements). Add a commentaries on the analysis or samples (e.g. good enough ad-why, what part makes it good enough)