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|  | YOGYAKARTA STATE UNIVERSITY FACULTY OF LANGUAGES AND ARTS | | |
| | COURSE OUTLINE SUBJECT: SEMANTICS | | |
| | FRM/FBS/19-00 | REVISION: 00 | 13 FEB. 2012 |

Fakultas : Languages and Arts
 Study Programme : English Education
 Subject & code : Semantics Code : ING218
 Total Credits : Theory 1 credit Practicum : 1 credit
 Semester : IV
 Mata Kuliah Prasyarat & Kode : -
 Dosen : Siti Mahripah, M.App.Ling.

I. COURSE DESCRIPTION

Semantics is a course subject worth 2 semester credit units and compulsory for the English Language Education Department students. It provides an introductory study on meaning in language, covering such topics as proposition, reference, universe of discourse, definiteness, ambiguity, sameness and oppositeness in meaning, hyponymy, entailment, homonymy, polysemy, derivation, participant role, and speech act. During the course, students are presented with cases pertinent to the topics and analyze them in prescribed ways. Most cases are taken from English. Their achievement in the course is assessed by means of a mid-semester test and a final examination.

II. STANDART OF COMPETENCE OF THE COURSE

Upon the completion of the course, students are expected to have a good understanding of some basic approaches to the study of meaning in linguistics. They are expected to be able to observe the relation between linguistics expressions and objects in the world and to describe sense properties and sense relations.

III. TOPICS OF DISCUSSION

| Minggu ke | Topics | Details of the topic coverage | Time |
|--------------|----------------------|---|-------------|
| 1 | Introduction | General introduction and orientation to the course: Course syllabus, course description, standard of competence, topics coverage, assessment criteria, references/sources | 100 minutes |
| 2 | The study of meaning | 1. The systematic study of meaning 2. The nature of language 3. Language and the individual 4. Demonstrating semantic knowledge | 100 minutes |
| 3 | Language in use | 1. Pragmatics 2. Natural and conventional signs 3. Linguistics signs 4. Utterance and sentence | 100 minutes |

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| | | 5. Prosody 6. Non-verbal communication | |
| 4 | The dimensions of meaning | 1. Reference and denotation 2. Connotation 3. Sense relations 4. Lexical and grammatical meanings 5. Morphemes 6. Homonymy and polysemy 7. Lexical ambiguity 8. Sentence meaning | 100 minutes |
| 5 | Semantic roles | 1. Sentence and proposition 2. Semantic roles 3. Some changes in valency | 100 minutes |
| 6 | Lexical relations (1) | 1. Lexical fields 2. Kinship 3. Hyponymy 4. Synonymy 5. Antonymy | 100 minutes |
| 7 | Lexical relations (2) | 1. Binary and non-binary antonyms 2. A comparison of four relations 3. Converse antonyms 4. Symmetry and reciprocity 5. Expressions of quantity | 100 minutes |
| 8 | MID-TERM TEST | | 100 minutes |
| 9 | Transition & transfer predicates and reference (1) | 1. Transition and transfer 2. Referents and referring expressions 3. Extension and intention 4. Some different kinds of referents | 100 minutes |
| 10 | Reference (2) | 1. Different ways of referring 2. Deixis 3. Anaphora 4. Shifts in ways of referring 5. Referential ambiguity | 100 minutes |
| 11 | Sentences as arguments | 1. Comparing types of clauses 2. Syntactic ambiguity | 100 minutes |
| 12 | Speech acts | 1. The forms of sentences and the purpose of utterances 2. Analysis of speech acts 3. Seven kinds of speech acts | 100 minutes |
| 13 | aspect | 1. Generic and specific predications 2. Stative and dynamic predicates 3. Ingressive, continuative, egressive aspect 4. Perspective and retrospective 5. Some grammatical expressions of aspect | 100 minutes |
| 14 | Factivity, implication and modality | 1. Factivity, implicative predicates, and modality 2. A variety of predicates | 100 minutes |
| 15 | The semantics of morphological relations | 1. Formal processes of derivation 2. Semantic processes in derivation | 100 minutes |
| 16 | Review | | 100 minutes |

IV. REFERENCES

- A. Main** : Kreidler, C.W. 1998. Introducing English semantics. London: Routledge.
- B. Optional**
Palmer, F.R. 1976. Semantics: An new outline. Cambridge: Cambridge University Press.
Hurford, J.R., Heasley, B., Smith, M.B. 2007. Semantics: A coursebook. Cambridge: Cambridge University Press.

Blakemore, D. 2002. Relevance and linguistic meaning: The semantics and pragmatics of discourse markers. Cambridge: Cambridge University Press.

V. ASSESSMENT

| No | Assessment criteria | Procentage (%) | 4D | 4B |
|---------------|-------------------------------------|----------------|-------------|-------------|
| 1 | Class participation and assignments | 20% | 20% | 30% |
| 2 | Attendance | 10% | 10% | 10% |
| 3 | Mid-term test | 30% | 35% | 30% |
| 4 | Final test | 40% | 35% | 30% |
| Jumlah | | 100% | 100% | 100% |