



Teaching Citizenship for Democracy

DEMOCRATIC AND MULTICULTURAL EDUCATION


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Education and Democracy

- How education can contribute to the formation of democratic citizens; and the promotion of a democratic culture.
 - Two negative trends:
 - The decline level of political participation and political understanding; and
 - The decline level of Social cohesion and Integration in a given society.
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Citizenship

- Marshall, (1950): Citizenship and Social Class
 - A status bestowed on all those who are full members of a community; and
 - All those possess the status are equal with respect to the right and duties with which the status is bestowed.
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Citizenship Rights

- Civil Rights
 - The rights necessarily for Individual freedom: liberty of the persons, freedom of speech, thought and faith, the right to own property, social contract, and the right of justice.
 - Political Rights
 - The rights to vote and to stand for political office.
 - Social Rights
 - The rights to a medicum of economic welfare and security; to live according the standard of the society
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**Citizenship Rights for
Indonesians according to
Undang-Undang Dasar 1945**




Modern Citizenship

- Between Welfare State and Neo-Liberalism
 - Welfare state: Provide helps for who disadvantaged people in order to have equal opportunities in social/political life;
 - Neo-Liberalism: Welfare state provision undermines the individual freedom because of weakening personal responsibility and civic virtue.
- Social Rights to Market Rights under Capitalism
 - Individualism and individualization: freedom to choose, freedom to own property and have them protected, freedom to spend money as one sees fit; and right to be unequal.
 - Responsibility and contribution to their own community/society have been largely neglected!
- Political rights undermined by monetization of Capitalism!


Citizenship Education

- Citizenship education is about enabling people:
 - to make their own decisions; and
 - to take responsibility for their own lives and their communities.
- It **is not** about trying to fit everyone into the same mould, or about creating 'model' or 'good' citizens.
- Democracies need active, informed and responsible citizens; citizens who are willing and able to take responsibility for themselves and their communities and contribute to the political process.

Teaching Citizenship for Democracy

- Democracies depend upon citizens who, among other things, are:
 - aware of their rights and responsibilities as citizens;
 - informed about the social and political world;
 - concerned about the welfare of others;
 - articulate in their opinions and arguments;
 - capable of having an influence on the world;
 - active in their communities;
 - responsible in how they act as citizens.
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Issues on Citizenship Education

- First: Social and Moral
 - Children learning from the very beginning self-confidence and socially and morally responsible behavior in and beyond the classroom, and toward those in authority and each other.
 - Second: Community Involvement
 - Learning about and becoming helpfully involved in the life and concerns of their community.
 - Third: Political Literacy
 - Pupils learning about and how to make themselves effective in public life through knowledge, skills and values.
 - So, it is not just knowledge of citizenship and civic society; it also implies developing values, skills and understanding.
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Conclusion: Civic Learning

- Two forms of Civic Learning:
 - Socialisation: the aims of civic learning in terms of the reproduction of an existing socio-political order and thus of the adaptation of individuals to the order;
 - Subjectification: the focus of civic learning on the emergence of political agency and so its aims in terms of the promotion of political subjectivity and agency.

Further Reading

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