



Module Syllabus:

Introductory to Social Science and Culture (MDU 212/2 credits)

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Description:

The module addresses the issue of the relationship between human being and its surrounding environments in order to develop such a sense of involvement and responsibility particularly for students in sciences. Man and woman are not created from nothing. Since the beginning, their life has been inextricably linked either to cultural tradition of their ethnic/racial or religious communities, the geographical environments they live in, the government policies that affect them in/directly or the industrial and technological innovations they have growth with. Sufficed to say, they should understand clearly what their own social/political roles are in the complex fabric of the current modern society.

Outcome/Competence Standard:

To equip students with a critical thinking and understanding to the changeable social environments either stimulated by natural causes, government policies, technological innovations, cultural adaptations etc.

Modules Materials and Timetables:

<i>Meeting</i>	<i>Material</i>	<i>Description</i>
1	Introduction	<ul style="list-style-type: none">• Module Syllabus• Overview of the module• Timetables• Module Assessment
2	Re-discovery of Man	<ul style="list-style-type: none">• Man in cultural/religious understanding• Marxian ideas of Man

		<ul style="list-style-type: none"> • Man as subject/object
3	Understanding Culture	<ul style="list-style-type: none"> • Culture and Social Structure • Culture and Social Action • Culture and Materialism • Culture and Social Stratification
4	The Social Meanings of being Human	<ul style="list-style-type: none"> • Social Roles of Man • Individual vs Social • Social Problems
5	What make us civilised? Understanding Human Civilisation	<ul style="list-style-type: none"> • Human Evolution • Modernity and Modernism • Clash of Civilisation? • What next?
6	Globalisation and its dis/content	<ul style="list-style-type: none"> • MacLuhan's Global Village • Acculturation, Hybrid Culture and Cosmopolitanism • Transnationalism
7	Equality and Diversity: Race, Ethnicity, Gender, Class and Religion	<ul style="list-style-type: none"> • Human Differences: Race, Ethnicity, Gender, Class, Religion • Idea of Justice • Idea of Equality with Diversity
8	The Reasoning of Social Norms	<ul style="list-style-type: none"> • Traditions, Customs, Folkways, Norms • Repressive vs Restitutive Sanctions • Codification of Law
9	State, Nationalism and Citizenship	<ul style="list-style-type: none"> • Nation and Nationalism • State and its Power • Citizenship Rights
10	Double Edge of Technological Innovations	<ul style="list-style-type: none"> • Historical development of technology • Serving human or Shaping human • Policies of Technological innovations
11	Baby Booms and the Fate of Human Population	<ul style="list-style-type: none"> • Baby Boom 1970s • Current demographic data of Human population • Next baby booms?
12	Back to Nature: Living in the Dangerously Beautiful Land	<ul style="list-style-type: none"> • The Myth of Climate Change • Rationalising Local Wisdom • Disaster Management • Living with nature
13	Module Evaluation	

Assessment:

1. Clippings of articles from newspapers/magazines, academic journals (including online) with short commentaries chosen from the above module materials. Minimum number of article is 5; and commentaries are about 500 words per each article.
2. Writing Essay from the topic chosen from the above module materials. The length of the essay should be about 2000 words.

Note: Both commentaries and essay can be written both in English (preferably) or *Bahasa Indonesia*.

References:

- Jenks, C (2004) Culture. London: Routledge
- Macionis, J & Plummer, K (2011) Sociology: A Global Introduction. London: Prentice Hall.
- Plummer, K (2010) Sociology: the Basics. London: Routledge.

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Module Convenor,

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