UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI



SILABUS MATA KULIAH : MATERIALS DEVELOPMENT

Fakultas : Bahasa dan Seni

Program Studi : Pendidikan Bahasa Inggris
Mata Kuliah & Kode : Materials Development Kode

Jumlah SKS : Teori: 1 SKS Praktik: 1 SKS

Semester : 6 Mata Kuliah Prasyarat & Kode : -

Dosen : B. Yuniar Diyanti (yuniar diyanti@uny.ac.id)

I. DESKRIPSI MATA KULIAH

This course is aimed at developing students' (a) understanding of EFL materials development, (b) skills in developing EFL materials for Indonesian schools, and (c) positive attitudes towards EFL materials development. This course covers the following topics: basic concepts, principles, and procedures of materials development. Students are also involved in developing materials by applying all the concepts, principles, and procedures. Evaluation is concerned with both theory and practice, through assignments, the mid-semester test, and the final test.

II. STANDARISASI KOMPETENSI MATA KULIAH

Upon completion of this subject, students are expected to understand:

- understand the importance of materials development in English language learning,
- have knowledge of steps to develop materials, and
- be able to produce materials for English language learning.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

| Minggu Ke | Pokok Bahasan | Rincian Pokok Bahasan | Waktu |
|-----------|-------------------------------------|--|-------------|
| 1 | Introduction | Description of the course, the competence students have to acquire, the teaching and learning process, and assignments | 100 minutes |
| 2 | Importance of materials development | Roles of materials in the learning process Materials to develop | 100 minutes |
| 3 | Stages in materials development | Explanation of the stages including the design, development, evaluation, and revision | 100 minutes |
| 4 | Design | Analyzing needs and learners and setting the objectives | 100 minutes |
| 5 | Development | Content outline and development and delivery methods | 100 minutes |
| 6 | Evaluation | Reviewing objectives, evaluating strategies, and collecting and analyzing data | 100 minutes |

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| 7 | Revision | Developing and implementing revision plan | 100 minutes |
|----|-------------------|---|-------------|
| 8 | Mid semester test | Review of the materials | 100 minutes |
| 9 | Practice | Designing students' own materials | 100 minutes |
| 10 | Practice | Designing students' own materials | 100 minutes |
| 11 | Practice | Developing students' own materials | 100 minutes |
| 12 | Practice | Developing students' own materials | 100 minutes |
| 13 | Practice | Evaluating students' own materials | 100 minutes |
| 14 | Practice | Evaluating students' own materials | 100 minutes |
| 15 | Practice | Revising students' own materials | 100 minutes |
| 16 | Practice | Revising students' own materials | 100 minutes |

IV. REFERENSI/ SUMBER BAHAN

A. Wajib

Brown, J.D. (1995). *The Elements of Language Curriculum: A systematic approach to program development.* Boston: Heinle & Heinle Publishers.

Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press

Tomlinson, B. (2008). *English Language Learning Materials: A Critical Review*. London: Continuum International Publishing Group

B. Anjuran:

Nunan, D. (2004). *Task-based language teaching*. Cambridge: Cambridge University Press.

Richards, J.C. (2001). *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.

Pedoman Penilaian Buku

Buku Sekolah Elektronik

V. EVALUASI

| No | Komponen Evaluasi | Bobot (%) |
|--------|---|-----------|
| 1 | Partisipasi Kuliah | 10 |
| 2 | Tugas: Two Textbook Units Reflection on the Materials Writing Process | 30 |
| 3 | Ujian Tengah Semester | 30 |
| 4 | Ujian Semester (Refleksi materi perkuliahan) | 30 |
| Jumlah | | 100% |

TEGERY OC STATES

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Pengampu

B. Yuniar Diyanti