UNIT XII COULD YOU GIVE ME A HAND?

Let's Start!

Work with your partner. Look at the situations. Place a check (\checkmark) in the box to show the best way to make the request in each situation.

- At the counter in a coffee shop to a close friend:
 - Do you think you could pass the sugar, please?
 - Pass the sugar, will you?
 - Would you mind passing the sugar?
- At the counter in a coffee shop alone. Ask a stranger sitting beside you:
 - Pass the sugar, will you?
 - Could you pass the sugar, please?
 - I wonder if you could possibly pass me the sugar.
- At an airline check-in counter:
 - I'd like a window seat please, if you have one.
 - Give me a seat by the window.
 - Do you think there's any chance of me being able to get a seat by a window?
- A parent talking to their ten-year-old child:
 - Could you stop biting your fingernails, please?
 - Would you mind not biting your fingernails?
 - Stop biting your fingernails.
- A ten-year-old child talking to their mother:
 - Can I have some ice cream?
 - Would you mind giving me some ice cream?
 - Give me some ice cream.







Expressions

Look at these expressions. Write *R* if the person is *requesting* something. Write *P* if the person is asking for *permission* to do something. Two are done for you.

..... Could you close the door, please?

...... Would you mind if I closed the window?

..... Can I close the window?

..... Close the door, will you?

..... Do you mind if I close the window?

1. LET'S LISTEN

Listen to four conversations. Draw lines to match the conversation to what each child wants to do.

			play a video game
Conversation 1	•		watch TV
Conversation 2	•		borrow some money
Conversation 3	•		use the family car
Conversation 4		•	have some ice cream
			go out to meet friends

Listen Again

Listen to Conversation 4 again. Place a check (\checkmark) next to the things Claire is asked to do.

 turn off the TV
 clean her room
 stop using the telephone

 wash some clothes
 do her homework
 help with the cooking

Before You Listen

Work with your partner. Look at the expressions. Circle *G* if the expression is said by the guest. Circle *RS* if the expression is said by Room Service.

Expression		
How can I help you?	G	RS
Right now, please. Immediately.	G	RS
What kind of tea would you like?	G	RS
Hello, is that Room Service?	G	RS
When would you like it ma'am?	G	RS
Could you bring me an egg sandwich	G	RS
and some jasmine tea?		

2. LET'S LISTEN

Listen to the first three conversations. Write the number of the conversation next to its title. (There is one title too many).

A Very Special Day A Quick Snack A Meal For Two A Strange Lady

Now listen to the next three conversations. Draw lines to match the guests' orders (Conversations 1-3) with the Room Service response (Conversations 4-6).

Conversation	Conversation		
1 •	• 4		
2 •	• 5		
3 •	• 6		

Listen Again

Listen to the first three conversations again. Place a check (\checkmark) in the box to show the guests' orders.

		Conversation	1	
Order	1	2	3	
a basket of fruit				
champagne and smoked salmon				
a mixed pizza and a glass of fruit juice				
some cat food				
dim sum and a pot of jasmine tea				
a club sandwich and a cup of coffee				
a bowl of salad and a piece of toast				

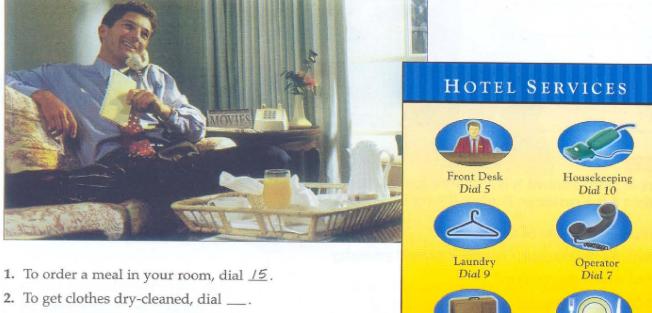
Now Listen Back

Listen to Conversations four, five and six again. Circle the word(s) to answer the two questions.

	How do the hotel guests feel when Room Service arrives?		Do the hotel guests get their order?	
Conversation 4: (man)	surprised	not surprised	yes	no
(woman)	surprised	not surprised	yes	no
Conversation 5	surprised	not surprised	yes	no
Conversation 6	surprised	not surprised	yes	no

3. LET'S LISTEN

Which numbers in a hotel do you call for the following services? Write the numbers next to the services. Compare answers with a partner.



- 3. To get help carrying your bags, dial ____.
- To get your room cleaned, dial ____.
- 5. To make a long-distance call, dial ____.
- 6. To check if you have received mail, dial ____.

People are making calls from their hotel rooms. Who is each person calling? Listen and circle the correct answer.

1. a. laundry

b. room service

- a. housekeeping
 b. room service
- 5. a. front desk

Bell Captain

Dial 6

Room Service

Dial 15

b. room service

- a. operator
 b. bell captain
- 4. a. bell captain
 - b. laundry
- 6. a. operator
 - b. housekeeping

4. LET'S LISTEN

Task 1

People are talking to a hotel receptionist. What does each person want to do? Listen and circle the correct answer.

- 1. a. leave a message
 - b. check for messages
 - c. pick up mail
- 2. a. move to a bigger room
 - b. move to a quieter room
 - c. move to a smoking room
- 3. a. arrange for a taxi for the morning
 - b. arrange for a taxi for tonight
 - c. learn to set the alarm clock
- 4. a. drive to a restaurant
 - b. eat something without meat
 - c. eat in the restaurant

Task 2

Listen again. Are these statements true or false? Check (/) the correct answer.

	True	False
1. The guest has no messages		
2. The guest hates the smell of smoke.		
3. The guest can get ready in 30 minutes.		
4. The guest can't order lasagna without meat.		



HELP

Beatles

Help, I need somebody, Help, not _____ anybody, Help, you know I need someone, Help!

* When I was younger, so ______ younger than today,
I never needed anybody's help in _____.
But now these days are gone, I'm not so self-assured,
Now I ______ I've changed my mind, I've opened up the ______.

** Help me if you can, I'm feeling down

And I _____ appreciate you being 'round.

Help me get my _____ back on the ground,

Won't you please, please help me?

And now my life has changed in oh so many _____, My ______ seems to vanish in the haze. But every now and ______ I feel so insecure, I know that I just need you like, I've never done before.

**

* Help me if you can, I'm feeling down And I ______ appreciate you being 'round. Help me get my _____ back on the ground, Won't you please, please help me? Help me, Help me, Ooooooo.