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Responsive Services Topics

Divorce

Suicide

Family

Issues

Relationships

Abuse

Stress

Depression

Coping

**Drug
Abuse**

Truancy

Academic

Dropout

Concerns

Loss

Prevention

Missouri Comprehensive Guidance Program Elements

Organizational Framework

Areas

Personal/Social
Development

Academic
Development

Career Development

Definition and Philosophy

Guidance Program
Facilities

Advisory Council

Guidance Resources

Staffing Patterns

Budget

Guidance Curriculum

Structured Groups

Classroom Presentations

Individual Planning

Appraisal

Educational &
Occupational
Planning

Placement

Responsive Services

Individual Counseling

Small Group Counseling

Referral

Consultation

System Support

Program Management

Program, Personnel, and
Results Evaluation

Fair-share Responsibilities

Professional Development

Staff & Community Relations

Consultation

Committee Participation

Community Outreach

Research & Development

Human Resources

Counselors

Teachers

Administrators

Parents/Guardians

Students

Community Members

Business & Labor Partners

Financial Resources

Budget

Materials

Equipment

Facilities

Political Resources

School Board Policies

National, State & Local Laws,
Rules & Regulations

Local School District

Administrative Guidelines

Professional Association
Statements & Ethical Standards

Program Components

Suggested Distribution of Total Counselor Time

Guidance Curriculum

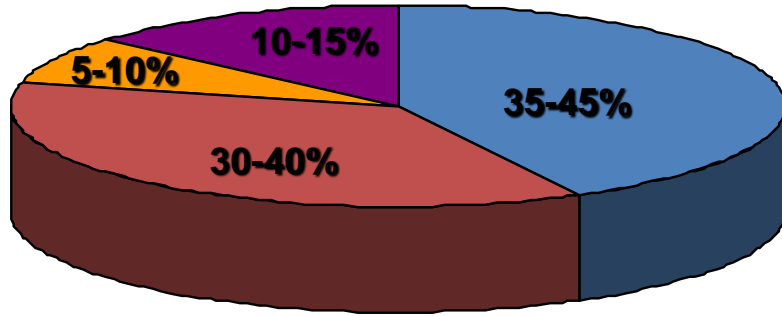
Individual Planning

Responsive Services

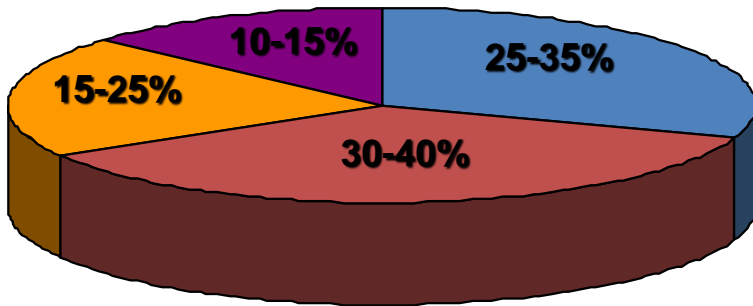
System Support

Elementary School	Middle/Jr. High School	High School
35-45	25-35	15-25
5-10	15-25	25-35
30-40	30-40	25-35
10-15	10-15	15-20
100%	100%	100%

Counselor Time Allocation

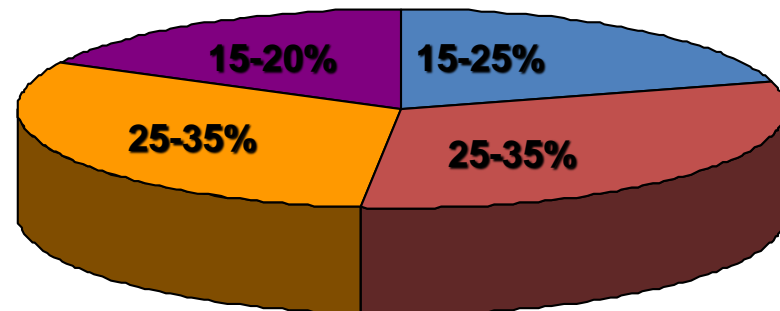


Elementary School



Middle /Jr. High School

Guidance Curriculum
Individual Planning
Responsive Services
System Support



High School

Guidance Content Standards

Levels K-12

Standards:



Personal and Social Development

- Understanding self as an individual and as a member of diverse local and global communities
- Interacting with others in ways that respect individual and group differences
- Applying personal safety skills

Academic Development

- Applying skills needed for educational achievement
- Applying the skills of transitioning between educational levels
- Developing and monitoring personal educational plans

Career Development

- Applying career exploration and planning skills in the achievement of life career goals
- Knowing where and how to obtain information about the world of work and post-secondary training/education
- Applying employment readiness skills and the skills for on-the-job success

Required Resources



Human



Facilities



Financial

Guidance Curriculum

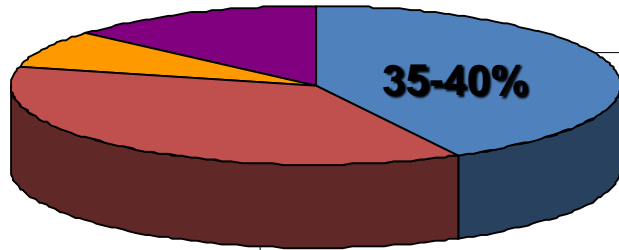
Provides guidance content in a systematic way to all students K-12.

Purpose

Student awareness, skill development, and application of skills needed in everyday life



Time Allocation



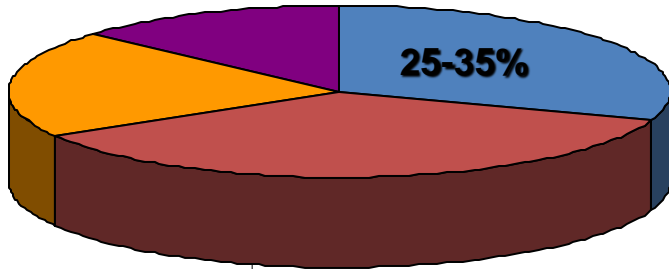
Guidance Curriculum
articulated across levels...

Elementary School

- Understanding Self & Others
- Respecting Individual & Group Differences
- Personal Safety Skills
- Academic Success
- Career Awareness & Exploration
- Conflict Mediation



Time Allocation



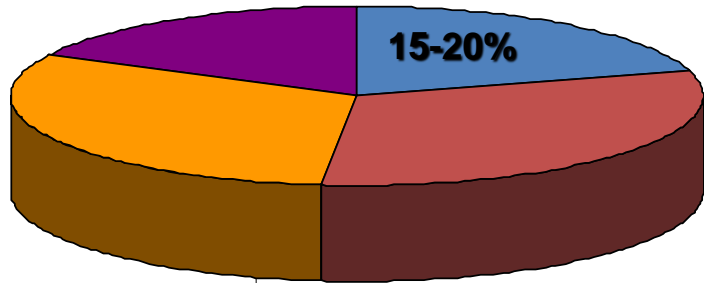
Guidance Curriculum
articulated across levels...

Middle /Jr. High School

- Academic Success
- Social Skills/Conflict Mediation
- Valuing Diversity
- Personal Safety Skills
- Career Exploration & Planning
- Personal Educational Plans



Time Allocation



Curriculum:
articulated across levels...

High School

- Academic Success
- Personal Educational Plans
- Career Exploration & Planning
- Post Secondary Resources/Options
- Social Skills
- Valuing Diversity



Individual Planning

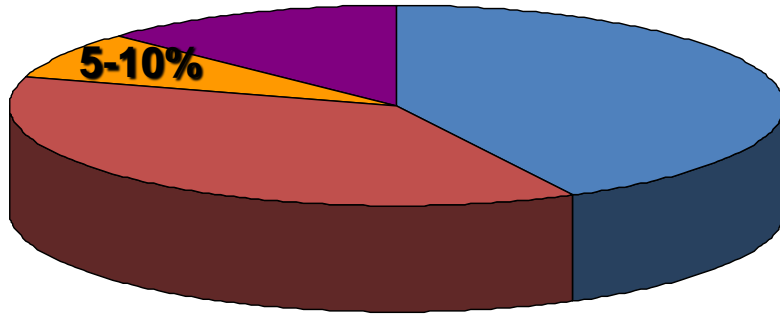
Assists students in planning, monitoring, and managing their personal and career development.

Purpose

Student educational and career planning, decision making, and goal setting



Time Allocation



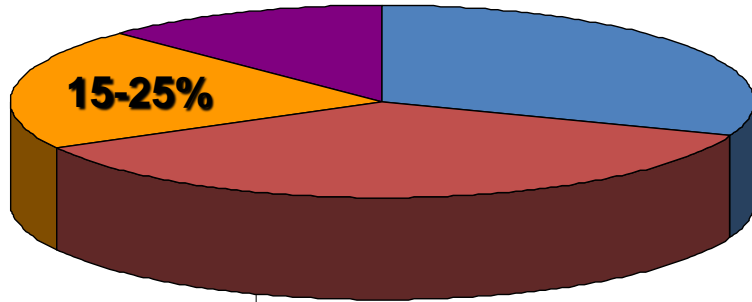
Individual Planning

Elementary School

- Academic Support
- Career Awareness & Exploration
- Transitional Activities



Time Allocation



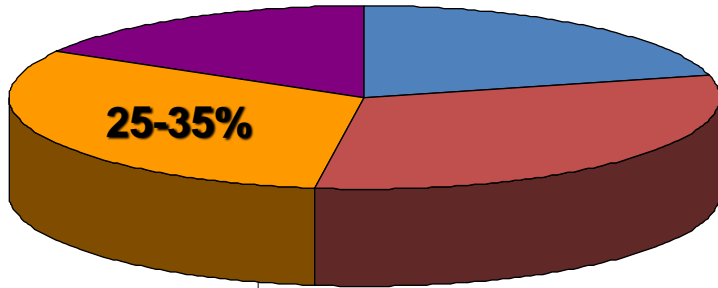
Individual Planning

Middle /Jr.High School

- Academic Support
- Career Exploration & Planning
- Individual Educational & Career Plan
- Transitional Activities



Time Allocation



Individual Planning

High School

- Individual educational & career planning
- Academic support
- Post-secondary options, funding opportunities, and other transitional activities



Responsive Services

Addresses the immediate needs and concerns of students

Purpose

Prevention, intervention



Activities

Individual Counseling

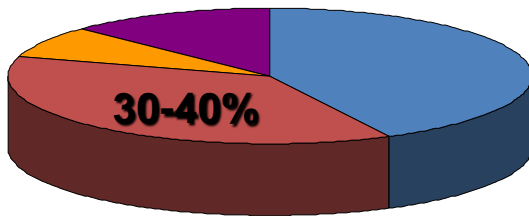
Small Group Counseling

Consultation

Referral

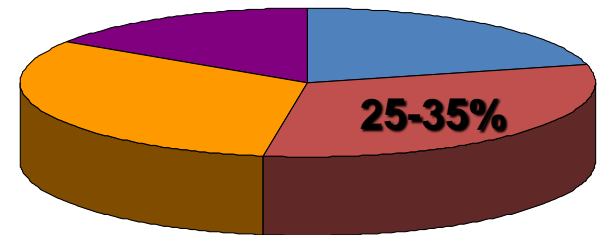
Responsive Services Time Allocation

Elementary School



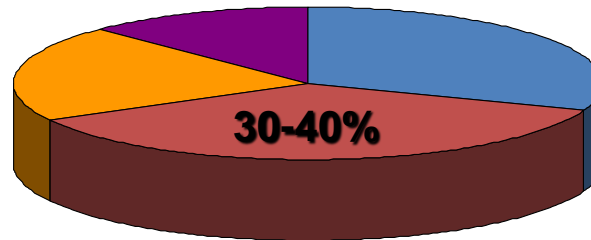
Responsive Services

High School



Responsive Services

Middle/Jr. High School



Responsive Services

System Support

Includes program, staff, and school support activities and services.

Purpose

Program delivery and support



Activities

Program Management

Program, Personnel & Results

Evaluation

Fair-Share Responsibilities

Professional Development

Staff & Community Relations

Consultation

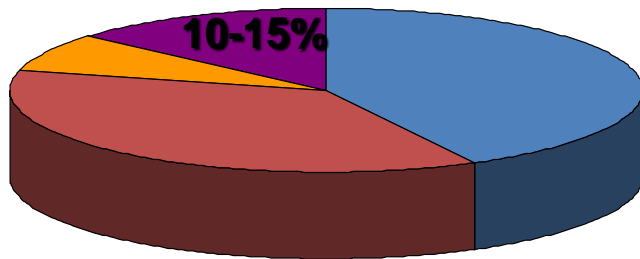
Committee Participation

Community Outreach

Research & Development

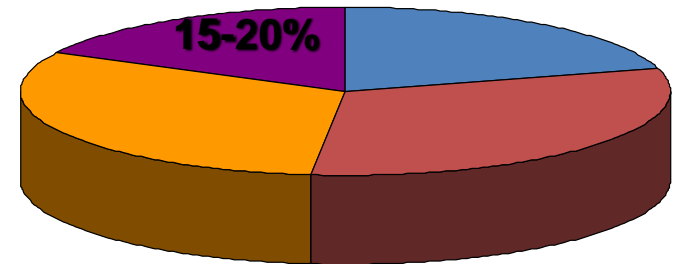
System Support Time Allocation

Elementary School



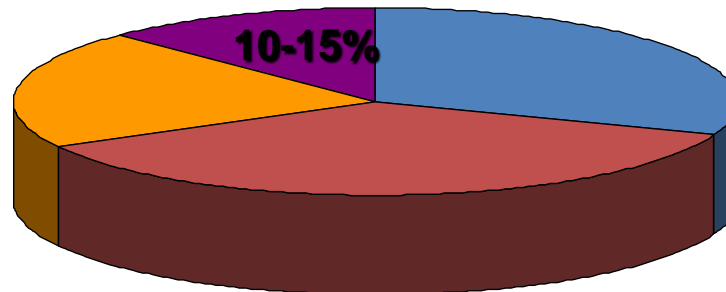
System Support

High School



System Support

Middle/Jr. High School



System Support

Research Supports: Comprehensive Guidance Impacts Student Success

- Students earn higher grades (Lapan, Gysbers & Sun, 1997).
- Their education better prepares them for the future (Lapan, Gysbers & Sun, 1997).
- Their schools have a more positive climate (Lapan, Gysbers & Petroski, 2001).
- They have positive relationships with teachers (Lapan, Gysbers & Sun, 1997).
- They feel safer in school (Lapan, Gysbers & Petroski, 2001).
- Counselors spend more time with students, parents, and teachers (Lapan, Gysbers & Blair, 1999).

A Fully Implemented Comprehensive Guidance Program in collaboration with parents/guardians, teachers, administrators and the community

- **Supports the needs of all students**
- **Enhances academic success**
- **Provides for student individual and occupational planning**
- **Promotes a positive and safe learning environment**
- **Provides for program accountability**

and...

Students Get Guidance and Direction!

Who am I?

**Who helps me
and how?**

**How can I change
when change is
required?**

**What will I
need to learn
to get there?**

**Where am I
going?**

**Where have I
been?**

