

1.1 THE REAL NUMBER SYSTEM

1.1 Real Number System

Calculus is based on real number system and its properties.

The simplest number system: **natural numbers**, which are 1, 2, 3,..

- The set of natural numbers is usually denoted as \mathbb{N} . So
 $\mathbb{N} = \{1, 2, 3, 4, \dots\}$

If we add all of their negatives and 0, then we get **integer numbers**, which includes ..., -3, -2, -1, 0, 1, 2, 3, ...

- The set of all integers numbers is with \mathbb{Z} . Thus,
 $\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

How about if we want to measure the length or weight of an object? We need **rational numbers**, such as 2.195, 2.4, dan 8.7.

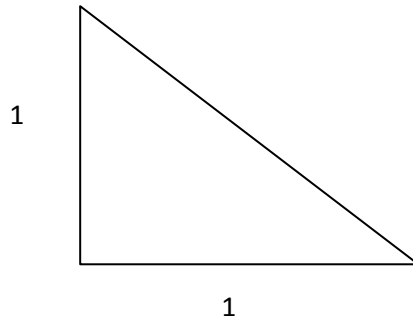
- **Rational number:** *a number that can be written as $\frac{a}{b}$ where a and b are integers and $b \neq 0$.*

Then, integers are also rational numbers, i.e. 3 is a rational number because it can be written as $\frac{2}{6}$.

- The set of all rational numbers are denoted by \mathbb{Q} :

$$\mathbb{Q} = \left\{ \frac{a}{b} \mid a \in \mathbb{Z}, b \in \mathbb{Z}, b \neq 0 \right\}$$

What about the length of hypotenuse of this triangle?



Using **irrational numbers** this thing would be easy. Other examples of irrational numbers are $\sqrt{3}$, $\sqrt{7}$, e and π .

- The set of all rational and irrational numbers with their negatives and zero is called **real numbers**, & it is denoted as \mathbb{R} .
- Relation between those four set \mathbb{N} , \mathbb{Z} , \mathbb{Q} , \mathbb{R} can be defined as

$$\mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R} \subset \mathbb{C}$$

- Rational/irrational number: can be written as decimal. What's the difference?

- Rational number:

$$\frac{1}{2} = 0,5$$

$$\frac{13}{11} = 1,181818 \dots$$

$$\frac{3}{8} = 0,375$$

$$\frac{3}{7} = 0,428571428571428571 \dots$$

- Irrational number:

$$\sqrt{2} = 1,4142135623 \dots$$

$$\pi = 3,1415926535 \dots$$

Difference: repeated decimal is a rational number. ie. $x = 0.136136136 \dots$

1.2 Number Operations

Given $x, y \in \mathbb{R}$, then we already knew such operations: *addition* ($x + y$) & *multiplication* ($x \cdot y$ or xy).

- The properties of those two operation in \mathbb{R} are:

1) Commutative: $x + y = y + x$ & $xy = yx$.

2) Assosiative: $x + (y + z) = (x + y) + z$ & $x(yz) = (xy)z$.

3) Distributive: $x(y + z) = xy + xz$.

4) Identity elements:

- for addition: 0 because $x + 0 = x$.

- for multiplication: 1 because $x \cdot 1 = x$.

5) Invers:

- Every $x \in \mathbb{R}$ has an *additive invers* (disebut juga *negatif*) $-x$ such that $x + -x = 0$.

- Every $x \in \mathbb{R}, x \neq 0$ has a *multiplicative invers* (disebut juga *balikan*) x^{-1} such that $x \cdot x^{-1} = 1$.

1.3 Order

Non zero real numbers can be divided into 2 different sets: positive real and negative real numbers. Based on this fact, we introduce *ordering* relation $<$ (read “less than”) defined as:

$x < y$ jika dan hanya jika $y - x$ positif.

- $x < y$ has the same meaning with $y > x$.
- Properties of Order:
 - 1) *Trichotomous*: for $\forall x, y \in \mathbb{R}$, exactly one of $x < y$ atau $x = y$ atau $x > y$ holds.
 - 2) Transitive: If $x < y$ and $y < z$ then $x < z$.
 - 3) Addition: $x < y \Leftrightarrow x + z < y + z$
 - 4) Multiplication:
 - If z positif then $x < y \Leftrightarrow xz < yz$
 - If z negatif then $x < y \Leftrightarrow xz > yz$

1.3 Inequalities

- Inequality is an open sentence that uses $<$, $>$, \leq or \geq relation.
- The solution of an inequality is all real numbers that satisfies the inequality, which usually in the form of an interval atau union of intervals.

Some common intervals:

| Penulisan Interval | Penulisan Himpunan | Dalam Garis Bilangan |
|---------------------|--|----------------------|
| (a, b) | $\{x \in \mathbb{R} a < x < b\}$ | |
| $[a, b]$ | $\{x \in \mathbb{R} a \leq x \leq b\}$ | |
| $[a, b)$ | $\{x \in \mathbb{R} a \leq x < b\}$ | |
| $(a, b]$ | $\{x \in \mathbb{R} a < x \leq b\}$ | |
| $(-\infty, b)$ | $\{x \in \mathbb{R} x < b\}$ | |
| $(-\infty, b]$ | $\{x \in \mathbb{R} x \leq b\}$ | |
| (a, ∞) | $\{x \in \mathbb{R} x > a\}$ | |
| $[a, \infty)$ | $\{x \in \mathbb{R} x \geq a\}$ | |
| $(-\infty, \infty)$ | \mathbb{R} | |

How to solve the inequalities?

- We can add the same number to both sides of inequality.
- We can multiply a positive number to both sides of inequality.
- We can multiply a negative number to both sides of inequality, and the order relation is inverted.

Example of Inequalities

$$1) 2x - 7 < 4x - 2$$

$$2) -5 \leq 2x + 6 < 4$$

$$3) x^2 - x - 6 < 0$$

$$4) 3x^2 - x - 2 > 0$$

$$5) \frac{2x-5}{x-2} \leq 1$$

Contoh 1

Find the solution of $2x - 7 < 4x - 2$.

$$\begin{aligned} \text{Solution:} \quad & 2x - 7 < 4x - 2 \\ & \Leftrightarrow 2x < 4x + 5 \\ & \Leftrightarrow -2x < 5 \\ & \Leftrightarrow x > -\frac{5}{2} \end{aligned}$$

$$\text{Solution: } interval \left(-\frac{5}{2}, \infty \right) = \left\{ x \mid x > -\frac{5}{2} \right\}$$