

## **TEACHER'S ROLE IN ADAPTIVE PHYSICAL EDUCATION TOWARD THE IMPLEMENTATION OF LEARNING IN SPECIAL SCHOOL**

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### **Abstract**

It is important that children with special needs to be recognized and identified from other common children, so they need special services. Those services can be in the form of medical aid, therapeutic exercises, and special program of education, which aims at helping them reducing the limitation in social life. In identifying (finding) the children with special needs, it needs knowledge about various kinds and gradation (level) of children's organic and functional disorder through the daily observable symptoms. Basically, every child has a chance to have problems in learning, but the problems here consist of the problems that do not need special attention from other people because it can be handled by the respected child and the difficult problems of learning which they should have special attention and assistance from other people.

Physical education is an aspect of the process of education entirely. Adaptive physical education is a system of comprehensive services delivery which is designed to find out, discover, and solve problems in psychomotor aspect related to children with special needs. Almost all of those kinds of disorders have problems related to psychomotor aspect. A psychomotor problem is an effect of the sensory ability limitedness, especially in learning ability limitedness. Some of children with special needs have problems in social interaction and behavior. Therefore it must be sure that the role of physical education for children with special needs is very important and it is expected to be developed and hopefully it can correct their disorders and limits.

Key words: Teacher, Physical Education, Adaptive, Special School