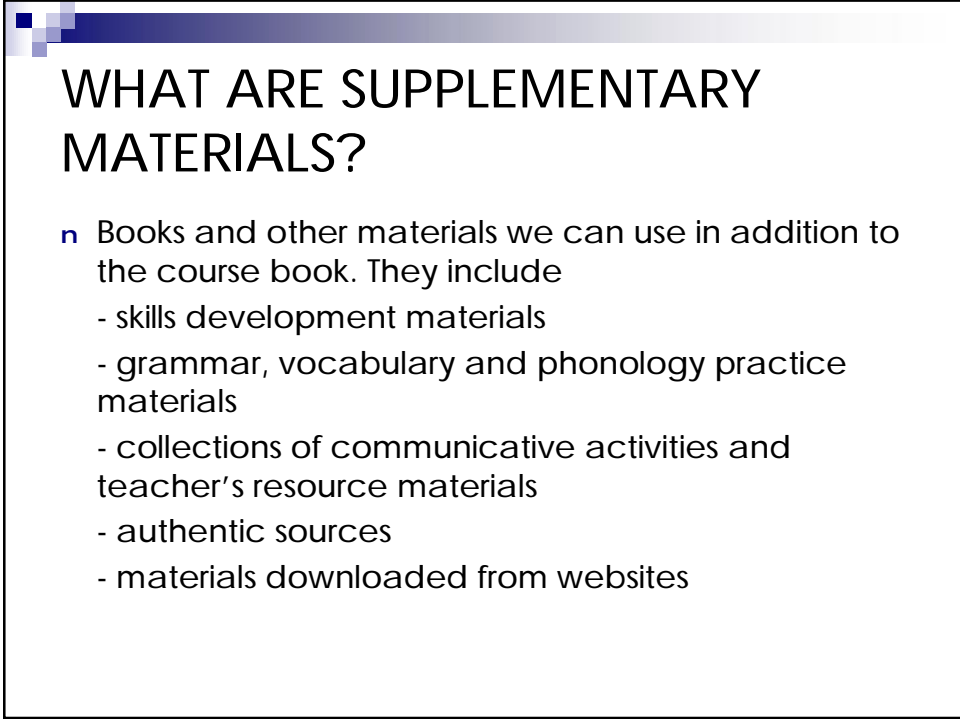




PART 3

SELECTION AND USE OF SUPPLEMENTARY MATERIALS AND ACTIVITIES



WHAT ARE SUPPLEMENTARY MATERIALS?

- n Books and other materials we can use in addition to the course book. They include
 - skills development materials
 - grammar, vocabulary and phonology practice materials
 - collections of communicative activities and teacher's resource materials
 - authentic sources
 - materials downloaded from websites




WHAT ARE THE REASONS FOR USING THEM?

- n To replace unsuitable material in the course book
- n To fill gaps in the course book
- n To provide suitable material for learners' particular needs and interests
- n To give learners extra language or skills practice
- n To add variety to our teaching



SOME KEY CONCEPTS (1)

- n Get to know what supplementary materials are available in your school.
- n When selecting the materials think about exactly how it will replace or improve on material in your course book.
- n Use authentic materials to provide learners with challenging texts and tasks

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- n Before deciding to use certain materials check how appropriate the level is for your learners
 - n When selecting materials and activities, think carefully about all the skills that are required.



SOME KEY CONCEPTS (2)

- n Give special attention to instructions as the learners get used to the methodology in their course book
- n Also grade the activities by making the learners' tasks more or less challenging (not only the materials)
- n Think about the reasons for using games and extra communicative activities