



# THE LISTENING ACTIVITIES

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## BEGINNING LEVEL LEARNERS

### ACTIVITIES

- n Pre-listening warm-up activities
- n Listening for specific information/literal comprehension
- n Listening for gist/reorganization
- n Inferencing
- n Listening and making evaluations
- n appreciation



## PRINCIPLES

- n Be aware of the goal of your task
- n Use a variety of tasks
- n Be aware of the difference between spoken and written language
- n Build on success



## INTERMEDIATE LEVEL LEARNERS

### ACTIVITIES

- n Predicting
- n Inferencing
- n Monitoring
- n Clarifyng
- n Responding
- n Evaluation



## PRINCIPLES

- n Teach listening strategies
- n Balance “listening comprehension for practice” and “listening for acquisition”
- n Go a little further



## ADVANCED LEVEL LEARNERS

### ACTIVITIES

- n Condensing
- n Extending
- n Modelling
- n Conversing
- n Songs, movies, TV, stories




## PRINCIPLES


- n Build on what learners already know about listening
- n Teach the culture as well as the language
- n Help learners understand the structure of longer texts



## KEY ISSUES IN TEACHING LISTENING

- n Listening as a social activity
  - Tips on teaching learners to listen “socially”
    1. put the students in social situations
    2. teach active listening
    3. teach culturally appropriate listening
    4. since listening has a social dimension, it is useful to remember that different people react differently in social situations.

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- n Use technology in the listening classroom
    - video
    - the internet
    - music
  - n Self-study and learner autonomy
  - n Extensive listening

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- n Five things listening teachers need to remember
    1. link classroom tasks to real-life tasks
    2. provide a wide range of listening input
    3. teach listening strategies
    4. encourage learners to practice their listening skills out of class
    5. encourage learners to reflect on their learning