

PENGEMBANGAN SOAL WRITING

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WRITING

- Not just about accuracy
 - Also about having a message and communicating successfully to other people
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WHAT IS NEEDED?

- Having enough ideas
 - Organising them well
 - Expressing them in an appropriate style
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MICROSKILLS FOR WRITING

- Produce graphemes and orthographic patterns of English
 - Produce writing at an efficient rate of speed to suit the purpose
 - Produce an acceptable core of words and use appropriate word order patterns
 - Use acceptable grammatical systems, patterns, and rules
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- Express a particular meaning in different grammatical forms
 - Use cohesive devices in written discourse
 - Use the rhetorical forms and conventions of written discourse
 - Appropriately accomplish the communicative functions of written texts according to form and purpose
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- Convey links and connections between events and communicate such relations as main idea, supporting idea, new information, given information, generalization, and exemplification
 - Distinguish between literal and implied meanings when writing
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- Correctly convey culturally specific reference in the context of the written text
 - Develop and use a battery of writing strategies, such as accurately assessing the audience's interpretation, using prewriting devices, writing with fluency in the first drafts, using paraphrases and synonyms, soliciting peer and instructor feedback, and using feedback for revising and editing
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CHARACTERISTICS OF A GOOD TEST

- Validity (content, empirical, face)
 - What precisely does the test measure?
 - How well does the test measure?
 - Reliability (the stability of test scores)
 - Practicality
 - economy
 - ease of administration and scoring
 - ease of interpretation
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GENERAL COMPONENTS OF WRITING

- Content
 - Form
 - Grammar
 - Style
 - Mechanics
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WRITING TESTS

- Objective tests
 - Composition tests
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COMPOSITION TESTS (advantages)

- Measuring certain writing abilities more effectively
- Motivating students to improve their writing
- Being much easier and quicker to prepare

COMPOSITION TESTS (disadvantages)

- Being unreliable measures
 1. different students' performance on different topics and occasions
 2. subjective scoring
- Providing students chance to cover up avoiding problems they find difficult
- Requiring much scoring time

IMPROVING THE EFFECTIVENESS OF COMPOSITION TESTS

- Arrange to take several samples, rather than just one
 - Set writing tasks that are within the reach of all
 - Make the writing tasks clear and specific; provide full directions
 - Allow no alternatives
 - Pretest the writing test assignments
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WHICH TO USE?

- Well constructed objective tests
 - Composition tests with clear administration and scoring system
 - A combination of the two types
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OBJECTIVE TESTS

- Error recognition
 - Sentence completion
 - Sentence correction
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ERROR RECOGNITION

The position taken in his most recent
A B
speeches seem to indicate a willingness
C
to compromise. No error
D E

SENTENCE COMPLETION

During his last year in office, his popularity with the voters

- A. descended downward swiftly
 - B. quickly touched bottom
 - C. declined very suddenly
 - D. rapidly plunged under
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SENTENCE CORRECTION

While watching from our window, the great ship slowly entered the harbor, whistle blowing and crew cheering.

- A. While watch
 - B. Upon watching
 - C. As we watched
 - D. Having been watched
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CATEGORIES FOR EVALUATING WRITING (Brown, 1991)

- Content
 - Organization
 - Discourse
 - Syntax
 - Vocabulary
 - Mechanics
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