

Indonesian Student Teachers' Voices on the Teaching of English as Lingua Franca

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There is a worldwide recognition that English is spreading across the globe at an increasing rate. This has led to reexamining the role of standard English as the reference of English teaching in Kachru's outer and expanding circles. While world Englishes or nativised varieties begin to shift the dominance of the standard English as the teaching paradigm in outer worlds, countries in expanding circles like Indonesia are posed with competing standards – be they the standard English, nativised English from neighboring countries or locally-appropriate English. Such an urgent dilemma has not however been well responded in teacher training program as seen by low awareness of 60 student teachers, attending the writer's Microteaching, Materials Development and English for Specific Purposes classes, of the reality of English as Lingua Franca (ELF) in Asia. Since world Englishes and ELF topics are not offered in the training's curriculum, two structured classroom sessions integrated with the subject-related topics discussed in the classes were designed to provide awareness-raising introductions to the phenomena. Following the sessions, the students produced a self-report responding to an open questionnaire on their perspectives on varieties of English and their teaching in Indonesian context. The students' voices accentuate the need to address ELF ideology through a planned integration to teacher education curriculum.