

ABSTRACT

IMPROVING PRE-SERVICE TEACHER *OUTCOME EXPECTATION* AND *SELF-EFFICACY* USING INTEGRATION OF *SEQIP (SCIENCE EDUCATION QUALITY IMPROVEMENT PROJECT)* LEARNING STRUCTURE WITH *5 E LEARNING CYCLE*

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This study aims to know the improvement dan the description of improvement of student self efficacy using an integration between SEQIP learning structure and 5E Learning Cycle.

This study was a classroom action research which the research subject was a Elementary School Teacher Education student, Educational Science Faculty, Yogyakarta State University. The instruments in this study were lesson plan, worksheet, qustionare, dan daily journal. The data obtained in this study is the self efficacy score of students. Questionnaire using a Likert scale with a maximum score of 36. Data were analyzed by descriptive statistics as a measure of the success of learning process.

The results showed that students efficacy improving to minimum score 27. This self efficacy only related to the material which students have learned using an integrated model, that is SEQIP learning structure and 5 E Learning Cycle.

Keyword: Self efficacy, SEQIP learning structure, 5 E Learning Cycle