



UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH :STRUCTURE I

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| FRM/FBS/18-00 | Revisi : 00 | 31 July 2009 | Hal. |
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| 1. Fakultas / Program Studi | : FBS/ Pendidikan Bahasa Inggris |
| 2. Mata Kuliah & Kode | : Structure I Kode ENG 219 |
| 3. SKS | : Teori : 1 SKS Praktik :1 SKS |
| 4. Waktu | : Sem : 1 Waktu : _____ |
| 5. Kompetensi Dasar | : Have knowledge of nouns according to their kinds |
| 6. Indikator Ketercapaian | : - Able to identify proper nouns - Able to identify common nouns - Able to use proper nouns in sentences - Able to use common nouns in sentences |
| 7. Materi Pokok/Penggalan Materi | : Nouns according to their kinds |
| 8. Kegiatan Perkuliahan | : |

| Komponen Langkah | Uraian Kegiatan | Estimasi Waktu | Metode | Media | Sumber Bahan/ Referensi |
|------------------|--|----------------|---|--------|---|
| PENDAHULUAN | The lecturer provides the students a text with proper and common nouns in it. S/he asks the students to spot their differences. | 15 minutes | Lecturing and question and answer discussion. | A text | Newspaper |
| PENYAJIAN (INTI) | The lecturer explains the differences of proper and common nouns; how they are written and used in sentences. The lecturer also gives some exercises related to proper and common nouns. | 65 minutes | Lecturing and whole class discussion | | Forlini, Gary, et al. 1987. Grammar and Composition . Englewood Cliffs, New Jersey: Prentice-Hall, Inc. |
| PENUTUP | The lecturer and students summarize the materials. | 15 minutes | | | |



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|---------------|--|-----------|--|--|--|
| TINDAK LANJUT | The lecturer assigns the students homework related to the topic. | 5 minutes | | | |
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9. Evaluasi

: Oral and written



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| 1. Fakultas / Program Studi | : FBS/ Pendidikan Bahasa Inggris |
| 2. Mata Kuliah & Kode | : Structure I Kode :ENG219 |
| 3. SKS | : Teori : 1 SKS Praktik :1 SKS |
| 4. Waktu | : Sem : 1 Waktu : 2 x 100 minutes |
| 5. Kompetensi Dasar | : Have knowledge of nouns according to their grammatical distinction |
| 6. Indikator Ketercapaian | : - Able to identify countable nouns - Able to identify uncountable nouns - Able to use countable nouns in sentences - Able to use uncountable nouns in sentences |
| 7. Materi Pokok/Penggalan Materi | : Nouns according to their grammatical distinction. |
| 8. Kegiatan Perkuliahan | : |

| Komponen Langkah | Uraian Kegiatan | Estimasi Waktu | Metode | Media | Sumber Bahan/ Referensi |
|------------------|--|----------------|--------------------------------------|-------|--|
| PENDAHULUAN | The lecturer gives the students various nouns. She/he asks the students to classify them. | 2 x 15 minutes | Lecturing | | |
| PENYAJIAN (INTI) | The lecturer explains the differences of countable and uncountable nouns; how they are used in sentences and some exceptions may occur. The lecturer also gives some exercises related to countable and uncountable nouns. | 2 x 65 minutes | Lecturing and whole class discussion | | Azar, Betty Schramper. 1985. <i>Fundamentals of English Grammar</i> . Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Englewood Cliffs, New Jersey: Prentice-Hall, Inc. Woodward, Suzanne W. 1997. Fun with Grammar. New Jersey; Prentice hall |



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| | | | | | Regents |
|---------------|--|----------------|--|--|---------|
| PENUTUP | The lecturer and students summarize the materials. | 2 x 15 minutes | | | |
| TINDAK LANJUT | The lecturer assigns the students homework relevant to the material. | 2 x 5 minutes | | | |

9. Evaluasi

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| 2. Mata Kuliah & Kode | : Structure I Kode :ENG219 |
| 3. SKS | : Teori : 1 SKS Praktik :1 SKS |
| 4. Waktu | : Sem : 1 Waktu : 100 minutes |
| 5. Kompetensi Dasar | : Have knowledge of nouns according to their number |
| 6. Indikator Ketercapaian | : - Able to identify singular nouns - Able to identify plural nouns - Able to use singular nouns in sentences - Able to use plural nouns in sentences |
| 7. Materi Pokok/Penggalan Materi | : Nouns according to their number. |
| 8. Kegiatan Perkuliahan | : |

| Komponen Langkah | Uraian Kegiatan | Estimasi Waktu | Metode | Media | Sumber Bahan/ Referensi |
|------------------|--|----------------|---|-------|---|
| PENDAHULUAN | The lecturer provides the students various nouns. S/he asks the students to spot their differences. | 15 minutes | Lecturing and question and answer discussion. | | |
| PENYAJIAN (INTI) | The lecturer explains the differences of singular and plural nouns; how they are written and used in sentences. The lecturer also gives some exercises related to singular and plural nouns. | 65 minutes | Lecturing and whole class discussion | | Maurer. Jay. 2000. Focus on Grammar: An Advanced Course for Reference and Practice. Second Edition. New York: Pearson Education. Murphy, Raymond. 1987. English Grammar in Use: A Self-Study |



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|---------------|--|------------|--|--|---|
| | | | | | Reference and Practice Book for Intermediate Students. Cambridge: Cambridge University Press. |
| PENUTUP | The lecturer and students summarize the materials. | 15 minutes | | | |
| TINDAK LANJUT | The lecturer assigns the students homework related to the topic. | 5 minutes | | | |

9. Evaluasi

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1. Fakultas / Program Studi : FBS/ Pendidikan Bahasa Inggris
2. Mata Kuliah & Kode : Structure I Kode :ENG219
3. SKS : Teori : 1 SKS Praktik :1 SKS
4. Waktu : Sem : 1 Waktu : 100 minutes
5. Kompetensi Dasar : Have knowledge of definite and indefinite articles
6. Indikator Ketercapaian :
 - Able to identify definite articles
 - Able to identify indefinite articles
 - Able to use definite articles in sentences
 - Able to use indefinite articles in sentences
7. Materi Pokok/Penggalan Materi : Definite and indefinite articles
8. Kegiatan Perkuliahan :

| Komponen Langkah | Uraian Kegiatan | Estimasi Waktu | Metode | Media | Sumber Bahan/ Referensi |
|------------------|--|----------------|--------------------------------------|-------|-------------------------|
| PENDAHULUAN | The lecturer asks the students what they know about articles and the examples of them. She/he asks the students to classify them based on their countability. | 15 minutes | Lecturing | | |
| PENYAJIAN (INTI) | The lecturer explains the differences of countable and uncountable nouns; how they are written and used in sentences. The lecturer also gives some exercises related to countable and uncountable nouns. | 65 minutes | Lecturing and whole class discussion | | |
| PENUTUP | The lecturer and students summarize the | 15 minutes | | | |



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| | materials. | | | | |
| TINDAK LANJUT | The lecturer assigns the students homework relevant to the material. | 5 minutes | | | |

9. Evaluasi

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2. Mata Kuliah & Kode : Structure I Kode :ENG219
3. SKS : Teori : 1 SKS Praktik :1 SKS
4. Waktu : Sem : 2 Waktu : 100 minutes
5. Kompetensi Dasar : Have knowledge of nouns according to their grammatical distinction
6. Indikator Ketercapaian :
 - Able to identify countable nouns
 - Able to identify common nouns
 - Able to use proper nouns in sentences
 - Able to use common nouns in sentences
7. Materi Pokok/Penggalan Materi : Nouns according to their kinds
8. Kegiatan Perkuliahan :

| Komponen Langkah | Uraian Kegiatan | Estimasi Waktu | Metode | Media | Sumber Bahan/ Referensi |
|------------------|--|----------------|--------------------------------------|-------|-------------------------|
| PENDAHULUAN | The lecturer gives the students various nouns. She/he asks the students to classify them based on their countability. | 15 minutes | Lecturing | | |
| PENYAJIAN (INTI) | The lecturer explains the differences of countable and uncountable nouns; how they are written and used in sentences. The lecturer also gives some exercises related to countable and uncountable nouns. | 65 minutes | Lecturing and whole class discussion | | |
| PENUTUP | The lecturer and students summarize the materials. | 15 minutes | | | |



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| TINDAK LANJUT | The lecturer assigns the students homework relevant to the material. | 5 minutes | | | |
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9. Evaluasi

: Oral and written