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|  | **KEMENTERIAN PENDIDIKAN NASIONAL**  **UNIVERSITAS NEGERI YOGYAKARTA**  **FAKULTAS BAHASA DAN SENI**  **JURUSAN PENDIDIKAN BAHASA INGGRIS** | | | |
| **SILABUS** | | | |
| No. SIL/PBI/22 | Revisi : 00 | Tgl : 17 Maret 2011 | Hal…dari… |

**Nama & Kode Mata Kuliah** : READING IV, ENG212

**SKS** : ( 2 ) T 1 SKS; P 1 SKS; L 1 SKS

**Semester** : 4

**Deskripsi Mata Kuliah** : Reading IV emphasizes the development of independent reading ability by the use of full-scale texts of various disciplines and guides the students in selecting texts or references suitable for the completion of particular tasks, such as oral or written academic presentation. All text types should be used in this class, but focus is given on those commonly used for academic purposes. At the end of the course, students are expected to be well-prepared for taking TOEFL Reading Comprehension section test.

1. **Uraian Silabus**

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| **TM** | **Standar Kompetensi** | **Kompetensi Dasar** | **Materi Pokok** | **Sumber Bahan** |
| **1** | Students are able to comprehend full scale text of general and specific topics through the application of various techniques and strategies. | Introduction & orientation to the course | Understanding the course details | syllabus |
| 2 | 1. able to understand all aspects of a paragraph | Getting general and specific Information from a paragraph | Wiener/Bazerman. Reading Skills Handbook Pp. 102-109 |
| 3 |  | Identifying what construct a paragraph & patterns of organization | Wiener/Bazerman. Reading Skills Handbook Pp. 116-144 |
| 4 | 1. able to comprehend the whole passage | Explaining Relations between Parts of the Text through Grammatical Cohesion Devices. |  |
| 5 |  | Previewing related context | Wiener/Bazerman. Reading Skills Handbook. Pp.57-67, |
| 6 |  | Predicting the follow ups |  |
| 7 | 1. able to apply different techniques to improve their reading skills | Deducing the Meaning of Words, Phrases, and Sentences based on the Context |  |
| 7 |  |  | Employing scanning, skimming and speed reading in a test |  |
| 9 | **MID SEMESTER TEST** | | |  |
| 10 |  | 1. able to develop critical thinking based on a text | Distinguishing facts and opinions | Wiener. Pp. 196-226 |
| 11 |  |  | Assessing the Writer’s opinions, attitudes, intentions and tones | Developing Reading Skill, pp. 242-243 |
| 12 |  |  |  |  |
| 13 |  | 1. able to glean from available information to make conclusion | Outlining | Wiener. Pp 227-243 |
| 14 |  |  | Summarizing | Wiener. Pp244-252 |
| 15 |  |  | Making inferences | Grellet, Developing Reading Skills. Pp.28-53 |
| 16 |  |  | Review |  |

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Wiener/Bazerman (1988). *Reading Skills Handbook.* Boston USA. Houghton Mifflin Company.

Articles from Journals or Newspapers

Grellet, Francoise. 1981. *Developing Reading Skills: A practical guide to reading comprehension exercises*. Cambridge: Cambridge University Press.

Yogyakarta, 19 March 2011

Lecturer,

Ashadi, M.Hum

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