



**DEPARTEMEN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
JURUSAN PENDIDIKAN BAHASA INGGRIS**

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**SILABUS**

**MATA KULIAH: READING 1**

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FAKULTAS : BAHASA DAN SENI  
PROGRAM STUDI : PENDIDIKAN BAHASA INGGRIS  
MATA KULIAH & KODE : READING I  
JUMLAH SKS : 2 SKS  
SEMESTER : 1  
MATA KULIAH PRASYARAT : -  
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### **I. DESKRIPSI MATA KULIAH**

While developing the basic competencies of reading initiated at secondary schools, with a mastery of vocabulary within 4500 words and relevant grammatical structures, the course also aims at the development of the skills of inferencing, analyzing, synthesizing, and speed reading. In order to aid the language development, both simplified and authentic texts of general topics may be used. Text types may include Spoof, Recount, Report, Description, Narration, News Item, Procedure, and Explanation.

### **II. STANDARDISASI KOMPETENSI MATA KULIAH**

Students are expected to be able to develop the skills of inferencing, analyzing, synthesizing, and speed reading.

### **III. INDIKATOR PENCAPAIAN KOMPETENSI**

- Cognitive Aspect and Critical Thinking Skill
- Psychomotoric Aspect
- Affective Aspect, Social and Personal Skill

### **IV. SUMBER BACAAN**

Mikulecky, B. & Jeffries, L. 1986. *Reading Power*. Addison-Wesley Publishing Company.

Other selected materials

## V.EVALUASI

No	Assessment Tasks	Weighting
1	Attendance	10%
2	Assignments	20%
3	Mid exam	30%
4	Final exam	40%
	<b>TOTAL</b>	<b>100%</b>

## VI.SKEMA KERJA

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Strategi Perkuliahan	Sumber/referensi
1	Syllabus Orientation	Introduction to the course content, assessment, requirements, references/ books, assignments, etc.	Lecture, Discussion	Syllabus
2	Previewing & Predicting	<ul style="list-style-type: none"> <li>Previewing</li> <li>Predicting</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts
3-4	Scanning	<ul style="list-style-type: none"> <li>Scanning an index</li> <li>Scanning an advertisement</li> <li>Scanning an article</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts
5-6	Vocabulary knowledge	<ul style="list-style-type: none"> <li>Guessing kinds of words</li> <li>Guessing meaning from context</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts
7-8	Topics	<ul style="list-style-type: none"> <li>Topics of paragraphs</li> <li>Topics of texts</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts
9	MID EXAM	Week 2-8		
10	Main Ideas	<ul style="list-style-type: none"> <li>Finding main idea of a paragraph</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts
11-12	Patterns of Organization	<ul style="list-style-type: none"> <li>Listing</li> <li>Time Order</li> </ul>	Lecture, Student Exercise,	Text Book, Authentic Texts

		<ul style="list-style-type: none"> <li>• Cause – effect</li> <li>• Comparison</li> </ul>	Discussion	
13-14	Reference	<ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Related Words</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts
15-16	Skimming	<ul style="list-style-type: none"> <li>• Skimming for point of view</li> <li>• Skimming for pattern of organization</li> <li>• Skimming for ideas</li> </ul>	Lecture, Student Exercise, Discussion	Text Book, Authentic Texts