

LISTENING 1

ENGLISH EDUCATION DEPARTMENT

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CD inside



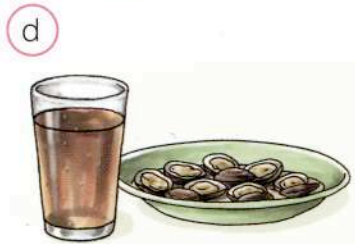
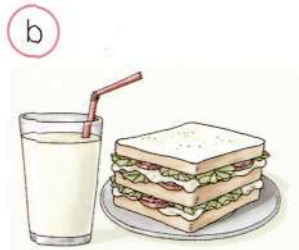
Unit 1

Introduction part 1

Objective
You will learn how to discriminate the distinctive sounds of English, which can be found in
1. Listening to the sounds of English /p/, /b/, /m/, etc.
2. Recognizing different sounds in conversations when people introduce themselves and/or each other.

Activity 1. Getting ready

Instructions: Listen to the three conversations. Look at the pictures. Write the letter of the order next to the number of the conversation.



- Conversation 1
- Conversation 2
- Conversation 3

Check your answers with your partner.

Activity 2. Your name please

Instruction: Listen to the conversation between two persons and fill the blank. Then, discuss your answers with your partner.

Cambridge Language College

EVENING CLASSES

Student Enrolment Form

To be completed for all new students

Student details

Surname a

First name b

Nationality c

Language d

Occupation e

Date of birth f / /
day month year

Address g.....
.....

Postcode h.....

Phone no. i.....

Course details

French 121 Elementary 131 Intermediate 141 Advanced

English 129 Elementary 139 Intermediate 149 Advanced

German 151 Elementary 161 Intermediate 171 Advanced





Spanish 159 Elementary 169 Intermediate 179 Advanced

Japanese 181 Elementary 191 Intermediate

Type of course short course long course

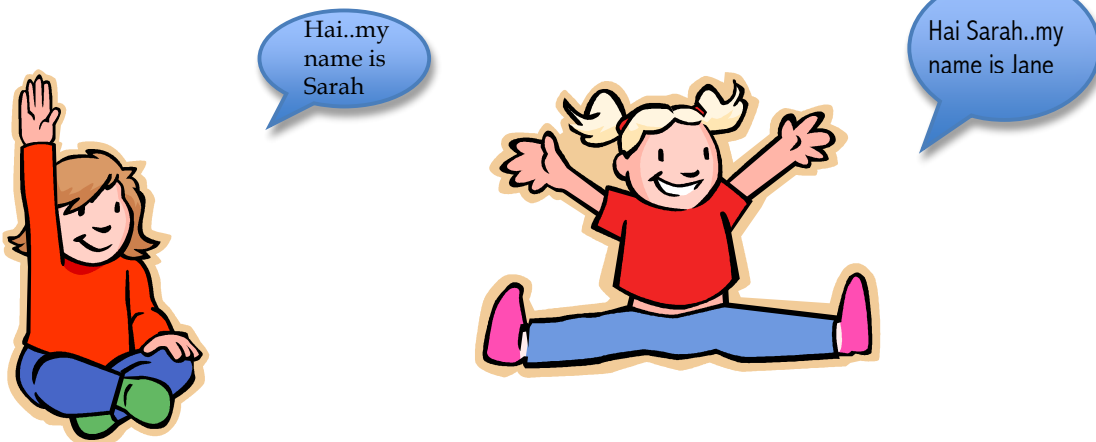
Activity 3. Nice to meet you

Instruction: Listen to the conversation between international students and fill the blank. Then, discuss your answers with your friends in class.

<p>INTERNATIONAL IDENTITY CARD</p> <p>STUDENT</p>  <p>Name <i>James</i></p> <p>Nationality</p> <p>Place of study</p> <p>Subject</p>	<p>INTERNATIONAL IDENTITY CARD</p> <p>STUDENT</p>  <p>Name <i>Peem</i></p> <p>Nationality</p> <p>Place of study</p> <p>Subject</p>
<p>INTERNATIONAL IDENTITY CARD</p> <p>STUDENT</p>  <p>Name <i>Simone</i></p> <p>Nationality</p> <p>Place of study</p> <p>Subject</p>	<p>INTERNATIONAL IDENTITY CARD</p> <p>STUDENT</p>  <p>Name <i>Takeyuki</i></p> <p>Nationality</p> <p>Place of study</p> <p>Subject</p>

Activity 4. Introduce yourself

Instructions: With your partner, choose two of the international students and introduce yourself to your friend. Do it in 10 minutes.



Activity 5. Let's listen! 

Instructions: Listen to three conversations. Circle the number to show how many people speak in each conversation. Then, discuss your answers with your friends in class.

Conversation 1 2 3 4
Conversation 2 2 3 4
Conversation 3 2 3 4

Activity 6. Draw lines 

Listen to the conversation. Draw lines from the people on the left to the extra information about them on the right. One is done for you.

Ed and Patrick	•	•	They are friends
Stevens and Lisa Harris	•	•	They both know Leslie Walker
Andrew and Craig	•	•	They are old school friends
Craig and Pedro	•	•	She likes his books
Andrew and Juan	•	•	They are relatives
Pedro and Juan	•	•	They are friends

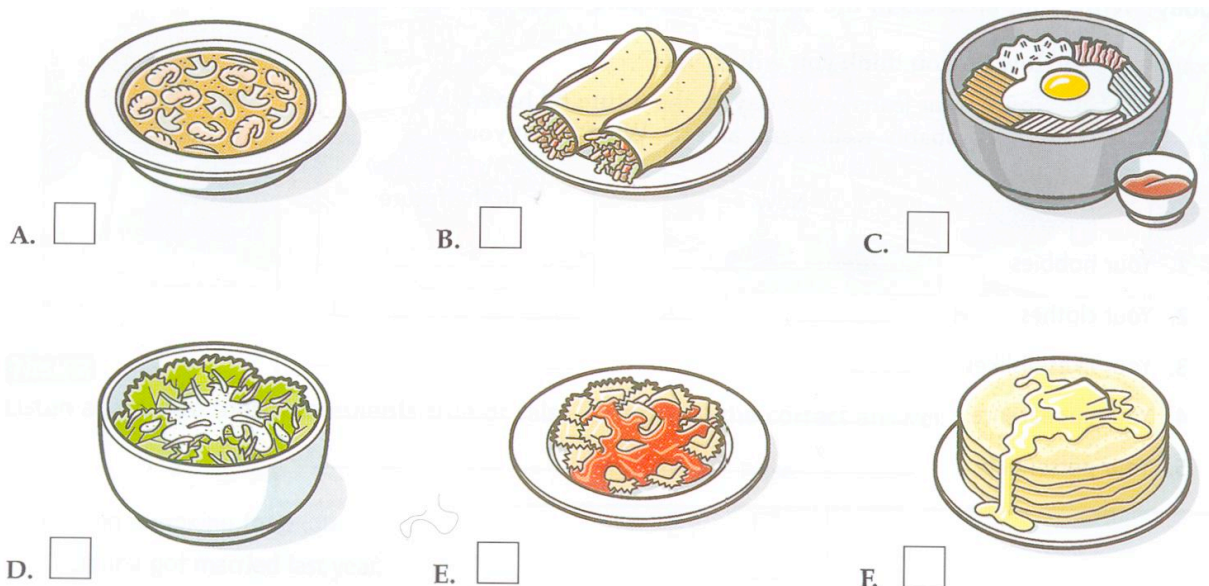
Unit 2

Introduction part 2

Objective
<p>You will learn how to discriminate the distinctive sounds of English, which can be found in</p> <ol style="list-style-type: none"> 1. Recognizing contractions ('m, 's, 're) /m/, /s/, /z/, /r/ in someone's introduction. 2. Identifying the correct responds when someone introduces herself "What's your name?" "It's Kyle Jones."

Activity 1. Getting ready

Instructions: People are talking about how to make different kinds of food. Listen and number the pictures.



Listening Clinic One: Contractions

Words like *is*, *are*, *have* and *not* are often contracted.

Examples: She is a painter → She's a painter.
 We have met before → We've met before
 I do not know → I don't know

Activity 2. Contracted

Instructions: Write 10 sentences then contract the part that can be contracted. Share your answers with your partner.

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

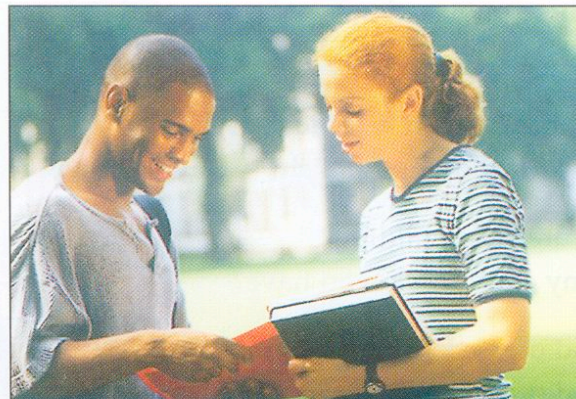
Activity 3. Contractions

Instructions: Listen the dialogue again. Circle the places where the speakers use contractions.

- A: Hello, My name is Susan Jeffers.
 B: Yang, Jeff Yang. Please call me Jeff. Are you a student here?
 A: No, I am visiting. I have a friend who is a teacher here, but I cannot find her.
 B: What is her name?
 A: Gabriella Rossini. Do you know her?
 B: I am afraid I do not.

Activity 4. Small talk

Instructions: People are making small talk. What are they talking about? Listen and circle the correct answer.



- | | | |
|---------------------------------------|--|--|
| 1. a. Clothes
b. School
c. Work | 3. a. The weather
b. a vacation
c. Health problems | 5. a. school
b. work
c. Apartments |
| 2. a. Work
b. School
c. Friends | 4. a. School
b. Work
c. A new boyfriend | 6. a. work
b. Family
c. school |

Activity 5. Continue or end

Instructions: Listen again. Does the last person speaking want to continue or end the conversation? Check (✓) the correct answer.

No.	Continue the conversation	End the conversation
1.		
2.		
3.		
4.		
5.		
6.		

Activity 6. Mamma Mia

Instructions: listen the song and fill in the blank.

Mamma Mia

By ABBA

I've been cheated by you since I don't know (1) _____

So I (2) _____ up my mind, it must come to an end

Look at me now, will I ever learn?

I don't know how but I suddenly lose control

There's a (3) _____ my soul

Just one look and I can hear a bell ring

One more look and I forget everything, o-o-o-oh

Chorus

Mamma mia, here I go again

My my, how can I resist you?

Mamma mia, does it (4) _____ again?

My my, just how much I've missed you

Yes, I've been (5) _____

since the day we parted

Why, why did I ever let you go?

Mamma mia, now I really know,

My my, I could (6) _____ you go.

I've been (7) _____ and (8) _____ about the things that you do

I can't (9) _____ all the times that I've told you were through

And when you go, when you (10) _____ the door

I think you know that you won't be away too long

You know that I'm not that strong.

Just one look and I can hear a bell ring

One more look and I forget everything, o-o-o-oh

Chorus

Mamma mia, here I go again

My my, how can I resist you?

Mamma mia, does it show again?

My my, just how much I've missed you

Yes, Ive been brokenhearted Blue
since the day we parted
Why, why did I ever let you go?
Mamma mia, even if I say
Bye bye, leave me now or never
mamma mia, its a game we play
Bye bye doesnt mean forever

Unit 3

Socialization part 1

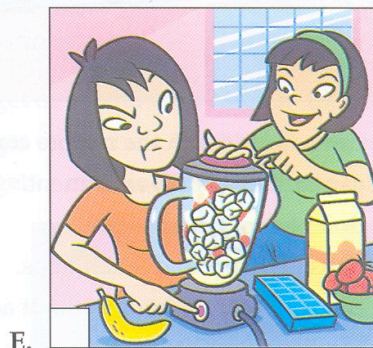
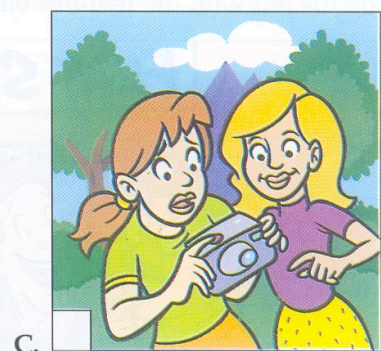
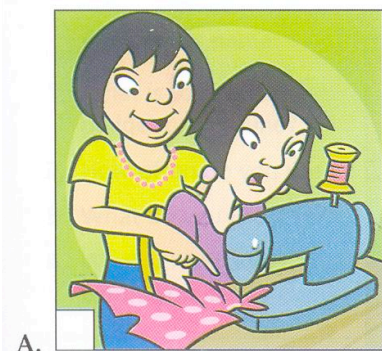
Objective

You will learn how to comprehend requests for personal details (name, birthday, address, study) and identify relationships between participants in aural interactions, which can be found in

1. Recognize some pairs of sounds in numbers /tiin/ and /ti/ (teen - ty) in a conversation.
2. Identifying names spelled by people (alphabets and sounds)

Activity 1. Getting ready

Instructions: People are having problems using these machines. Listen and number the pictures.



Activity 2. Gadgets

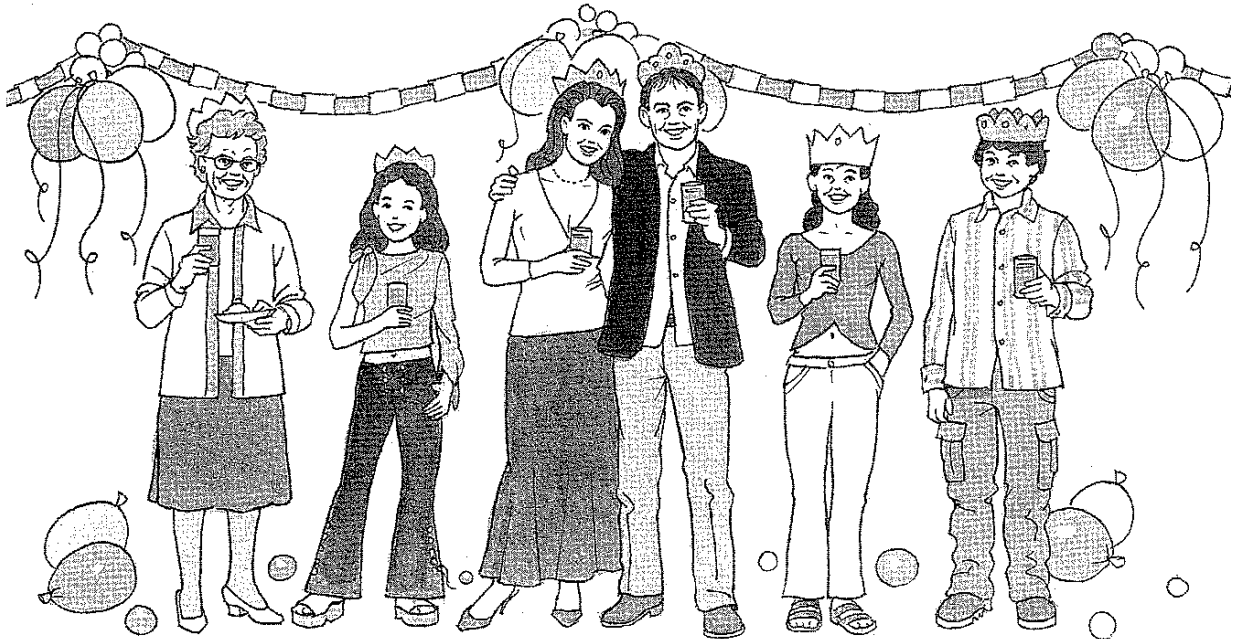
Instructions: Listen and number the pictures.



Activity 3. This is my family part 1

Instructions: Listen to the conversation. Then write their names and age in the table below.

The Blake Family

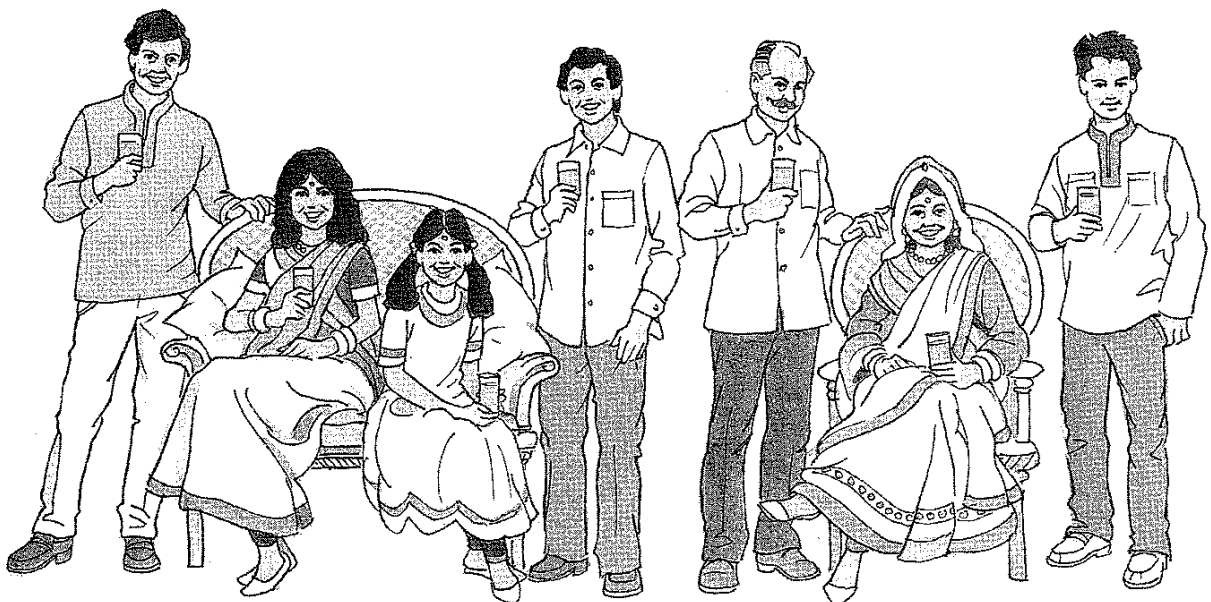


Susan Age: ...	Bill Age: ...	Jenny: Age:	Jane Age: ...	James Age: ...	Helen Age: ...
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Activity 4: This is my family part 2

Instructions: Listen to the conversation. Then write their names and age in the table below.

The Vishna Family



Raj Age: ...	Bina Age: ...	Varsha Age:	Amit Age:	Navin Age: ...	Nina Age: ...	Tarak Age: ...
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Activity 5. Labeling the pictures 

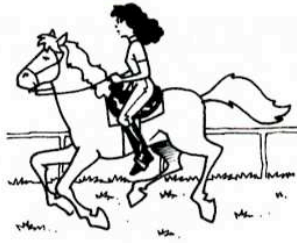
Instructions: Before you listen, label the pictures.

1. Before you listen, label the pictures.

- making videos
- playing the guitar
- singing
- riding
- playing football
- windsurfing



A windsurfing



B _____



C _____



D _____



E _____



F _____

Activity 6. Identity 

Instructions: You are going to hear four young people talking about themselves. Listen and complete the chart.

Name	Age	Town	Favorite subjects	Worst subject	Ambition	Sport/hobby
Phil		Brighton		French	To be a doctor	Football
Melissa		Hove				
Sophie						
Jonathan		Lewes				

Unit 4

Socialization part 2

Objective

You will learn how to comprehend requests for personal details (name, birthday, address, study) and identify relationships between participants in aural interactions, which can be found in

1. Sound dictation: write down and spell the words heard
2. Identify relationships between participants in aural interactions

Activity 1. Getting ready

Instructions: match the special days on the left with the description on the right.

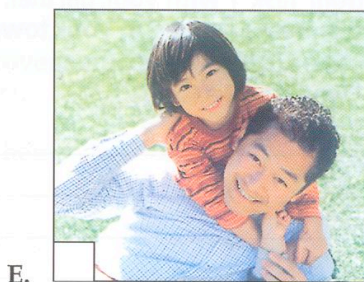
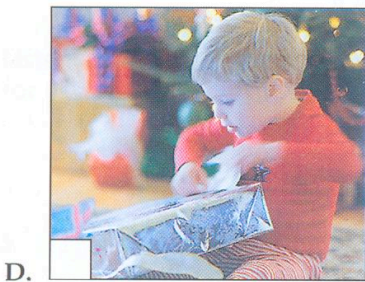
- | | |
|-----------------------------|--|
| 1. Valentine's Day <u>d</u> | a. People like to play tricks on their friends on this day. |
| 2. April Fool's Day ___ | b. Adults honor kids on this day and do special things with them. |
| 3. Halloween ___ | c. Children dress up in strange costumes on this day. |
| 4. Children's Day ___ | d. People give cards, candy, or flowers to their friends and loved ones on this day. |

- | | |
|-----------------------------|--|
| 1. Valentine's Day <u>d</u> | a. People like to play tricks on their friends on this day. |
| 2. April Fool's Day ___ | b. Adults honor kids on this day and do special things with them. |
| 3. Halloween ___ | c. Children dress up in strange costumes on this day. |
| 4. Children's Day ___ | d. People give cards, candy, or flowers to their friends and loved ones on this day. |

Activity 2. Special days



Instructions: People are talking about special days. Listen and number the pictures.



Activity 3. You and your friends

Instructions: complete this chart about you and a friend. Then write five sentences about you and five sentences about your friends.

	Me	My friend
Name		
Age		
Town		
Favorite school subject		
Sport or hobby		

Activity 4. Who's the girl? Who's the boy?

Instructions: Before you listen, write five questions about this picture. Use the words in the boxes.

Who's the girl
Who's the boy

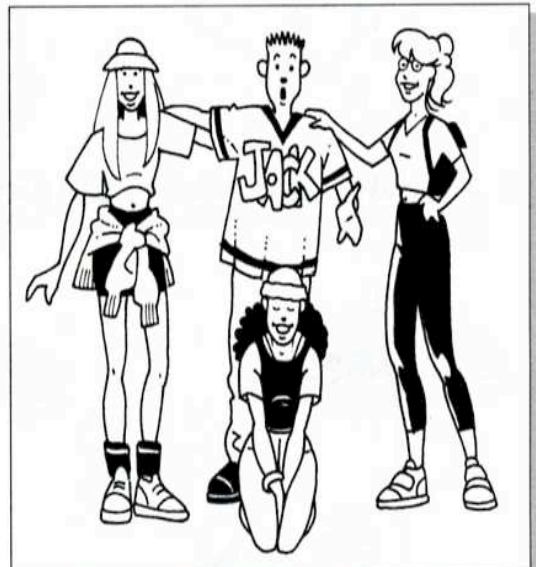
with long hair
with his mouth open
in the hat
wearing glasses

with her eyes shut?
in front of Jack?
standing in the middle?
next to Jack?

Example:

Who's the girl in the hat next to Jack?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Activity 5. People's names 

Instructions: Listen and write the people's names in the spaces.



Activity 6. Describe somebody

Instructions: Describe somebody in your class to your partner. Your partner has to guess who it is.

Example:

A: *I'm thinking of a girl with short dark hair. She wears glasses.*

B: *Is it Lucia?*

Unit 5

Relations

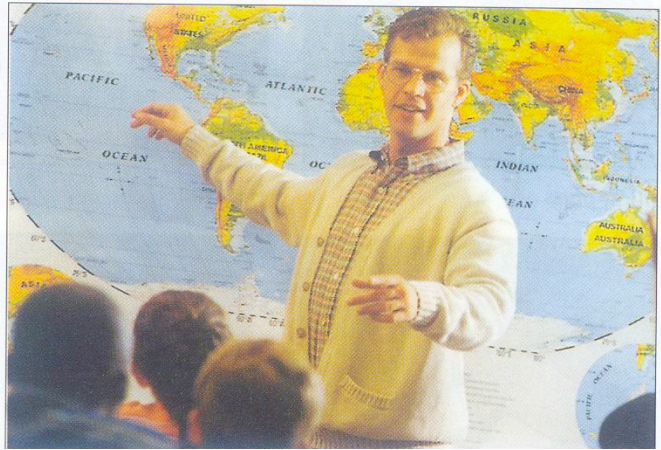
Objective

- You will learn how to identify core vocabulary items when encountered in a variety of aural texts and recognize reduced forms of words, which can be found in
 - Recognizing different sentences containing different contraction words.

Activity 1. Getting ready

Instructions: People are talking about their friends and classmates. What is each person like? Listen and circle the correct answer.

- | | |
|------------------|----------------|
| 1. a. patient | 4. a. strict |
| b. informed | b. patient |
| 2. a. persuasive | 5. a. informed |
| b. caring | b. sensitive |
| 3. a. honest | 6. a. strict |
| b. enthusiastic | b. caring |



Activity 2. Where and who?

Instructions: Listen to four conversations. Check (✓) the boxes to complete the sentences. Then, check your answers with your friends.

Conversation 1

- The speakers are... students. friends. business people.
They are in... a classroom. a cafeteria. an office building.
The number of people talking is... two. three. four.

Conversation 2

- The speakers are... students. co-workers. business people.
They are in... the street. a bar. an office building.
The number of people talking is... two. three. four.

Conversation 3

- The speakers are... friends. co-workers. relations.
They are in... a bar. a cafeteria. a restaurant.
The number of people talking is... two. three. four.

Conversation 4

- The speakers are in... a bar. a cafeteria. the street.
The number of people talking is... two. three. four.

Activity 3. Phrases!

Instructions: listen to the conversations again. Number the phrases in the order you hear them. The first one is done for you for each conversation.

Conversation 1

- | | | |
|---------------------|------------------|--------------------|
| ... How's it going? | ... 1 What's up? | ... What's new? |
| ... Pretty good. | ... Not bad. | ... See you later. |

Conversation 2

- | | | |
|-----------------------------------|-------------------------|--------------------------|
| ... It's been a while, hasn't it? | ... Glad to hear that. | ... Sounds great. |
| ... Good seeing you. | ... How about yourself? | ... 1 How have you been? |

Conversation 3

- | | | |
|--------------------------|-----------------------|------------------------|
| ... What's new? | ... Long time no see. | ... How have you been? |
| ... 1 How are you doing? | ... Pretty good. | ... I can't complain. |

Conversation 4

- | | | |
|----------------------------|--------------------------------|-----------------------------------|
| ... All the best then. | ... Fine, thanks. | ... 1 How are you? |
| ... Nice to see you again. | ... It's wonderful to see you. | ... It's been a while, hasn't it? |

Activity 4. Sales clerk.

Instructions: listen to four conversations. Write the type of product that the customer and the sales clerk are talking about. Then, check your answers with your partner.

- | | |
|----------------------|----------------------|
| Conversation 1 | Conversation 3 |
| Conversation 2 | Conversation 4 |

Activity 5. Sonic and Tote

Instructions: listen to the conversations again. Check (✓) the points about each item.

	Sonic	Tote
stores lots of numbers	<input type="checkbox"/>	<input type="checkbox"/>
over \$100	<input type="checkbox"/>	<input type="checkbox"/>
one-year warranty	<input type="checkbox"/>	<input type="checkbox"/>
heavy	<input type="checkbox"/>	<input type="checkbox"/>
light	<input type="checkbox"/>	<input type="checkbox"/>
free case	<input type="checkbox"/>	<input type="checkbox"/>
faster websurfing	<input type="checkbox"/>	<input type="checkbox"/>

Activity 6. You've got a friend

Instructions: listen to this song and fill the blank.

"You've Got A Friend"

By McFly

When you're down and troubled
And you need (1)_____ hand
And nothing, nothing is going right
Close your eyes and think of me
And soon I will be there
To (2)_____ even your darkest night

You just (3)_____ my name
And you know wherever I am
I'll come running to see you again
Winter, spring, summer or (4)_____
All you have to do is call
And I'll be there, yeah, yeah, yeah.
(5)_____ a friend

If the sky above you
(6)_____ and full of (7)_____
And that (8)_____ should begin to blow
Keep your head together
And call my (9)_____, yeah
Soon I'll be (10)_____ your door

You just call out my name
And you know wherever I am
I'll (11)_____, oh yes I will
To see you again
Winter, spring, summer or fall
All you have to do is call
And I'll be there, yeah, yeah, yeah.

Ain't (12)_____ that you've got a friend
When people can (13)_____

They'll (14)_____, and (15)_____ you
And take your (16)_____ if you let them
Oh yeah, but don't you (17)___ them

You just call out my name
And you know wherever I am
I'll (18)_____ to see you again
Winter, (19)_____, summer or fall
All you have to do is call
And I'll be there, yes I will.


You've got a friend
You just call out my name
And you know (20)_____ I am
I'll come running to see you again (oh baby don't you know)
Winter, spring, summer or fall
All you have to do (21)_____
(22)_____, I'll be there yes I will.
You've got a friend

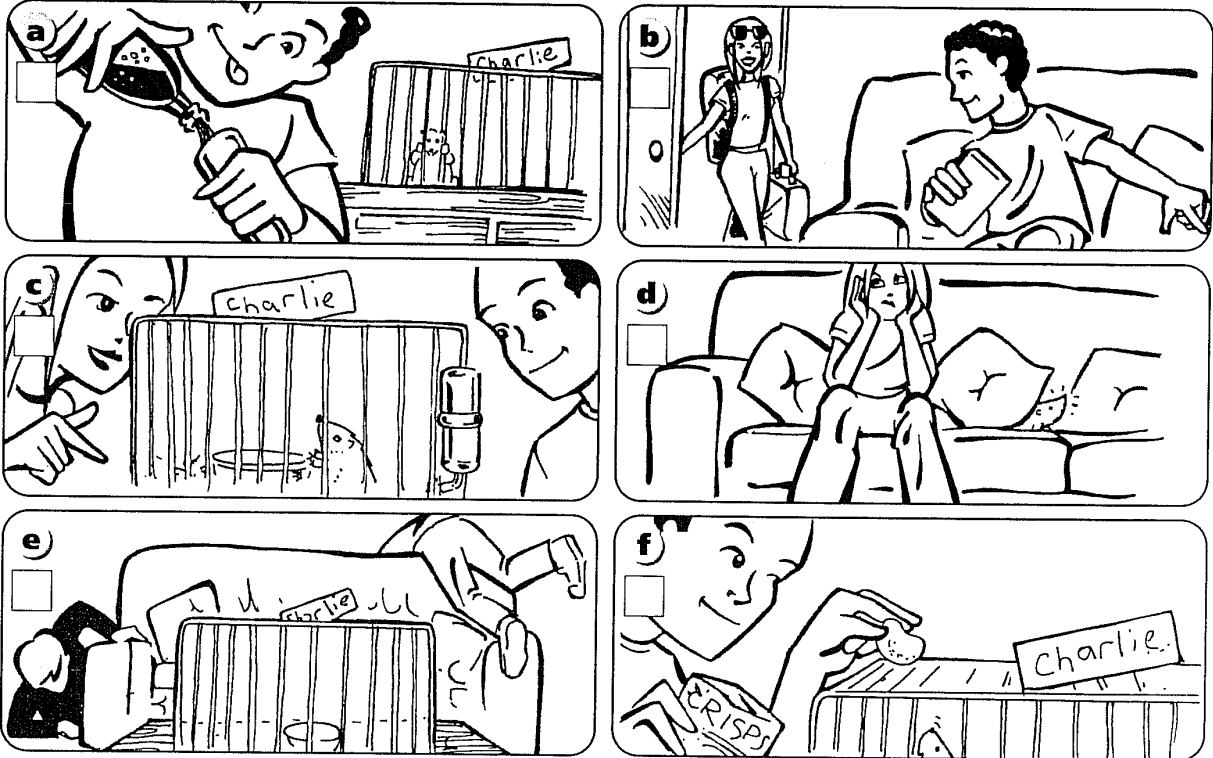
Oh, you've got a friend.
Ain't it good to (23)_____ a friend.
Ain't it good to know you've got a friend.
You've got a friend.

Unit 6

Review 1

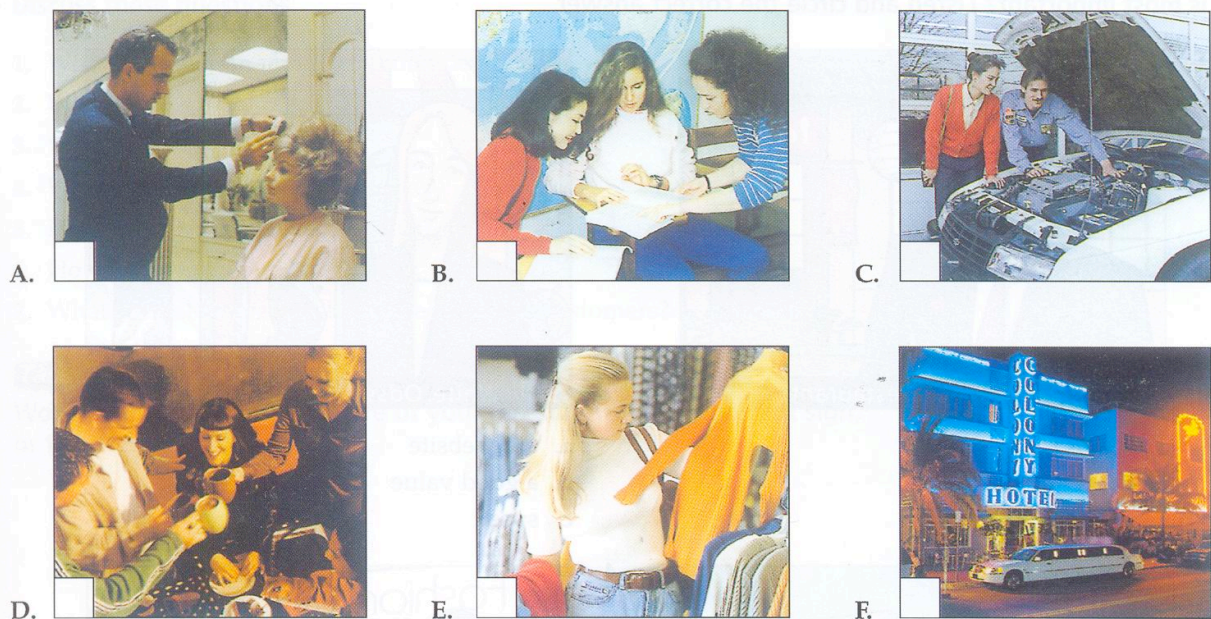
Activity 1.

- 2)  Vicki wants Will to look after her hamster while she is on holiday. Listen and put the pictures in the correct order.



Activity 2.

People are talking about different businesses. Listen and number the pictures.



Activity 3. 

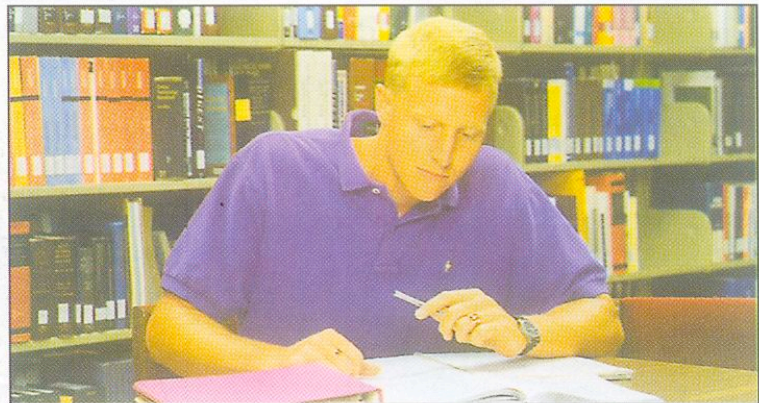
Listen again. What do the people like about each business?
Circle the correct answer.

- | | | |
|--|---|---|
| 1. a. location
b. service
c. music | 3. a. staff
b. speed
c. prices | 5. a. location
b. prices
c. size |
| 2. a. prices
b. facilities
c. teachers | 4. a. atmosphere
b. staff
c. prices | 6. a. prices
b. quality
c. displays |

Activity 4. 

People are talking about their friends and classmates. Do they praise or criticize the person they talk about? Listen and check (✓) the correct answer.

	Praise	Criticize
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Activity 5. 

Listen and check the correct answer.

	True	False
1. John is looking for a job.	<input type="checkbox"/>	<input type="checkbox"/>
2. Donna got married last year.	<input type="checkbox"/>	<input type="checkbox"/>
3. Rosie broke up with her boyfriend.	<input type="checkbox"/>	<input type="checkbox"/>
4. Ted lost all his money in the stock market.	<input type="checkbox"/>	<input type="checkbox"/>

Activity 6. 

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Chris is informed.	<input type="checkbox"/>	<input type="checkbox"/>
Chris is in medical school.	<input type="checkbox"/>	<input type="checkbox"/>
2. Brandon is caring.	<input type="checkbox"/>	<input type="checkbox"/>
Brandon helped the speaker move.	<input type="checkbox"/>	<input type="checkbox"/>
3. Terry is caring.	<input type="checkbox"/>	<input type="checkbox"/>
Terry liked the poor person's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Tony is enthusiastic.	<input type="checkbox"/>	<input type="checkbox"/>
When Tony is enjoying himself, no one else has fun.	<input type="checkbox"/>	<input type="checkbox"/>
5. Patrick is honest.	<input type="checkbox"/>	<input type="checkbox"/>
Patrick wasn't actually sick on the night of the concert.	<input type="checkbox"/>	<input type="checkbox"/>
6. Chuck is enthusiastic.	<input type="checkbox"/>	<input type="checkbox"/>
Chuck isn't going to school this year.	<input type="checkbox"/>	<input type="checkbox"/>

Activity 7. 

Listen this song and fill in the blank.

LOVEFOOL

Dear, I _____ (1)we're _____(2)a problem
you love me no longer, I know
and maybe there is nothing
that I can do to make you do
Mama tells me I shouldn't bother
that I _____(3)just stick to another man
a man that surely _____ (4)me
but I think you do!

So I cry, and I pray and I beg

Love me love me
say that you love me
fool me fool me
go on and fool me
love me love me
pretend that you love me
lead me lead me

just say that you need me

So I cried, and I _____(5) for you to

Love me love me

say that you love me

lead me lead me

just say that you need me

I can't care about anything but you

Lately I have desperately _____(6),

spent my nights _____(7) and I wonder

what I could have done in another way

to make you stay

Reason will not _____(8) a solution

I will _____(9) up lost in _____(10)

I don't care if you really care

as long as you don't go

So I cry, I pray and I beg

Love me love me

say that you love me

fool me fool me

go on and fool me

love me love me

pretend that you love me

lead me lead me

just say that you need me

So I cried, and I _____(5)for you to

Love me love me

say that you love me

lead me lead me

just say that you need me

I can't care about anything but you

(anything but you)

Love me love me

say that you love me

fool me fool me

go on and fool me

Love me love me

I know that you need me

I can't care about anything but you

Unit 7

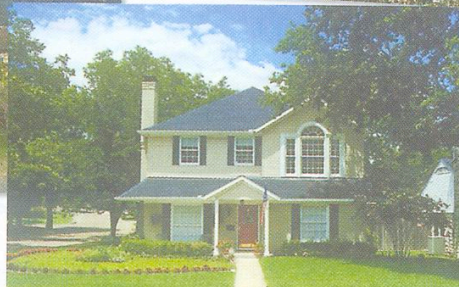
Housing

Activity 1. Getting ready

Which kind of housing would you prefer? Number the items from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

- a large apartment in the suburbs
- a house in the suburbs with a large yard
- a house in the city with a garage
- a house in the country
- a studio apartment in the city
- other: _____



Activity 2.

People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. a. a studio apartment
b. a three bedroom apartment
2. a. an apartment in the city
b. a house with a yard
3. a. an apartment in the city
b. a house in the suburbs
4. a. a house in the country
b. a house in the city
5. a. a large apartment
b. a one bedroom apartment
6. a. a small apartment in the city
b. a small apartment near the airport

Activity 3. 

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.



- | | | |
|---|---------------------------------------|--|
| 1. a. location
b. condition
c. rent | 3. a. location
b. noise
c. size | 5. a. size
b. condition
c. noise |
| 2. a. neighbors
b. noise
c. size | 4. a. size
b. location
c. rent | 6. a. neighbors
b. condition
c. rent |

Activity 4. 

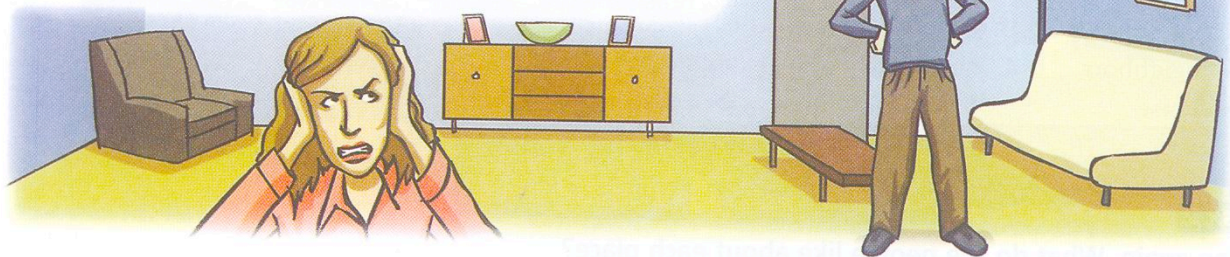
Listen again. What do the people like about each place?
Write the correct letter.

1. ___ a. It's huge.
2. ___ b. The rent is much cheaper.
3. ___ c. It's convenient for shopping.
4. ___ d. It's nice and quiet on the weekends.
5. ___ e. The neighbors are fantastic.
6. ___ f. The location is perfect.

Activity 5. 

People are talking about why they moved to a different place. Does the information in the chart describe their old place or their new place? Check (✓) the correct answer.

	Old place	New place
1. loud neighbors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
quiet neighbors	<input type="checkbox"/>	<input type="checkbox"/>
2. no noise at all	<input type="checkbox"/>	<input type="checkbox"/>
traffic noise	<input type="checkbox"/>	<input type="checkbox"/>
3. wonderful landlady	<input type="checkbox"/>	<input type="checkbox"/>
close to a good school	<input type="checkbox"/>	<input type="checkbox"/>
4. no pets allowed	<input type="checkbox"/>	<input type="checkbox"/>
near a park	<input type="checkbox"/>	<input type="checkbox"/>
5. great stove	<input type="checkbox"/>	<input type="checkbox"/>
small dining room	<input type="checkbox"/>	<input type="checkbox"/>
6. expensive to take care of	<input type="checkbox"/>	<input type="checkbox"/>
a lot cheaper	<input type="checkbox"/>	<input type="checkbox"/>



Activity 6. 

Listen again. What kind of place do they live in now? Circle the correct answer.

1. a. an apartment downtown
b. a house in the suburbs
c. a studio apartment
2. a. a house in the country
b. an apartment on a high floor
c. an apartment on the first floor
3. a. an apartment in the city
b. an apartment in the suburbs
c. a house in the country
4. a. a building near the park
b. an apartment downtown
c. a house in the suburbs
5. a. a house in the city
b. an apartment with no kitchen
c. an apartment with a huge kitchen
6. a. an apartment with no yard
b. a house with a yard
c. a house with no yard

Unit 8

Food

Activity 1. Getting ready

What are these news reports about? Listen and circle the correct answer.



1. a. a flood
b. a fire
c. a crime
2. a. a protest
b. an exhibition
c. a sale
3. a. a crime
b. a fire
c. a vacation
4. a. an exhibition
b. a vacation
c. a crime
5. a. a protest
b. an exhibition
c. a sale
6. a. an exhibition
b. a business plan
c. a protest

Activity 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Many people have had to leave their homes.	<input type="checkbox"/>	<input type="checkbox"/>
2. Botero's work has been shown in this area before.	<input type="checkbox"/>	<input type="checkbox"/>
3. The weather is helping the fire spread.	<input type="checkbox"/>	<input type="checkbox"/>
4. Some of the snakes are still missing.	<input type="checkbox"/>	<input type="checkbox"/>
5. The farmers support the higher taxes.	<input type="checkbox"/>	<input type="checkbox"/>
6. The merger could be good news for travelers.	<input type="checkbox"/>	<input type="checkbox"/>

Activity 3. 

Read these newspaper headlines. Then listen to the news reports. Are the headlines correct? Check (✓) the answer.

1.

**Guests
Escape from
Hotel Fire**

- correct
 incorrect

2.

**Restaurant
Wins Award
for Food**

- correct
 incorrect

3.

**Students
Lost for
10 Days
Found Safe**

- correct
 incorrect

4.

**Rock Singer's
Concert a
Great Success**

- correct
 incorrect


5.

**Fishermen
Lost During
Storm**

- correct
 incorrect

6.

**Panda Babies
Born at Zoo**



- correct
 incorrect

Activity 4. 

Listen again. Are these statements about things that actually happened or things that probably happened? Check (✓) the correct answer.

	Actually happened	Probably happened
1. The fire started in a guest room.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. More than ten people got food poisoning.	<input type="checkbox"/>	<input type="checkbox"/>
3. The students' vehicle broke down.	<input type="checkbox"/>	<input type="checkbox"/>
4. Jimmy Wild had a sore throat.	<input type="checkbox"/>	<input type="checkbox"/>
5. The boat sank during the storm.	<input type="checkbox"/>	<input type="checkbox"/>
6. The baby pandas are very small right now.	<input type="checkbox"/>	<input type="checkbox"/>

Activity 5. 

These are the beginnings of news reports. What kind of reports are they? Listen and circle the correct answer.

1. a. politics
b. business

3. a. sports
b. crime

5. a. politics
b. entertainment

2. a. weather
b. traffic

4. a. sports
b. business

6. a. crime
b. weather

Activity 6. Song

Listen and fill in the blank.

MY GIRL

I've got sunshine on a cloudy day.
When it's cold outside I've got the ____ _ (1) May.
I guess ____ (2) say
What can make me feel this way?
My girl (my girl, my girl)
Talkin' 'bout my girl (my girl).

I've got so much honey the ____ _ (3) me.
I've got a ____ (4) song than ____ _ (5) in the trees.
I guess ____ (2) say
What can make me feel this way?
My girl (my girl, my girl)
Talkin' 'bout my girl (my girl).

Hey hey hey
Hey hey hey
Ooh

I don't need no money, ____ (6), or ____ (7).
I've got all ____ _ (8) baby ____ (9) man can ____ (10).
I guess ____ (2) say
What can make me feel this way?
My girl (my girl, my girl)
Talkin' 'bout my girl (my girl).

I've got sunshine on a cloudy day
With my girl.

I've even got ____ _ (1) of May
With my girl

Unit 9

Review 2

Activity 1.

People are expressing opinions. What is the topic of each opinion?
Listen and circle the correct answer.

- | | |
|-------------------------|-------------------------|
| 1. a. the Olympic Games | 4. a. space exploration |
| b. air travel | b. medical research |
| 2. a. video games | 5. a. winter sports |
| b. tourism | b. bungee jumping |
| 3. a. TV commercials | 6. a. lotteries |
| b. rock music | b. pets |



Activity 2.

People are discussing the life of the actor James Dean. Did these events
in Dean's life happen in Indiana, California, or New York? Listen and
check (✓) the correct answer.

	Indiana	California	New York
1. He was born.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. His mother passed away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. He lived with his aunt and uncle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. He went to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. He did more stage acting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. He died in a car crash.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Activity 3. 

Listen again. How did James Dean become famous? Number the events from 1 to 6.

He won an award as "Most Promising Newcomer." ____

He had a starring role in *East of Eden*. ____

He acted in school plays. 1

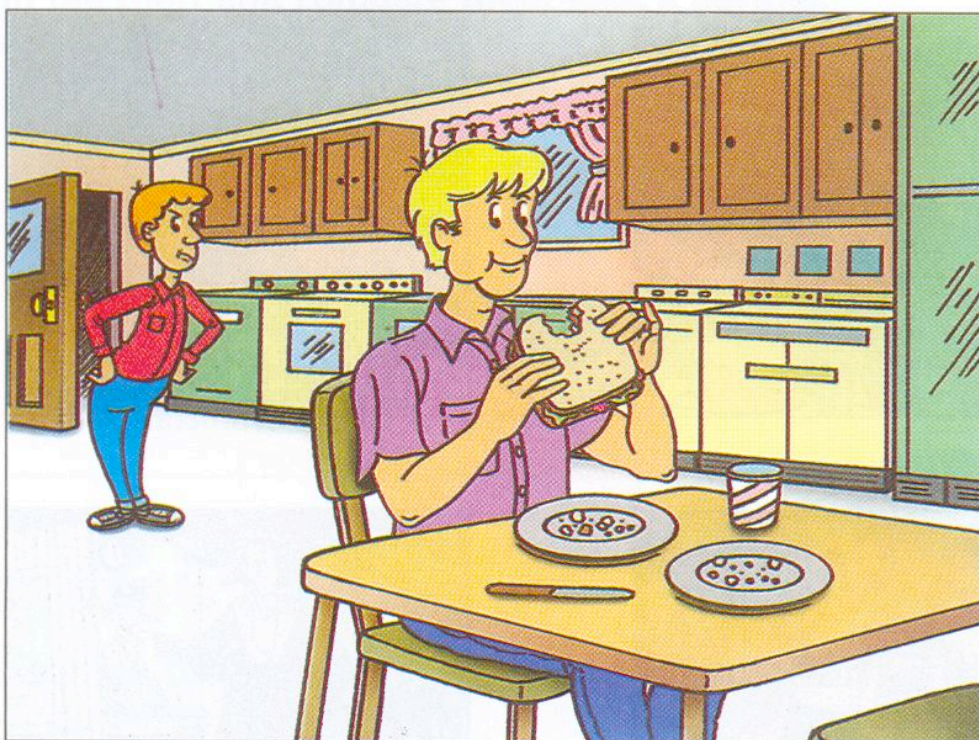
He went to college. ____

Rebel Without a Cause made him famous. ____

He did modeling for advertisements. ____

Activity 4. 

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.



- | | | |
|---|-------------------|----------------|
| 1. a. embarrassed | 3. a. embarrassed | 5. a. worried |
| <input checked="" type="radio"/> b. angry | b. angry | b. angry |
| c. amused | c. confused | c. amused |
| 2. a. depressed | 4. a. angry | 6. a. angry |
| b. angry | b. unconcerned | b. worried |
| c. embarrassed | c. depressed | c. embarrassed |

Activity 6. 

Listen to the conversations. What is each person's predicament?
Circle the correct answer.

1. a. He doesn't want his guest to leave.
b. He doesn't know when his guest will leave.
2. a. Her friend forgot to pay some money back.
b. She forgot to pay back some money to a friend.
3. a. She wants to invite her co-worker out.
b. A co-worker is always inviting her out.
4. a. His friend never lends things.
b. His friend never returns things.
5. a. He forgot about his friend's party.
b. His forgot to bring a gift to the party.
6. a. The neighbor's dog barks a lot.
b. The neighbor's dog is always outside.



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