



**KEMENTERIAN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
JURUSAN PENDIDIKAN BAHASA INGGRIS**

**SILABUS**

No. SIL/PBI/31

Revisi : 00

Tgl : 11 Agustus 2012

Hal 1 dari 2

Nama & Kode Mata Kuliah : LISTENING 1 / ING 210  
SKS : ( 2 ) T 1 SKS; P 1 SKS; L 0 SKS  
Semester : 1  
Dosen pengampu : Tri Wahyuni Floriasti, M.Hum  
Email : triwahyunifloriasti@uny.ac.id

### I. Deskripsi Mata Kuliah

This course provides students with basic skills in comprehending simple oral discourses through recorded voice of native speakers. Materials are presented in a variety of short functional texts with exercises covering sound recognition and discrimination as well as stresses and intonation and their meanings. Students classroom activities include individual work, pair work and group work. Evaluation on students' achievement is based on classroom participation, home assignments, the mid-semester test, and the final test.

### II. Uraian Silabus

Week	Language skills	Topic	activities	resources
1	-	-	<ul style="list-style-type: none"><li>Orientation</li></ul>	<i>Syllabus</i>
2	-	-	<ul style="list-style-type: none"><li>Pre-test</li></ul>	<i>Listening test</i>
3-4	Discriminating the distinctive sounds of English	The sounds of English	<ul style="list-style-type: none"><li>Listening to and pronouncing the sounds of English</li><li>Recognizing the sounds of English</li><li>Recognizing the same/different sounds</li></ul>	<i>Active Listening: part 1, p. 9 – 10</i>
5-6	Discriminating the distinctive sounds of English	The sounds of English	<ul style="list-style-type: none"><li>Listening to some pairs of sounds</li><li>Identifying the different sound in each pair of sounds heard</li><li>Listening to pairs of sounds used in sentences</li><li>Sound dictation: write down and spell the words heard</li></ul>	<i>Active Listening: part 1, p 11 – 12</i>
7	<ul style="list-style-type: none"><li>Quiz</li></ul>		<ul style="list-style-type: none"><li></li></ul>	
8-9	<ul style="list-style-type: none"><li>Discriminating among the distinctive sounds of English</li><li>Recognize reduced forms of words</li></ul>	contractions	<ul style="list-style-type: none"><li>Listening to word contractions</li><li>Marking sentences based on the contractions heard</li><li>Recognizing different</li></ul>	<i>Active Listening part 1, p 13-15</i>

			contraction sounds of /s/ and /d/ ( <i>has</i> and <i>had</i> ) <ul style="list-style-type: none"> <li>Recognizing different sentences containing different contraction words</li> </ul>	
10	<ul style="list-style-type: none"> <li>Mid</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	
11-12	<ul style="list-style-type: none"> <li>Discriminating among the distinctive sounds of English</li> <li>Recognize reduced forms of words</li> </ul>	Singular and plural	<ul style="list-style-type: none"> <li>Listening to some sounds at the end of plural words, then grouping them to /s/, /z/, or /z/ sound</li> <li>Identifying singular and plural words in sentences</li> <li>Dictation: singular and plural sentences</li> </ul>	<i>Active Listening:</i> part 1, p. 15-16
13	<ul style="list-style-type: none"> <li>Quiz</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	
14-15	<ul style="list-style-type: none"> <li>Understanding and interpreting intonation patterns in statements, commands, questions, requests and exclamations</li> </ul>	<ul style="list-style-type: none"> <li>Stress patterns</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the sample of stress patterns</li> <li>Listening to two groups of words and noticing the different stress patterns.</li> <li>Marking strong and weak stressed syllables</li> </ul>	<i>Active Listening</i> part 2, p. 17 – 25
16	<ul style="list-style-type: none"> <li>Review</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	

### III. Assessment

Assessment of certain components will contribute to the overall assessment of students' learning progression. The components and their respective contributions are as follows:

1. Tasks and assignments 20%
2. Participation 10%
2. Mid test 30%
3. Final test 40%

Yogyakarta, 11 Agustus 2012

Tri Wahyuni Floriasti, S.Pd., M.Hum