



KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

SILABUS

No. SIL/PBI/31

Revisi : 00

Tgl : 11 Februari 2013

Hal 1 dari 3

Nama & Kode Mata Kuliah : Reading 2 / ING 210
SKS : (2) T 1 SKS; P 1 SKS; L 0 SKS
Semester : 2
Dosen pengampu : Tri Wahyuni Floriasti, M.Hum
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I. Deskripsi Mata Kuliah

Reading II aims at critical reading and interlanguage development through exposure to motivating texts of selected genres, containing lexicogramatical and phonic features suiting the students' level of language mastery. Text types are focused on *News Item*, *Exposition*, and *Discussion*. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid-term as well as final examinations.

II. Uraian Silabus

Meeting	Competence	Basic Competencies	Material	Sources
1	-	-	Orientation	Syllabus
2	-	-	Pre-test	Reading test
3-4	-	to be aware of the importance of active reading and questioning content while reading	Interpretation and Evaluation: Inferring information	- MacKenzie, I. 1997. - Mikulecky, B & Jeffries, L. 1996. - Shepherd, J.F. 1987. Thornbury, S. 2002.
5-6	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features.	differentiating between fact and opinion	Interpretation and Evaluation: Evaluating Ideas (Fact and Opinion)	- Flemming, L. 2006. - MacKenzie, I. 1997. - Stolberg, S.G. 2009. Wiener, H.S. & Bazerman, C. 1988.
7	Quiz			
8	Review			

9	Mid			
10-11	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features.	recognizing the writer's techniques by studying their technique.	- Interpretation and Evaluation: Writer's techniques	- Maker, J. & Lenier, M. 1991. - Mikulecky, B & Jeffries, L. 1996. Wiener, H.S. & Bazerman, C. 1988
12-13	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features	1. applying reading strategies, such as scanning, skimming, and previewing, to get a good sense of the material that you plan to read. 2. predicting the content of your reading from the title and sub-headings, and your background knowledge.	- Scanning and Skimming	- Wiener, H.S. & Bazerman, C. 1988. - Mikulecky, B.S. 1986.
14	Quiz			
15-16	Review			

III. ASSESSMENT

The following component will be considered to determine the students' achievement:

1. Book report/weekly assignment : 25%
2. Mid-semester test : 30%
3. Semester test : 35%
4. Attendance : 10%

Yogyakarta, 11 Februari 2013

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