



KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

SILABUS

No. SIL/PBI/31

Revisi : 00

Tgl : 1 Agustus 2013

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Nama & Kode Mata Kuliah : Reading 1 / ING 210
SKS : (2) T 1 SKS; P 1 SKS; L 0 SKS
Semester : 1
Dosen pengampu : Tri Wahyuni Floriasti, M.Hum
Email : triwahyunifloriasti@uny.ac.id

I. Deskripsi Mata Kuliah

While developing the basic competencies of reading initiated at secondary schools (such as getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive devices), this course also aims at the development of the skills scanning, extracting salient points to summarize, understanding figurative language, extensive reading.

II. Uraian Silabus

Meeting	Competence	Basic Competencies	Material	Sources
1	-	-	Orientation	Syllabus
2	-	-	Pre-test	Reading test
3-4	-	Applying dictionary and vocabulary skills	- Dictionary meanings. - Comprehension and vocabulary skills. Synonym and antonym.	- MacKenzie, I. 1997. - Mikulecky, B & Jeffries, L. 1996. - Shepherd, J.F. 1987. Thornbury, S. 2002.
5-6	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features.	Understanding interlanguage development through exposure to discussion texts containing lexicogramatical and phonic features.	- Reading for main ideas in the paragraphs. - Getting key ideas from sentences. - Finding general information of passages. Guessing meaning from context.	- Flemming, L. 2006. - MacKenzie, I. 1997. - Stolberg, S.G. 2009. Wiener, H.S. & Bazerman, C. 1988.

7	Quiz			
8	Review			
9	Mid			
10-11	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features.	Understanding interlanguage development through exposure to discussion texts containing lexicogramatical and phonic features	<ul style="list-style-type: none"> - Making inferences from pictures. - Making inferences from written texts. - Finding the implicit information from the texts. 	<ul style="list-style-type: none"> - Maker, J. & Lenier, M. 1991. - Mikulecky, B & Jeffries, L. 1996. Wiener, H.S. & Bazerman, C. 1988
12-13	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features	Understanding interlanguage development through exposure to discussion texts containing lexicogramatical and phonic features	<ul style="list-style-type: none"> - Reading for detailed information. - Finding specific information. - Reading for most important facts in passages 	<ul style="list-style-type: none"> - Wiener, H.S. & Bazerman, C. 1988. - Mikulecky, B.S. 1986.
14	Quiz			
15-16	Review			

III. ASSESSMENT

The following component will be considered to determine the students' achievement:

1. Book report/weekly assignment : 25%
2. Mid-semester test : 30%
3. Semester test : 35%
4. Attendance : 10%

Yogyakarta, 1 Agustus 2013

Tri Wahyuni Floriasti, S.Pd., M.Hum