

JOGJAKARTA STATE UNIVERSITY FACULTY OF MATHEMATICS AND SCIENCE

LESSON PLAN 2

FRM/FMIPA/062-01 18 February 2012

- 1. Faculty /Study Program : Mathematics and Science / Biology Education
- 2. Course / Code : BIC 223
- 3. Credits
- : 2
- 4. Semester and Duration : IV , 100 minutes
 5. Basic competence : Carry out artificial hybridization of the yard-long bean plant and

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- study the genotype and phenotype in the parents and the F1 generation
- 6. Achievement indicator
 - a. Students are able to carry out artificial hybridization on yard-long bean
 - b. Students are able to explain the differences in the two parents used for the hybridization
 - c. Students are able to produce an F1 generation from the cross and find the method of inheritance/dominance of several characters
- 7. Topics / Sub-topics : Monohybrid cross on the Yard-long bean plant (*Vigna unguiculata* subsp. *Sesquipedalis*
- 8. Lecture activity

Activity	Details of activity	Duration	Method	Media	References
Introduction	 Pretest to find out the preparation of the students 	10 minutes	Short essay test	Paper	3,5,8
Main Presentation	 General explanation on the hybridization, morphology character of the bean, and the parental and F1 characters 	15 minutes	Lecture	Whiteboard	

	needed to be observed • Practical session	60 minutes	Practical	Yard-long bean plant	
Closing	 Explanation on how to look after the plant and observation needed for the data 	10 minutes	Lecture	Whiteboard	
Follow up	 Assignment : artificial cross of the bean plant outside the practical session 	5 minutes	Lecture	Whiteboard	

9. Evaluation

Questions :

- 1) How many characters can differentiate the two parents of yard-long bean plant that are used ?
- 2) Does the parents used must be pure lines such as used by Mendel ?
- 3) What are your conclusion on the F1 seeds and are the results the same for all crosses ?
- 4) A reciprocal cross has been done on this practical. What is a reciprocal cross ?

Head of Departement Biology Education Department Yogyakarta, February 2012 Lecturer

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