



UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
**JURUSAN PENDIDIKAN BAHASA INGGRIS**

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207  
<http://www.fbs.uny.ac.id/>

**SILABUS**  
**MATA KULIAH : READING 2**

SIL/JUR..... (Nomor Jurusan)	Revisi : 00	31 Juli 2008	Hal.....
Semester	Judul praktek		Jam pertemuan

1. Fakultas / Program Studi : Bahasa dan Seni / Pendidikan Bahasa Inggris
2. Mata Kuliah & Kode : Reading 2 Kode : ING 210
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS  
: Sem : 2 Waktu : -
4. Mata kuliah Prasyarat & Kode : -
5. Dosen : Emy Nur Rokhani, S.Pd

**I. DESKRIPSI MATA KULIAH**

While further developing competencies dealt with in Reading I, with the vocabulary mastery up to 6000 words and relevant grammatical structures used, Reading II also aims at developing the skills of text evaluation or reading critically. Text types may include *Explanation, Exposition, Discussion, and Review*. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid-term as well as final examinations.

**II. STANDARISASI KOMPETENSI MATA KULIAH**

Students are expected to be able to develop of the skills of inferencing, analyzing, synthesizing, speed reading, and reading critically.

**III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN**

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Introduction	<ul style="list-style-type: none"><li>• The syllabus</li><li>• Rules of the course</li></ul>	2 x 50'
2-3	Scanning	<ul style="list-style-type: none"><li>• Scanning tables</li><li>• Scanning listings</li><li>• Scanning articles</li><li>• Scanning entries</li></ul>	4 x 50'
4	Previewing & predicting	<ul style="list-style-type: none"><li>• Previewing</li><li>• Predicting</li></ul>	2 x 50'
5-6	Vocabulary knowledge	<ul style="list-style-type: none"><li>• Guessing meaning from context</li><li>• Using grammar to guess word meaning</li></ul>	4 x 50'



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		<ul style="list-style-type: none"><li>• Recognizing words that connect ideas</li><li>• Synonyms</li><li>• Summary words</li></ul>	
7	Topics of paragraphs	<ul style="list-style-type: none"><li>• Recognizing the topic of a paragraph</li><li>• Finding the topic sentence</li></ul>	2 x 50'
8	Main ideas	<ul style="list-style-type: none"><li>• Finding the main idea in the topic sentence</li><li>• Finding the main idea when it is not in the topic sentence</li></ul>	2 x 50'
9	MID EXAM		2 x 50'
10-11	Patterns of organization	<ul style="list-style-type: none"><li>• Listing of related ideas</li><li>• Sequence</li><li>• Comparison/contrast</li><li>• Cause-effect</li></ul>	4 x 50'
12	Skimming	<ul style="list-style-type: none"><li>• Skimming book reviews</li><li>• Skimming stories &amp; articles</li><li>• Skimming entries</li></ul>	2 x 50'
13	Making inferences	<ul style="list-style-type: none"><li>• Inferring missing information</li><li>• Making inferences from stories</li><li>• Inferring topics &amp; main ideas</li></ul>	2 x 50'
14	Summarizing	<ul style="list-style-type: none"><li>• Summarizing sentences</li><li>• Summarizing paragraphs</li><li>• Summarizing passages</li></ul>	2 x 50'
15	Speed reading	<ul style="list-style-type: none"><li>• Skip over unknown words</li><li>• Reading sprints</li></ul>	2 x 50'
16	Thinking skills	<ul style="list-style-type: none"><li>• Following ideas &amp; think in English</li></ul>	2 x 50'

**IV. REFERENSI/ SUMBER BAHAN**

**A. Wajib :**

1. Mikulecky, Beatrice S. 1996. *More Reading Power*. Longman.

**B. Anjuran :**

1. Harmer, Jeremy. 2004. *Just*. Marshall Cavendish Ltd.



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**V. EVALUASI**

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10
2	Tugas-tugas	20
3	Ujian Tengah Semester	30
4	Ujian Semester	40
<b>Jumlah</b>		<b>100%</b>