

K – 2 Locomotor Skills Assessment Assessment Notes

Grade span: PK – 2

Discipline: Physical Education

Maine Learning Results:

Standard: B. Motor Skills

Students will develop motor skills and apply these to enhance their movement and physical performance.

Performance Indicators:

1. Demonstrate progress in mastering locomotor skills and non-locomotor skills.
4. Make smooth transitions between sequential motor skills.

Assessment Summary:

Students will demonstrate their progress towards 4 locomotor skills, 3 non-locomotor skills and 2 sequential motor skills. Teacher tracks student progress from K-2 on various locomotor, nonlocomotor and sequential motor skills using a checklist.

Materials and Resources:

- Teacher Observation Sheet with the scoring guide

Suggested Timeframe:

This assessment depends on the number of students in class and their level of performance. This can be an ongoing assessment throughout the year with completion at the end of grade 2.

Suggestions for Prior Instruction:

- Hear an explanation of the skills
- Students observe demonstrations of skills to be assessed
- Practice skills to be assessed

Source of Original Assessment:

Local Assessment Development Institute 2002

DRAFT SCORING GUIDE

Locomotor Skills Assessment

Pre K – 2

Physical Education

SCORING CRITERIA	1 attempted demonstration (does not meet standards)	2 partial demonstration (partially meets standards)	3 proficient demonstration (meets standards)	4 sophisticated demonstration (exceeds standards)
<p>B. Motor Skills 1. Demonstrate progress in mastering locomotor skills and non-locomotor skills</p> <p>Source of Evidence: Teacher Observation Sheet</p>	<p>Student demonstrates progress in fewer than 2 locomotor skills and fewer than 2 non-locomotor skills.</p>	<p>Student demonstrates progress in at least 2 of the 4 locomotor skills and 2 non-locomotor skills.</p>	<p>Student demonstrates progress in 4 locomotor skills and 3 nonlocomotor skills by the end of grade 2.</p>	<p>Student demonstrates and reaches a higher level than expected at this grade span progress in 4 locomotor skills and 3 non-locomotor skills in an open environment (i.e., game situations) by the end of grade 2</p>
<p>B. Motor Skills 4. Make smooth transitions between sequential motor skills</p> <p>Source of Evidence: Teacher Observation Sheet</p>	<p>Student attempts to demonstrate smooth transitions between sequential motor skills.</p>	<p>Student demonstrates progress in smooth transitions between 1 sequential motor skill.</p>	<p>Student demonstrates progress in smooth transitions between 2 sequential motor skills.</p>	<p>Student demonstrates progress in smooth transitions between 2 sequential motor skills in an open environment (ie., game situations).</p>