## STATE UNIVERSITY OF-YOGYAKARTA FACULTY OF-MATHEMATICS AND NATURAL SCIENCE SILLABY

| Faculty | $:$ Mathematics and Natural Science |
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| Study Program | $:$ International Mathematics Education |
| Course/Code | $:$ Number Theory / MAA 209 |
| Credit | $:$ Teory = 2 (two) SKS, Practise =- ( - ) SKS |
| Semester | $: 2$ (two) |
| Prerequisite/Code | $:$ Logic and Set, MAA30I |
| Professor | $:$ Nikenasih Binatari, M.Si |

## I. Course Description

Number theory is one of the oldest and most beautiful branches of Mathematics. It abounds in problems that yet simple to state, are very hard to solve. In this course, we will discuss about number, particularly integer, and it properties. First of all, we cover some preliminary tools we need such as well ordering, mathematical induction, and pigeon hole principle. Next, we will study about divisibility, congruence, unique factorization, gcd and Icm, fundamental theorem of arithmetic, linear diophantine equation and arithmetic functions.

## II. Standard of Competence

Upon completing this course, students should be able to understand the properties of integer and then apply the properties to solve some integer problems.

## III. Activity Plan

| Meeting | Basic Competence | Essential Concept | Learning Strategies | Referencee | Character |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I,II | Students should understand the preliminary tools needed to study number theory | Preliminaries <br> - Introduction <br> - Well Ordering <br> - Mathematical Induction <br> - Pigeon Hole Principle | Lecturing and Exercises | A,B | Curiousity, reasonable Understand |
| III,IV | Students should be able to determine wether a number is divisbile by other or not | Divisibility <br> - Divisibility <br> - Division Algorithm | Lecturing, Discussion and Exersices | A, B | Understand, creative |
| V, VI | Students should be able to determine the remainder of a number if it's divided by other | Congruences <br> - Congruences <br> - Complete residues | Lecturing, Discussion and Exersices | A, C | Creative |
| VII,VIII,IX | Students should be able to find the gcd and Icm of two numbers, to determine wether a number is prime or not, then to determine the number of factor, sum of factor of a number. | Unique Factorization <br> - GCD and LCM <br> - Primes <br> - Fundamental Theorem of Arithmetic <br> - Arithmetic Functions | Lecturing, Discussion and Exersices | A, B | Creative |
| $X$ | Midterm Exam |  |  |  |  |
| XI,XII | Students should be able to find the gcd of two number using euclidean algorithm, to solve linear diophantine equation and to solve linear congruences | Linear Diophantine Equation <br> - Euclidean Algorithm <br> - Linear Congruences | Lecturing, <br> Discussion and Exersices | A, C | Creative |


| XIII,XIV,XV | Students should be able to understand some theorem about integer | More of congruences <br> - Fermat Little's Theorem <br> - Wilson's Theorem <br> - Euler's Theorem | Lecturing, Discussion and Exersices | A, C | Creative |
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| XVI | Final Exam |  |  |  |  |

## IV. Reference

## Compulsory :

[A] Lecturer Notes. David A. Santos. Number Theory for Mathematical Contests. 2005.

## Additional :

[B] Sukirman. 2006. Pengantar Teori Bilangan. Yogyakarta : Hanggar Kreator.
[C] Ore Oystein. I948. Number Theory and Its History. First Edition. USA : McGraw-Hill Book Company, Inc.

## V. Evaluation

| Component | Worth |
| :--- | :---: |
| Attendance | $10 \%$ |
| Assignment | $20 \%$ |
| Midterm Exam | $35 \%$ |
| Final Exam | Total |
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Head of Mathematics Educational Department

## Dr. Sugiman

NIP. 196502281991011001

Yogyakarta, September 2012
Lecturer
Nikenasih Binatari, M.Si
NIP. 1984IOI9 2008I2 2005

